

Monday

October 22, 2012 (10.22.12)

Materials



Composition Book
+ Pen or Pencil



Student Planner

Agenda

Minutes

Activity

5-7

Warm Up

2

Homework

5

NEW TEAMS

5

NEW Study Guide: *Team Novels*

10-15

Notes: Team Binders, Discussions, Grading

10

Team Builder: Question Cubes

Special Announcements

- **Congratulations to 7th period, winner of the Snack While You Work Challenge.**

Warm Up

October 22, 2012 (10.22.12)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: *tox*: poison

1. Write down the word part of the day and its definition. Now, brainstorm 4-6 words that contain that word part.
2. Tomorrow, you will begin reading and discussing your chosen book. Before we begin, what are some positive and negatives on your mind when it comes to discussing a novel with your team?

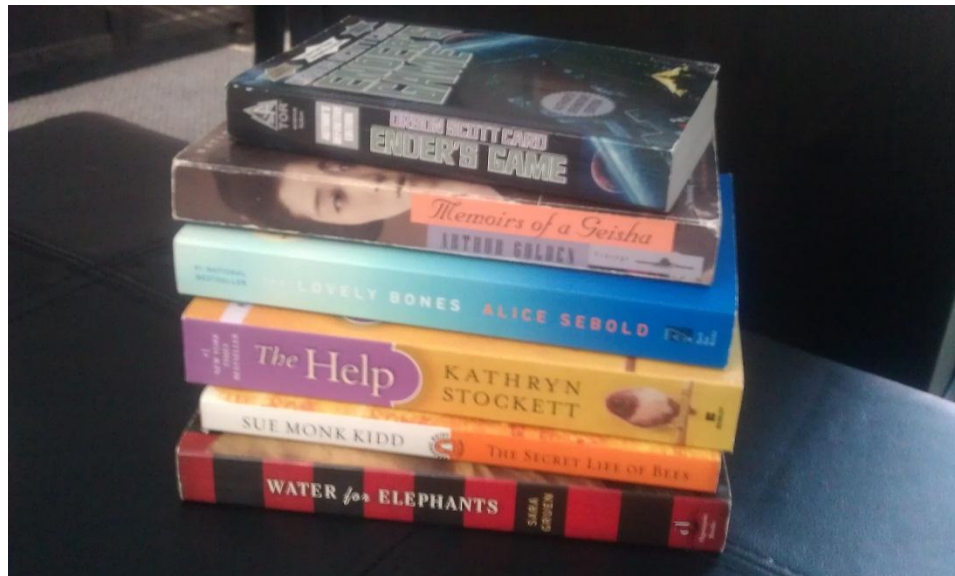
Transition



Student
Planner

Homework

Date Given	Assignment	Due Date
Wednesday 10.17	<ul style="list-style-type: none">Buy or check out your bookDo not read it yet!	Tuesday 10.23
Monday 10.22	<ul style="list-style-type: none">Complete Weekly Reflection #1 (Q2)<ul style="list-style-type: none">Questions are now posted; you can preview them on Schoology.Make post Friday, Saturday, or Sunday	Sunday 10.28 By 11:59 pm

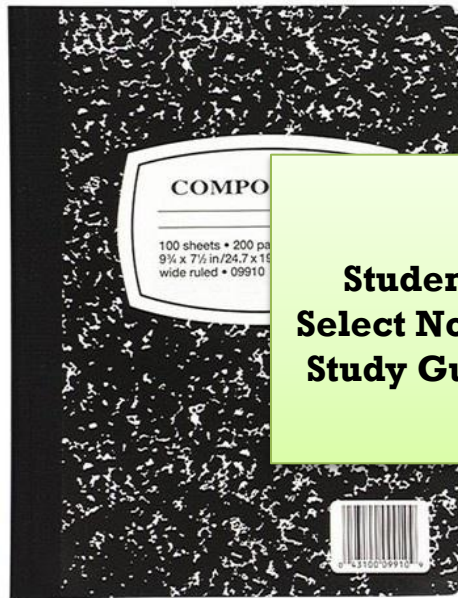


Transition



New
Teams

Transition



**Student-
Select Novels
Study Guide**



Study Guide

The BIG Question:

How can I read and discuss literature with other people?

