# Monday October 8, 2012 (10.8.12)

#### 1. Materials



Composition Book
+ Pen or Pencil



Student Planner

<u> 2. Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
5-7	Warm Up		
2	Homework		
5-7	New Desk Formations (ala Tables)		
Remaining	Watch / Discuss Speeches:		
	Boom Goes the Dynamite		
	George Bush @ Ground Zero		
	Miss South Carolina		

#### 3. Special Announcements

• Now that **Homecoming is over**, it's back to work! P.S., **part one of your exam is this Friday**.

## Warm Up October 8, 2012 (10.8.12)

Volume-O: 0 (No Talking)

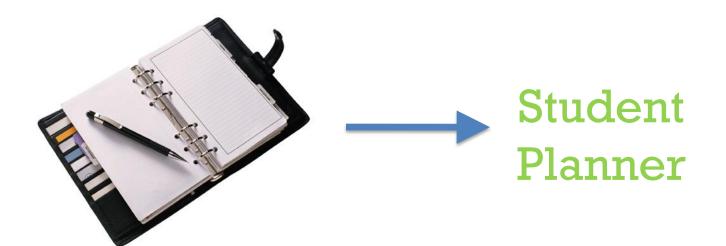
Time: 5 Minutes

\_\_\_\_\_

Word of the Day: ambivalent: having contradictory feelings

- 1. Write down the word of the day and its definition. Now, draw / sketch a picture of your word in action. Make sure to include a caption of your sketch.
- 2. The last part of your Study Guide / SLM deals with rhetorical devices found in speeches. What, in your opinion, separates a good from a bad speech? Try and be as specific as possible in 2-3 sentences.

# **Transition**



# Homework

Date Given	Assignment	Due Date
Monday 10.8	<ul> <li>Reading Log #14</li> <li>After viewing the clips today, which do you think was the best and/or worst and why?</li> </ul>	Tuesday 10.9
Monday 10.8	<ul> <li>Complete Weekly Reflection #7</li> <li>Questions are now posted; you can preview them on Schoology.</li> <li>Make post Friday, Saturday, or Sunday</li> </ul>	Sunday 10.14 By 11:59 pm

### **NEW Desk Formation**

### Directions (Vol: 3):

- ☐ Hampton has tables
- ☐ Some formations have changed:
  - "Rows"
  - ☐ "Big Circle"
  - **☐** Socratic Circle



## Teams: Watch / Discuss Speeches

### Directions (Vol: 3):

- ☐ Will show 3 clips from speeches
- ☐ After each, discuss with team; write down 2-3 sentences on whether speech was good or bad and why

