### <u>Friday</u> September 7, 2012 (9.7.12)

#### **1. Materials**



Composition Book + Pen or Pencil



Student Planner

| <u>2. Agenda</u> |                                                |  |  |  |
|------------------|------------------------------------------------|--|--|--|
| <u>Minutes</u>   | <u>Activity</u>                                |  |  |  |
| 3-5              | Warm Up / Purpose Video (5 <sup>th</sup> only) |  |  |  |
| 2                | Homework                                       |  |  |  |
| 2                | Study Guide: Elements of Fiction, C2           |  |  |  |
| 10               | Notes: Plot Structure                          |  |  |  |
| Remaining        | Watch: Clips from Labyrinth                    |  |  |  |

#### **3. Special Announcements**

 For some odd reason, today is a day you'll remember for several years. The clips you are about to watch will be referenced for the next 2 years, so enjoy them!

#### <u>Warm Up</u> September 7, 2012 (9.7.12)

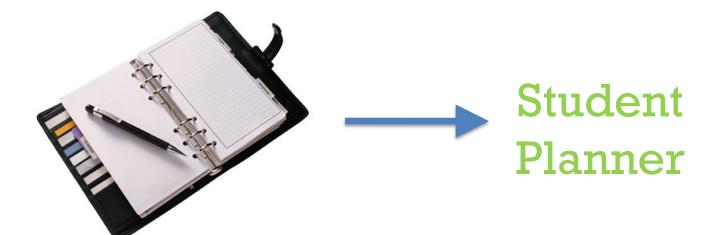
Volume-O: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: graph —writing

- 1. Write down the Word Part of the Day along with its definition. Now brainstorm and write down as many words as you can that contain that word part and match that definition.
- 2. [5<sup>th</sup> period only]: Purpose video

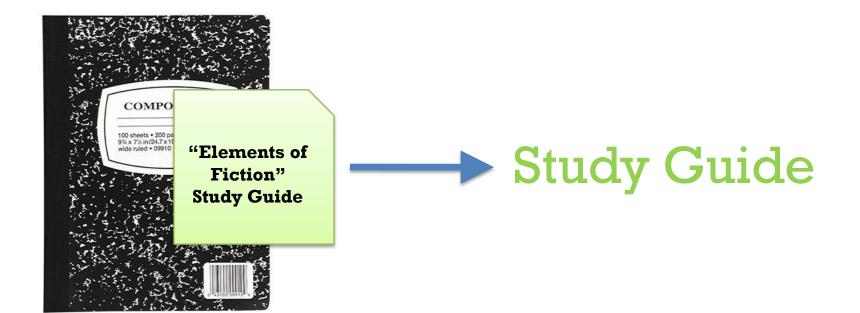




### Homework

| Date Given     | Assignment                                                                                                                                                                     | Due Date                        |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Friday<br>9.7  | <ul> <li>Reading Log #6:</li> <li>Describe the expositions and<br/>major/minor conflicts of your<br/>summer reading novels.</li> </ul>                                         | Monday<br>9.10                  |
| Tuesday<br>9.4 | <ul> <li>Complete Weekly Reflection #2</li> <li>Questions are now posted; you can<br/>preview them on Schoology.</li> <li>Make post Friday, Saturday, or<br/>Sunday</li> </ul> | Sunday<br>9.9<br>By<br>11:59 pm |





| <u>The BIG Question:</u><br>What is essential for understanding fiction? |                                                             |  |
|--------------------------------------------------------------------------|-------------------------------------------------------------|--|
| <u>Key Text(s):</u><br>Short stories (in workbook)                       |                                                             |  |
| <u>Concept 1:</u><br>Background & Purpose                                | <u>Concept 2:</u><br>Plot & Setting                         |  |
| 1. How important are<br>background and purpose when<br>reading?          | 2. How are most stories structured?                         |  |
| Vocabulary                                                               | <u>Vocabulary</u><br>Plot, exposition, major/minor conflict |  |