Key Text(s):

Student-select novel: _____

Concept 1:
Listening

Concept 2:
Supporting and Sharing Ideas

Vocabulary

Vocabulary

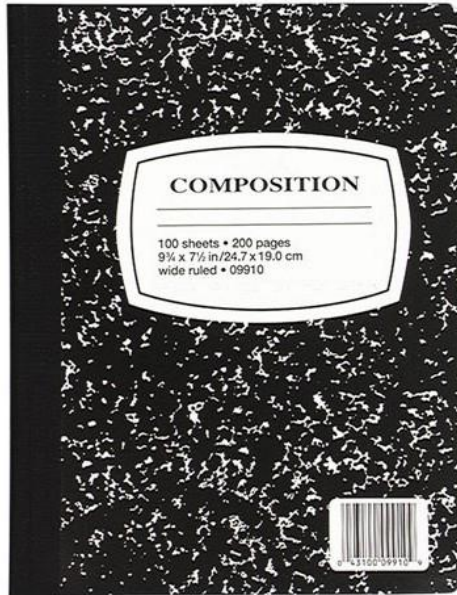
Concept 3:
Agreeing to Disagree

Concept 4:
Synthesizing

Vocabulary

Vocabulary

Transition



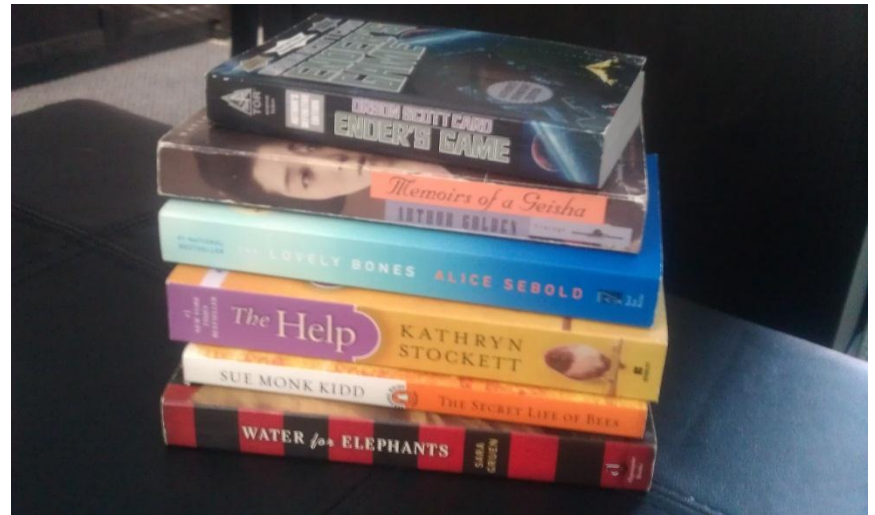
Notes

<p>2-Column Notes</p>	<ul style="list-style-type: none">▪ Easier way to organize notes<ul style="list-style-type: none">▪ Left side = Titles / Headings▪ Right side = Notes▪ Helps quizzes go faster▪ Required this week; optional for rest of year
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Team Novel Overview

Days will consist of:

- Warm Up
- Grammar (if applicable)
- Working on Novel:
 - a) Discussing Novel or
 - b) Team Activity or
 - c) Reading Novel



When “Discussing” A Novel

T A K E N O T E S

- Each person will have a unique role
- Roles are rotated every new discussion day
- Allows for a balanced conversation about book



Team Binders

T A K E N O T E S

- Every team has a binder
 - Will be placed in a designated location tomorrow
- Binder is divided into daily activities, Monday-Friday.
 - Updated weekly **on purpose**
- Binder also contains sheets for grading team members participation



Team Grading

- At the end of every day, you will fill out a grading sheet.
- Includes a place to grade other team members.
- Comments are required; explain *why*
- You will also grade yourself.
- Your team = 50% of your grade; Hampton = other 50%

Directions: Once all roles have shared, fill out this Daily Reflection sheet. Remember to explain and be honest in your evaluation. Please do not evaluate yourself.

Student's Name: _____ Role: _____

	Often	Sometimes	Never
1. Stayed on task during activities	___	___	___
2. Cooperated with other team members	___	___	___
3. Treated all members of group with respect	___	___	___
4. Made <i>significant</i> contributions to the discussion	___	___	___
5. Completed all assigned work	___	___	___

Comments: _____

This student deserves a(n) ___ for today.

Student's Name: _____ Role: _____

	Often	Sometimes	Never
1. Stayed on task during activities	___	___	___
2. Cooperated with other team members	___	___	___
3. Treated all members of group with respect	___	___	___
4. Made <i>significant</i> contributions to the discussion	___	___	___
5. Completed all assigned work	___	___	___

Comments: _____

This student deserves a(n) ___ for today.

Student's Name: _____ Role: _____

	Often	Sometimes	Never
1. Stayed on task during activities	___	___	___
2. Cooperated with other team members	___	___	___
3. Treated all members of group with respect	___	___	___
4. Made <i>significant</i> contributions to the discussion	___	___	___
5. Completed all assigned work	___	___	___

Comments: _____

This student deserves a(n) ___ for today.

Team Builder: Question Cubes

A S S I G N M E N T

Round Robin:

- Name
- Spin question cube, answer question given
- Record answers in notebook

