

# Friday

September 21, 2012 (9.21.12)

## 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



Workbook



Binder

## 2. Agenda

### Minutes

### Activity

10	Warm Up / Share Reading Log #9
2	Homework
5-7	Return / Record Grades
1	Language Analysis, Concept 3
Remaining	Teams: Revisit <i>Shooting an Elephant</i> / <i>Shopping for Stories</i> with Organizer

## 3. Special Announcements

- Today is **Hampton's Birthday!**

# Warm Up

September 21, 2012 (9.21.12)

**Volume-O: 0 (No Talking)**

**Time: 5 Minutes**

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**Word of the Day:** *acute*: sharp or intense

1. Write down the word of the day and its definition. Now, make a sentence that uses the word of the day
2. Do you feel it's easier or harder to find the connotations of words or the connotations of phrases? Use an example from either *Shopping for Stories* or *Shooting an Elephant*.

**[Share Reading Log #9]**

# Transition



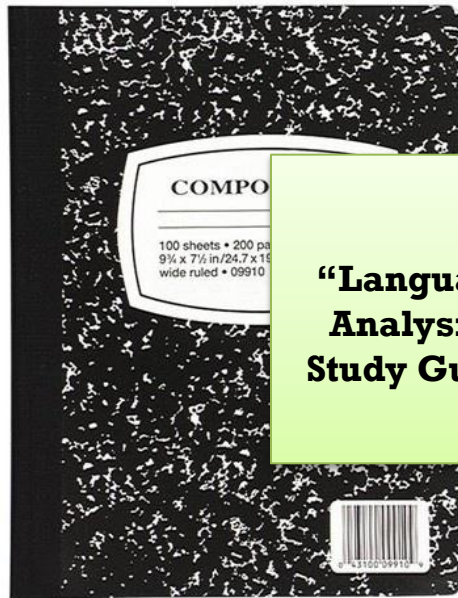
Student  
Planner

# Homework

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<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Wednesday 9.19	<ul style="list-style-type: none"><li>▪ Complete <b>Weekly Reflection #4</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 9.23 By 11:59 pm

# Transition



**“Language  
Analysis”  
Study Guide**



**Study Guide  
(SLM)**

The BIG Question:

**How does an author use words to manipulate the emotions of a text?**

Key Text(s):

**Past Language Exams**

Concept 1:

**Introduction to Literary Criticism & Formalist Criticism**

- 1. What is literary criticism?**
- 2. What is formalism and how is it used?**

Vocabulary

**Literary criticism, formalist (new) criticism, close reading**

Concept 2:

**Denotation and Connotation**

- 3. What are the differences between denotation and connotation?**
- 4. How can a word mean more than its definition?**
- 5. How can I write a composition for my word connotations?**

Vocabulary

**Denotation, **connotation**, nouns, verbs, adjectives, adverbs**

Concept 3:  
**Descriptive & Figurative  
Language**

- 6. **What are the differences between tone and mood...and how can words affect it?**
- 7. **What are the difference between figurative and descriptive language?**

Vocabulary

**Tone, mood, figurative language, simile, metaphor, personification, alliteration, onomatopoeia, hyperbole**

Concept 4:  
**Rhetorical Devices**

Vocabulary

# Return / Record New Grades

## Directions (Vol: 3):

- Pass out /show grades.
- Fill in current grade, Incomplete work, and make up / blank work needed.
- Place papers (if applicable) in binder.
- Fill out sticky note if you have a question about your grade

Grade Checkup Sheet

Name: \_\_\_\_\_

AICE Language / Quarter \_\_\_\_

**Directions:** Fill in your current grade along with all assignments returned. Then, fill in the work that was incomplete (0%) and the work that you wish to make up or show Hampton for a better grade.

Checkup #1		
Current Class Grade: _____		
<u>Work that was graded (50% or higher):</u>	<u>Grade:</u>	<u>Work I did not do (0%):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	
• _____	_____	<u>Work To Make Up (50% or higher) or Show Hampton (Blank):</u>
• _____	_____	• _____
• _____	_____	• _____
• _____	_____	• _____

Checkup #2



# Teams: Make Organizer

## Directions (Vol: 1):

- 45 seconds
- New page in notebook...make 3-column organizer & label columns

<b>Type of Fig. Language</b>	<b>Examples from Text</b>	<b>Why Did Author Use?</b>

# Teams: Revisiting Past Stories

## A S S I G N M E N T

### Directions (Vol: 1):

- Continue organizer
- Identify** when an author uses figurative language
- Explain why** the author used this figurative language

