

Friday

October 12, 2012 (10.12.12)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner

2. Agenda

Minutes

Activity

3-5

Warm Up

2

Homework

1

Fiction Study Guide, Concept 3

Remaining

Read / Discuss: *Diving Under* / *Flipped*

3. Special Announcements

- Make sure your **materials are out before the music ends**; there might be a **bonus point** involved.

Warm Up

October 12, 2012 (10.12.12)

Volume-O: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: *retro*: to go back

1. Write down the word part of the day and its definition. Now, brainstorm 4-6 words that contain that word part.

Transition



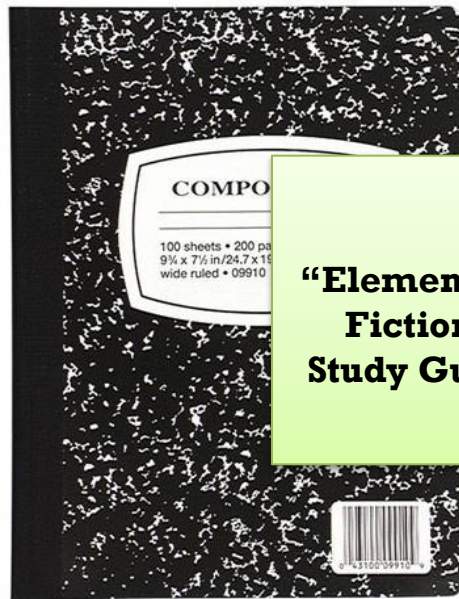
Student
Planner

Homework

A S S I G N M E N T

Date Given	Assignment	Due Date
Monday 10.8	<ul style="list-style-type: none">Complete Weekly Reflection #7<ul style="list-style-type: none">Questions are now posted; you can preview them on Schoology.Make post Friday, Saturday, or Sunday	Sunday 10.14 By 11:59 pm

Transition



**“Elements of
Fiction”
Study Guide**



Study Guide

The BIG Question:
What is essential for understanding fiction?

Key Text(s):
Short stories (in workbook)

Concept 1:
Background & Purpose

- 1. How important are background and purpose when reading?**

Concept 2:
Plot & Setting

- 2. How are most stories structured?**
- 3. What purpose does setting serve in a story?**
- 4. How can setting impact the mood of a story?**

Vocabulary

Vocabulary

Plot, exposition, major/minor conflict, climax, resolution, internal vs. external conflicts, physical, temporal, social settings

Concept 3:
Character & POV

5. **How can I understand a character?**
6. **How can the point of view affect a story?**
7. **How can a story be different when told from different points of view?**

Vocabulary
Inferencing, point of view (pov)

Concept 4:
Theme

Vocabulary

Read: *Diving Under*

ASSIGNMENT

Directions:

- ☐ Make 3-column organizer

Diving Under		Flipped
	Character Personality	
	What do they think of each other?	
	What do they think of Shelly Stalls?	
	What do they want in their future?	

- ☐ Pg. 39
- ☐ Read aloud