

# Thursday

October 11, 2012 (10.11.12)

## 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



Binder

## 2. Agenda

### Minutes

### Activity

2	Spencer Announcement
4-6	Warm Up
2	Homework
5-7	Record New Grades
10-15	Quiz, Quiz Trade
Remaining	Prepare For Exam

## 3. Special Announcements

- Remember to start reviewing over your **Study Guide / SLM** before your exam; I won't lie...it will be tough.

# Warm Up

October 11, 2012 (10.11.12)

**Volume-O: 0 (No Talking)**

**Time: 4 Minutes**

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**Word of the Day:** *antediluvian*: ancient or old

1. Write down the word of the day and its definition.
2. Your exam is tomorrow...what kinds of questions should you expect to see? What are the differences between Part I and Part II of your exam? Do you have any questions or concerns before tomorrow? Explain.

# Transition



Student  
Planner

# Homework

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<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Thursday 10.11	<ul style="list-style-type: none"><li>▪ <b>Study for Exam (Part I)</b><ul style="list-style-type: none"><li>▪ Words of the Day</li><li>▪ Grammar Lessons</li><li>▪ Questions and Vocab on Study Guide</li></ul></li></ul>	Friday 10.12
Thursday 10.11	<b>OPTIONAL</b> <ul style="list-style-type: none"><li>▪ View <b>YouTube channel</b> for help on language analysis</li></ul>	Monday 10.15
Monday 10.8	<ul style="list-style-type: none"><li>▪ Complete <b>Weekly Reflection #7</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 10.14 By 11:59 pm

# Return / Record New Grades

## Directions (Vol: 3):

- Pass out /show grades.
- Fill in current grade, Incomplete work, and make up / blank work needed.
- Place papers (if applicable) in binder.
- Fill out sticky note if you have a question about your grade

Grade Checkup Sheet

Name: \_\_\_\_\_

AICE Language / Quarter \_\_\_\_

**Directions:** Fill in your current grade along with all assignments returned. Then, fill in the work that was incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

Checkup #1		
Current Class Grade: _____		
<u>Work that was graded (50% or higher):</u>	<u>Grade:</u>	<u>Work I did not do (0%):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	
• _____	_____	<u>Work To Make Up (50% or higher) or Show Hampton (Blank):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____

Checkup #2

# Quiz, Quiz, Trade

## A S S I G N M E N T

### Directions (Vol: 3):

#### ❑ Steps (10-12 minutes)

1. Grab notecard
2. Walk around room with hand up
3. When you find another person with their hand up, you slap their hand
4. Read question to partner; partner attempts to answer
5. Praise response, whether right or wrong; coach person to correct answer if needed
6. When done, walk around with hand up and repeat



# Prepare For Exam

## Directions (Vol: 1):

- Review words of the day, grammar lessons, questions and vocabulary from study guide.

