

# Monday

## September 24, 2012 (9.24.12)

### 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner

### 2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
5-7	PSAT Pass Out & Explanation
1	Fiction Study Guide, Concept 3
10-15	Activator / Organizer: <i>Star Trek</i>
Remaining	The Wizard

### 3. Special Announcements

- Congratulations to the **Team of the Week!** Check your **rubrics** for information on what separates a good from a great team.

# Warm Up

September 24, 2012 (9.24.12)

**Volume-O: 0 (No Talking)**

**Time: 5 Minutes**

---

**Word Part of the Day:** *aster / astro: star*

1. Write down the word part of the day and its definition. Now, brainstorm 3-5 words that contain that word part.
2. Choose of your words from #1; now draw / sketch a picture of that word that helps show its meaning.

# Transition



Student  
Planner

# Homework

A  
S  
S  
I  
G  
N  
M  
E  
N  
T

<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Monday 9.24	<ul style="list-style-type: none"><li>▪ Complete <b>Weekly Reflection #5</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 9.30 By 11:59 pm

# PSAT Handout / Explanation

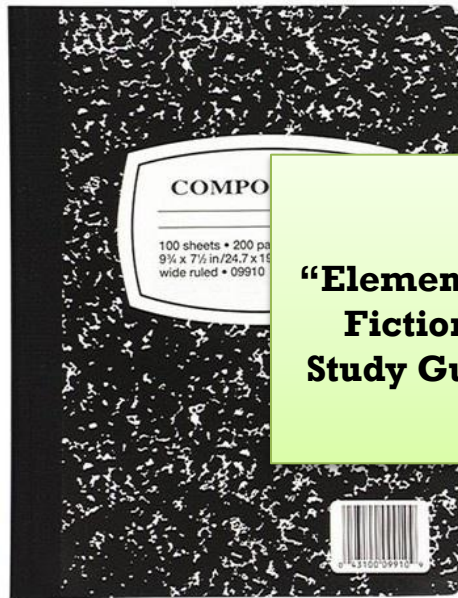
## A S S I G N M E N T

### Directions (Vol: 3):

- Pass out booklet
- Explain PSAT
- PSAT = Oct. 17



# Transition



**“Elements of  
Fiction”  
Study Guide**



**Study Guide**

The BIG Question:  
**What is essential for understanding fiction?**

Key Text(s):  
**Short stories (in workbook)**

Concept 1:  
**Background & Purpose**

- 1. How important are background and purpose when reading?**

Concept 2:  
**Plot & Setting**

- 2. How are most stories structured?**
- 3. What purpose does setting serve in a story?**
- 4. How can setting impact the mood of a story?**

Vocabulary

Vocabulary

**Plot, exposition, major/minor conflict, climax, resolution, internal vs. external conflicts, physical, temporal, social settings**

Concept 3:  
**Character & POV**

**7. How can I understand a character?**

Vocabulary

**Inferencing**

Concept 4:  
**Theme**

Vocabulary



# Teams: Make Organizer

## Directions (Vol: 1):

- 45 seconds
- New page in notebook...make 2-column organizer & label columns

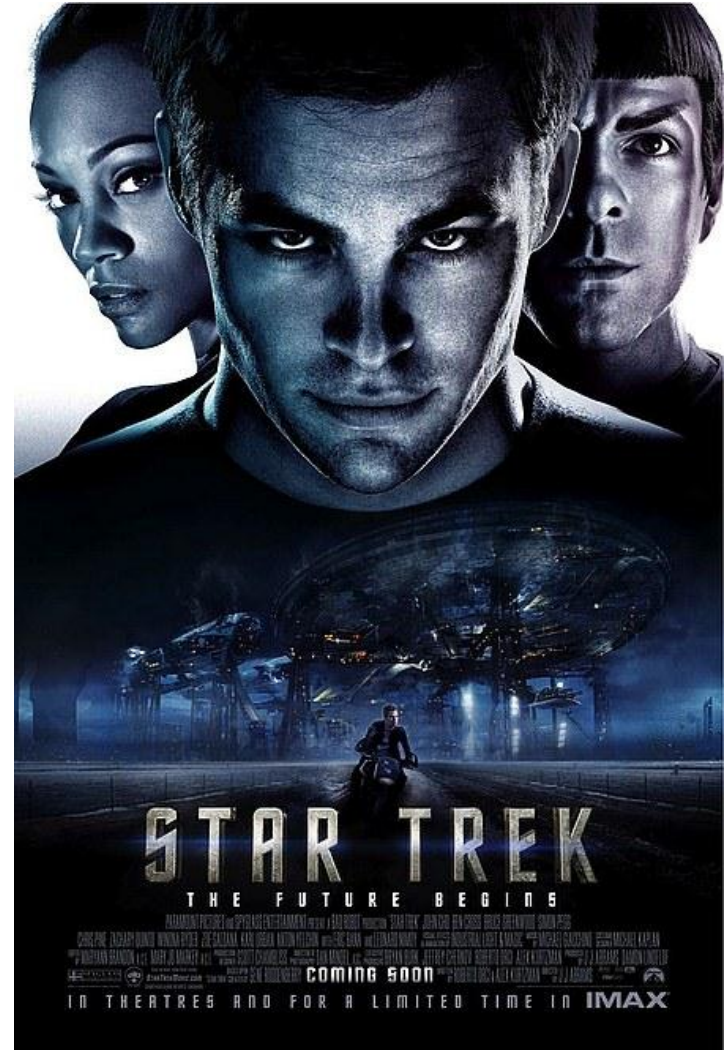
<b>What I Saw</b>	<b>What It Tells Me About That Character</b>

# Watch / Discuss *Star Trek* (2009)

## A S S I G N M E N T

### Directions:

- Watch clips
- Aim for 2-3 entries from each clip



# The Wizard

A  
S  
S  
I  
G  
N  
M  
E  
N  
T

Directions:

- Volume-O: 0 (No Talking)
- Hampton will give instructions