

Friday

August 31, 2012 (8.31.12)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner

2. Agenda

Minutes

Activity

5-7

Warm Up

2

Homework

2

Finalized Reward List

2

Welcome to AL Study Guide, C4

15-20

Teams: Share RL #4

3. Special Announcements

- **Pep Rally Schedule is today...**the actual pep rally will be during 7th period from about 1:39 until 2:15.

Warm Up

August 31, 2012 (8.31.12)

Volume-O: 0 (No Talking)

Time: 5 Minutes

Word of the Day: *aberration* – something different from what is normal (usually something negative); also *aberrant*

1. Write down the Word of the Day along with its definition. Now write **two** sentences that use the word of the day and your name.
2. Are you planning on taking the SAT/ACT this year? If tutoring was offered after school, would you be interested in attending? Explain why or why not.

Transition



Student
Planner

Homework

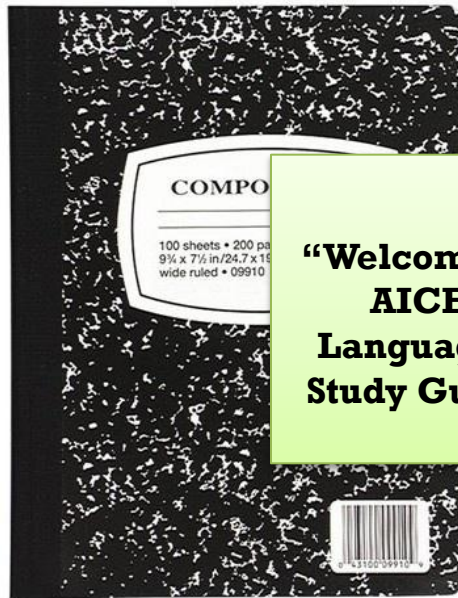
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Date Given	Assignment	Due Date
Monday 8.27	<ul style="list-style-type: none">▪ Complete Weekly Reflection #1<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday	Sunday 9.2 By 11:59 pm
Monday 8.20	<ul style="list-style-type: none">▪ Summer reading journal entries due	Tuesday 9.4

Rewards List (2012-2013)

Cost	Activity	Special Notes
3	<ul style="list-style-type: none"> ▪ 3 minutes free at end of class 	
15 15	<ul style="list-style-type: none"> ▪ Have out cell phone/iPod in class for day ▪ Go outside for class day (work) 	
30 30 30	<ul style="list-style-type: none"> ▪ Play board games for a day ▪ Do $\frac{1}{2}$ of assignment ▪ 2 Extra Revision Tickets 	
60 60 60	<ul style="list-style-type: none"> ▪ Go outside for class day (no work) ▪ No homework for week. ▪ Extra "late ticket" per person 	
120	<ul style="list-style-type: none"> ▪ Popcorn and movie for two days ▪ Highest 1st quarter points = Snack While You Work Challenge Winner 	<ul style="list-style-type: none"> ▪ Mr. Hampton gives choices of 6-8 movies; cannot be rated R

Transition



**“Welcome to
AICE
Language”
Study Guide**



**Study Guide
(SLM)**

The BIG Question:
How can I pass Hampton's class?

Key Text(s):
N/A

Concept 1:
The Basics

- 1. What materials do I need?**
- 2. When is summer reading due?**
- 3. Where are things located in this class?**

Vocabulary

Concept 2:
Materials

- 4. How do I organize my materials?**
- 5. What are "reading logs"?**
- 6. What are "study guides"?**

Vocabulary

Concept 3:
The Hampton System

7. What is the Hampton System and how does it work?

Vocabulary

The Volume-O-Meter, the Scoreboard, Rewards List, class/yes, “snaps,” eyes on me/board, move commands

Concept 4:
Cooperative Learning

8. What is cooperative learning and how is it used in this class?

9. How is working on a team different than working by myself?

Vocabulary

Group work, cooperative learning, structures, shoulder/face partner, round robin, C3B4ME, Team Tubs, Gambits

Reading Log #4 Share

Directions (Volume-O: 3)

- ❑ Round Robin (60-90 sec/person)
 1. Reading Log #4 (2-3 books prompt)
 2. If someone didn't do the Reading Log, either skip them or they can share.
 3. Make sure to record in notebook what team members say.
 4. Don't forget to use a **Gambit** ("Thank you!") when someone has shared.
 5. When everyone has shared, select the best story in your team; that person will share with whole class.

