Friday August 31, 2012 (8.31.12)

1. Materials



Composition Book + Pen or Pencil



Student Planner

2. Agenda			
<u>Minutes</u>	<u>Activity</u>		
5-7	Warm Up		
2	Homework		
2	Finalized Reward List		
2	Welcome to AL Study Guide, C4		
15-20	Teams: Share RL #4		
10	Hampton's Life (5 th and 7 th only)		

3. Special Announcements

■ **Pep Rally Schedule is today**...the actual pep rally will be during 7th period from about 1:39 until 2:15.

Warm Up August 31, 2012 (8.31.12)

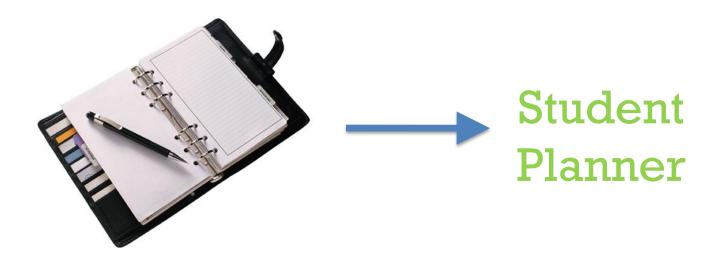
No Talking

Time: 3 Minutes

Word Part of the Day: therm—heat

1. Write down the Word Part of the Day along with its definition. Now brainstorm and write down as many words as you can that contain that word part and match that definition.

Transition



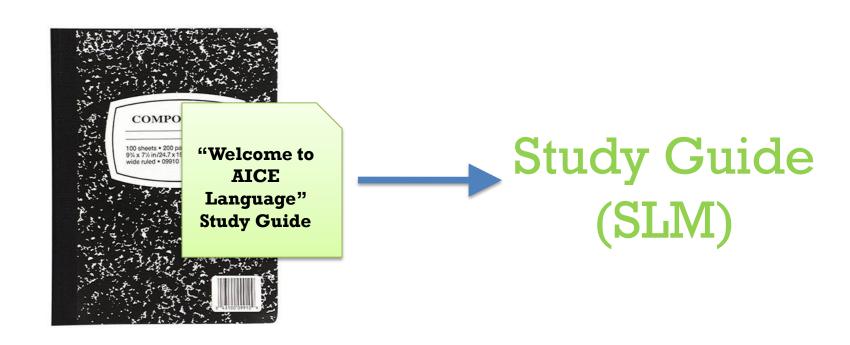
Homework

Date Given	Assignment	Due Date
Monday 8.27	 Complete Weekly Reflection #1 Questions are now posted; you can preview them on Schoology. Make post Friday, Saturday, or Sunday 	Sunday 9.2 By 11:59 pm
Monday 8.20	 Summer reading journal entries due 	Tuesday 9.4

Rewards List (2012-2013)

Cost	Activity	Special Notes
3	■ 3 minutes free at end of class	
15 15	 Have out cell phone/iPod in class for day Go outside for class day (work) 	
30 30 30	 Play board games for a day Do ½ of assignment 2 Extra Revision Tickets 	
60 60 60	 Go outside for class day (no work) No homework for week. Extra "late ticket" per person 	
120	 Popcorn and movie for two days Highest 1st quarter points = Snack While You Work Challenge Winner 	■ Mr. Hampton gives choices of 6-8 movies; cannot be rated R

Transition



The BIG Ouestion: How can I pass Hampton's class? Key Text(s): N/A Concept 1: Concept 2: **Materials** The Basics 1. What materials do I need? 4. How do I organize my materials? 2. When is summer reading due? 5. What are "reading logs"? 3. Where are things located in this class? 6. What are "study guides"? **Vocabulary Vocabulary**

Concept 3: The Hampton System

7. What is the Hampton System and how does it work?

Concept 4: Cooperative Learning

- 8. What is cooperative learning and how is it used in this class?
- 9. How is working on a team different than working by myself?

Vocabulary

The Volume-O-Meter, the Scoreboard, Rewards List, class/yes, "snaps," eyes on me/board, move commands

Vocabulary

Group work, cooperative learning, structures, shoulder/face partner, round robin, C3B4ME, Team Tubs, Gambits

Reading Log #4 Share (6th)

Directions (Volume-O: 3)

- ☐ Round Robin (60-90 sec/person)
 - 1. Reading Log #4 (2-3 books prompt)
 - 2. If someone didn't do the Reading Log, either skip them or they can share.
 - 3. Make sure to record in notebook what team members say.
 - 4. Don't forget to use a **Gambit** ("Thank you!") when someone has shared.
 - 5. When everyone has shared, select the best story in your team; that person will share with whole class.