S

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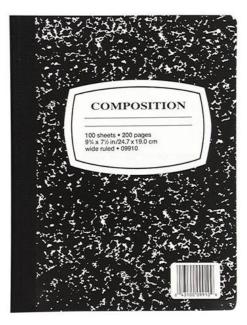
D Y

G U I D

E

|                                 | <u>Concept 3:</u><br>Character & POV | <u>Concept 4:</u><br><b>Theme</b> |
|---------------------------------|--------------------------------------|-----------------------------------|
| S<br>T<br>U<br>D<br>Y<br>G<br>U |                                      |                                   |
| I<br>D<br>E                     |                                      |                                   |
|                                 | <u>Vocabulary</u>                    | <u>Vocabulary</u>                 |

#### Transition



# Notes

2-Column . Easier way to organize notes Notes Left side = Titles / Headings Right side = Notes Helps quizzes go . faster Required this week; optional for rest of year

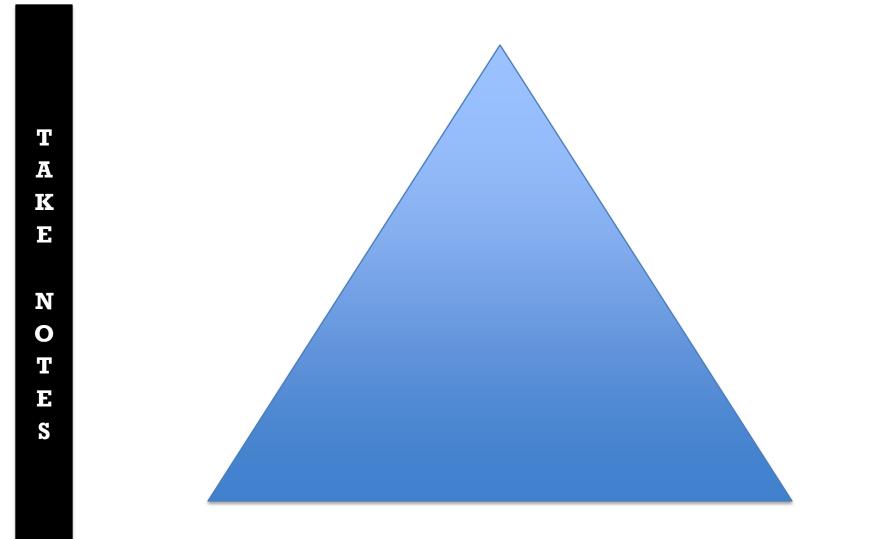


- The more background you have, the more you can understand about the text
- "Chunking" plot = makes for faster reading, more understanding

## Plot (Freytag's Triangle)

- Events that happen in a story.
- Also called "Freytag's Triangle"
  - Named after Gustav Freytag (1800's)
  - Discovered that most/all stories follow the same pattern

## Plot (Freytag's Triangle)



### 1. Exposition

- Opening scene
  - Literally means "to come out starting position"
- Usually leaves the reader confused
  - What is going on?
  - Who are these people?
  - What just happened?

### 2. Conflict

- A problem that develops
- Types of conflicts:
  - Major: big problem that story *centers* around; usually solved at end of story
  - Minor: smaller problems usually encountered during story; usually fixed pretty quickly

### Make Graphic Organizer

#### **Directions:**

- □ In notebook:
- Make four boxes
- □ Label boxes:

| Exposition | Major Conflict:         |  |
|------------|-------------------------|--|
|            | <b>Minor Conflicts:</b> |  |
|            |                         |  |
|            |                         |  |

### Watch: Labyrinth

#### Background:

- **Labyrinth** (1988)
- Staring: David Bowie, Jennifer Connelly
- Directed by Jim Henson (*Muppets*)

#### JIM HENSON, GEORGE LUCAS AND DAVID BOWIE TAKE YOU INTO A DAZZLING WORLD OF FANTASY AND ADVENTURE.





Where everything seems possible and nothing is what it seems.

#### Watch: Labyrinth

#### Directions:

- □ Will show:
  - **Exposition**
  - □ Conflict
- □ After each clip, you will:
  - □ Write / explain part of plot
  - □ Share answer in class

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