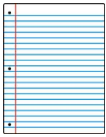


# Wednesday

## September 5, 2012 (9.5.12)

### 1. Materials



1-2 sheets of paper



Student Planner

### 2. Agenda

#### Minutes

#### Activity

3

Homework

20-25

*Welcome to AICE Language Exam*

Remaining

Work on Homework

### 3. Special Announcements

- **Absent yesterday?** You do not need to take your **exam today**, but if you do not make it up by tomorrow, it will go in as a **zero**.

# Transition



Student  
Planner

# Homework

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<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Wednesday 9.5	<ul style="list-style-type: none"><li>▪ <b>Reading Log #5</b> (in comp. notebook):<ul style="list-style-type: none"><li>▪ There are “good” readers and “bad readers.” In your mind, what separates someone who reads well from someone who does not? What would you consider yourself and why?</li></ul></li></ul>	Thursday 9.6
Wednesday 9.5	<ul style="list-style-type: none"><li>▪ Bring at least one (or both) of your summer reading books.</li></ul>	Thursday 9.6 and Friday 9.7
Tuesday 9.4	<ul style="list-style-type: none"><li>▪ <b>Complete Weekly Reflection #2</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 9.9 By 11:59 pm

# Welcome to AICE Language Exam

## Directions (Volume-O: 0):

- Answer questions on own sheet of paper
- Explain answers fully and using full sentences when required.
- If finished early, begin work on your homework (reading log).

*Welcome to AICE Language Exam*

**Directions:** Welcome to your first exam. Remember, exam questions are not meant to be a mystery; if you review over your study guide by answering smaller questions and defining vocabulary, you will pass your exam. Please answer all questions on a sheet of paper (or two if you need it).

1. Explain the purpose and importance of the following "materials":
  - a. Composition notebook
  - b. 3-ring binder
  - c. Student planner
2. What are "reading logs"? How do they differ from weekly reflections?
3. What was your summer reading assignment?
4. What are study guides (also called SLMs) and how are they used in this class?
5. How does the scoreboard work? Please make sure to explain how points are banked at the end of the day.
6. Explain all levels of Volume-O, from 0 to 10.