

Monday

October 29, 2012 (10.29.12)

Materials



Composition Book
+ Pen or Pencil



Student Planner



Your Team Novel

Agenda

Minutes

Activity

3-5	Warm Up
2	Homework
2	Review: Paraphrase & Respond
Remaining	TEAM ACTIVITY DAY #3: <i>Character</i>

Special Announcements

- **Welcome back** from your extended weekend! This week, we'll continue pressing on in your selected novels.

Warm Up

October 29, 2012 (10.29.12)

Volume-O: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: *arch*: ruler or king

1. Write down the word part of the day and its definition. Now, brainstorm 4-6 words that contain that word part.
2. Now, **make a sentence** for one of your words that uses context clues to help give away the meaning of your word.

Transition



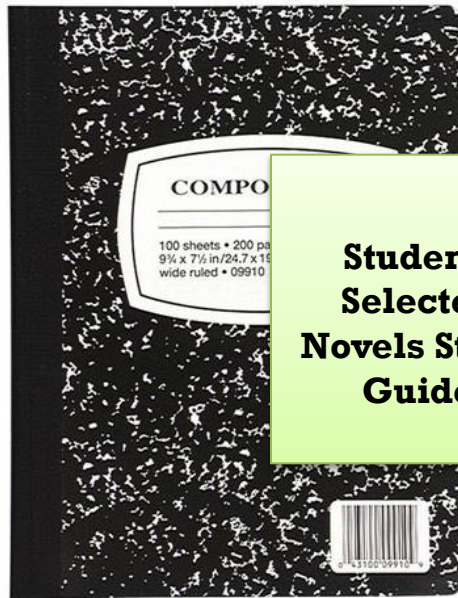
Student
Planner

Homework

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Date Given	Assignment	Due Date
Monday 10.29	<ul style="list-style-type: none">▪ Reading Log #3:<ul style="list-style-type: none">▪ Read:<ul style="list-style-type: none">▪ <i>Ender's Game</i>: Ch. 3▪ <i>Memoirs</i>: Ch. 4 and 5▪ <i>Secret Life of Bees</i>: Ch. 3▪ <i>The Help</i>: Ch. 4 and 5▪ <i>Water for Elephants</i>: Ch. 4 and 5▪ <i>Lovely Bones</i>: Ch. 4 and 5▪ Complete the requirements of your role; make sure you have the correct role (vocab, director, etc.)▪ Can use any chapter your team has been assigned.	Tuesday 10.30
Monday 10.29	<ul style="list-style-type: none">▪ Complete Weekly Reflection #2 (Q2)<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 11.4 By 11:59 pm

Transition



**Student-
Selected
Novels Study
Guide**



Study Guide

The BIG Question:
How can I read and discuss literature with other people?

Key Text(s):
Student-selected novel: _____

Concept 1:
Listening

1. How do people know I'm listening?

Concept 2:

Supporting and Sharing Ideas

Vocabulary

“Paraphrase and respond”

Vocabulary

Concept 3:
Agreeing to Disagree

Concept 4:
Synthesizing

Vocabulary

Vocabulary

Skill: Paraphrase & Respond

1. Restate someone else's ideas in your own words:

- In other words...
- So, what you're saying is....
- What I think you're saying is...

2. Respond to their ideas:

- That's a good thought...
 - I agree because...
 - I disagree because...



Day #3

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- Get **Team Binder**
- Follow instructions for **Day #3**

