## Wednesday

## October 24, 2012 (10.24.12)

## Materials

Composition Book + Pen or Pencil

Student Planner

Your Team Novel

## Ascenda

Minutes $\quad$ Activity

| 3 | Warm Up |
| :---: | :--- |
| 2 | Homework |
| 10-15 | Grammar Time \#6: Colon vs. Semi-Colon |
| $15-20$ | Finish TEAM ACTIVITY DAY \#1: Exposition |

## Special Announcements

- Forget to get / buy your book? No excuses; Hampton will be around shortly.


# Warm Up <br> October 24, 2012 (10.24.12) 

Volume-O: 0 (No Talking)<br>Time: 3 Minutes

Word Part of the Day: ambi / amphi: both sides

1. Write down the word part of the day and its definition. Now, brainstorm 4-6 words that contain that word part.

## Transition



## Homework

|  | Date Given | Assignment | Due Date |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{A} \\ & \mathrm{~S} \\ & \mathrm{~S} \\ & \mathrm{I} \\ & \mathbf{C} \\ & \mathbf{N} \end{aligned}$ | Tuesday $10.23$ | - Reading Log \#1 (Q2): <br> - Read: <br> - Ender's Game: Ch. 1 <br> - Memoirs: Ch. 1 <br> - Secret Life of Bees: Ch. 1 <br> - The Help: Ch. 1 <br> - Water for Elephants: Ch. 1 <br> - Lovely Bones: Ch. 1 <br> - Complete assigned role as reading log | $\begin{gathered} \text { Thursday } \\ 10.25 \end{gathered}$ |
| $\begin{gathered} \mathbf{M} \\ \mathbf{E} \\ \mathbf{N} \\ \mathbf{T} \end{gathered}$ | $\begin{aligned} & \text { Monday } \\ & 10.22 \end{aligned}$ | - Complete Weekly Reflection \#1 (Q2) <br> - Questions are now posted; you can preview them on Schoology. <br> - Make post Friday, Saturday, or Sunday | $\begin{gathered} \text { Sunday } \\ 10.28 \\ \text { By } \\ 11: 59 \mathrm{pm} \end{gathered}$ |

## Transition



## Notes

## Colon vs. Semi-Colon

- Mary ate dinner; the dinner was delicious. OR
- Mary ate dinner: the dinner was delicious.
- Semi-Colon...used to join two complete sentences
- Sentences must be connected in some way
- Also used with however or for example
- Colon...used to list or to further explain
- Also used with titles, subtitles, hours/minutes, formal letters


## Effect vs. Affect

## The Cheat

- Can the sentences stand by themselves?
- If yes = semi-colon
- If no = colon
- Joe didn't want to go to class because he hadn't finished the paper that was due; however, he
 didn't want to miss the review for the test either.


## Practice: Colon, Semi-Colon...or Period?

4. The weeds in my yard are very green __ unfortunately, the grass is brown and dying.
5. The garden contained the following plants $\qquad$ carrots, lettuce, basil, and tomatoes.
6. The shopping market was very crowded __ so, we decided to go to the mall instead.
7. Don't forget my grandpa's words $\qquad$ "Look before you leap."

## Practice: Colon, Semi-Colon...or Period?

1. S
2. C
3. C
4. S
5. C
6. P
7. C

## Day \#1 (Part 2)

$\square$ Complete activity; good luck!
$\square$ When done, start reading Chapter 2 @ Vol: 0