Reading Log #4 Share (5th and 7th)

Directions (Volume-O: 3)

- ☐ Round Robin (60-90 sec/person)
 - 1. Reading Log #4 (2-3 books prompt)
 - 2. If someone didn't do the Reading Log, either skip them or they can share.
 - 3. Make sure to record in notebook what team members say.
 - 4. Don't forget to use a **Gambit** ("Thank you!") when someone has shared.



"Find the Fiction"

- 6 statements; 5 are true, 1 is false...
- Can you "find the fiction"?
- 1. I always wanted to be an English teacher.
- 2. My parents are divorced.
- 3. From 9th to 10th grade, I had a 1.8 GPA.
- 4. I was valedictorian of my high school.
- 5. Getting a job at North Marion was an accident.
- 6. I have two daughters.

The Early Years

- Born in 1983.
- Grew up in South Florida.
 - **1**983-2002
- Mother was counselor for United Way
- Father was auto mechanic
- Pet growing up = Nugget
 - Always wanted to be a veterinarian!

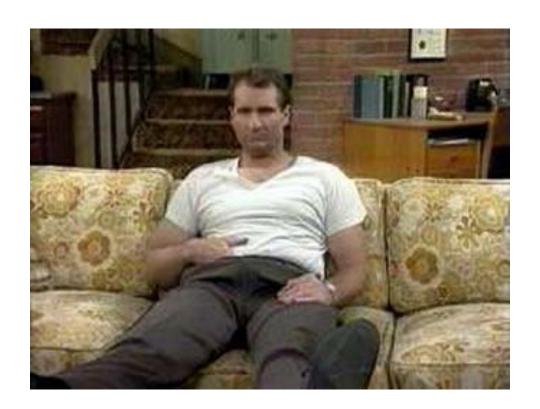






Divorce

- Happened when I was 9 years old
- It wasn't hard...even when together, my father wasn't "active"



Re-Marriage

- Mother re-married about 2 years later
- My step-father is quite the opposite of my biological father—where my father was more hands-on and into football, my step-father is more well-read and into non-contact sports.

The New Brother: Jeremy

- After a few years of marriage, my mother and step-father decided it was time to have a child of their own.
- My brother, Jeremy was born in 1997 (I was in the 7th grade).
- Because of his chubby weight, we nicknamed him BUDDHA BELLY.



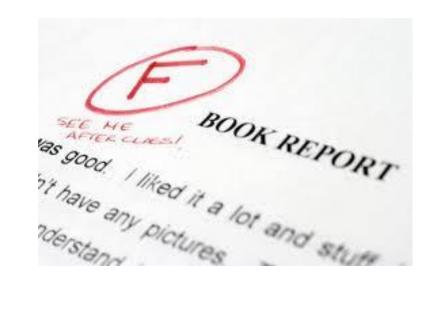
The New Brother: Jeremy

- My brother passed away from a day-care accident when he was 3 months old.
- It is one of the most traumatic events of my life.
- Ironically, this horrible event lead me on a path to being in this very classroom teaching you.



Post-Trauma

- Before my brother passed away, I was a B/C student in school.
- After my brother's death, I found it hard to deal with school. I wanted to go home and sleep and my grades quickly sank...into C's, then D's, and eventually F's.
- I even failed P.E. (Physical Education) because I didn't dress out in my uniform.
 - Final Sophomore GPA: 1.8



New School

- Parents removed me from my high school and into a new, smaller school.
- New beginning = better grades
- Finished out 10th grade year with straight A's



The Test

- Before I left my old high school, I took a new test:
 - The FCAT
 - Level 4 Reading
 - Level 5 Math
 - Writing 6.0 (highest score!)
- After getting writing score, I took an interest in English



Graduation

- Finished high school with a 3.97 GPA un-weighted.
- Became Valedictorian
- Got accepted into UF
 - Graduated in 2006 with B.A. in English
 - Graduated in 2007 with Masters in Education



North Marion

- Attended job faire in 2007 for teachers.
- Accidentally went into Marion line and interviewed with Ms.
 Quelland
- Offered me job teaching 10th grade
- I am in my 6th year at North Marion!
- I was Teacher of the Year in 2011-2012



Presently...

- Married on June 26, 2010
- I have two daughters
- Honeymoon to the Florida Keys
 - Duck Key (Marathon)









