

# Thursday

## August 30, 2012 (8.30.12)

### 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner

### 2. Agenda

<u>Minutes</u>	<u>Activity</u>
3	Word Part of the Day Introduction
3-5	Warm Up
1	Homework
7-10	First Teams / First Team Builder
2	<i>Welcome to AL Study Guide, C4</i>
7-10	Notes: Cooperative Learning (Cont.)
10	Sticky Note (6 <sup>th</sup> only) / Hampton's Life

### 3. Special Announcements

- Today you'll be getting into your **first teams**. Remember, you'll stay in your team **6-8 weeks**.

# Word Part of the Day

- Every day, a “word part” will be on the warm up
- Can be a prefix, suffix, or root word
- More than 95% of words in English come from a root
- 50 roots > 50 words
- Make sure to write word part down along with definition
- Make sure to complete any additional question with that word

# Warm Up

August 30, 2012 (8.30.12)

**No Talking**

**Time:** 3 Minutes

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**Word Part of the Day:** *tele*—far or distant

1. Write down the Word Part of the Day along with its definition. Now brainstorm and write down as many words as you can that contain that word part and match that definition (example: *telephone*).

# Transition



Student  
Planner

# Homework

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M  
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N  
T

<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Thursday 8.30	<ul style="list-style-type: none"><li>▪ <b>Reading Log #4</b> (in comp notebook):<ul style="list-style-type: none"><li>▪ Write down 2-3 books from your present or past that are important to you. For each book, give two reasons why it is important to you.</li><li>▪ BONUS: Bring in the book or a representation of the book to class.</li><li>▪ Will be shared with your team tomorrow.</li></ul></li></ul>	Friday 8.31
Monday 8.27	<ul style="list-style-type: none"><li>▪ <b>Complete Weekly Reflection #1</b><ul style="list-style-type: none"><li>▪ Questions are now posted; you can preview them on Schoology.</li><li>▪ Make post Friday, Saturday, or Sunday</li></ul></li></ul>	Sunday 9.2 By 11:59 pm
Monday 8.20	<ul style="list-style-type: none"><li>▪ Summer reading journal entries due</li></ul>	Tuesday 9.4

# Transition



New  
Teams

# First Team Builder

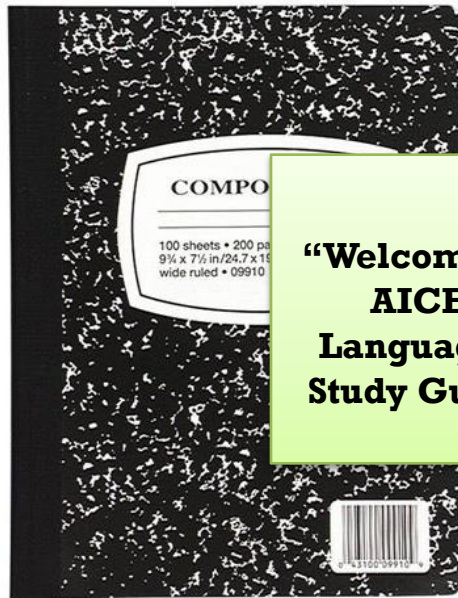
## A S S I G N M E N T

### Directions (Volume-O: 3)

- Round Robin (20 sec/person)
  1. Name
  2. Any sports or hobbies?
  3. If you could do anything for a job when you get older, what would it be?



# Transition



**“Welcome to  
AICE  
Language”  
Study Guide**



**Study Guide  
(SLM)**



The BIG Question:  
**How can I pass Hampton's class?**

Key Text(s):  
**N/A**

Concept 1:  
**The Basics**

- 1. What materials do I need?**
- 2. When is summer reading due?**
- 3. Where are things located in this class?**

Vocabulary

Concept 2:  
**Materials**

- 4. How do I organize my materials?**
- 5. What are "reading logs"?**
- 6. What are "study guides"?**

Vocabulary

Concept 3:  
**The Hampton System**

**7. What is the Hampton System and how does it work?**

Vocabulary

**The Volume-O-Meter, the Scoreboard, Rewards List, class/yes, “snaps,” eyes on me/board, move commands**

Concept 4:  
**Cooperative Learning**

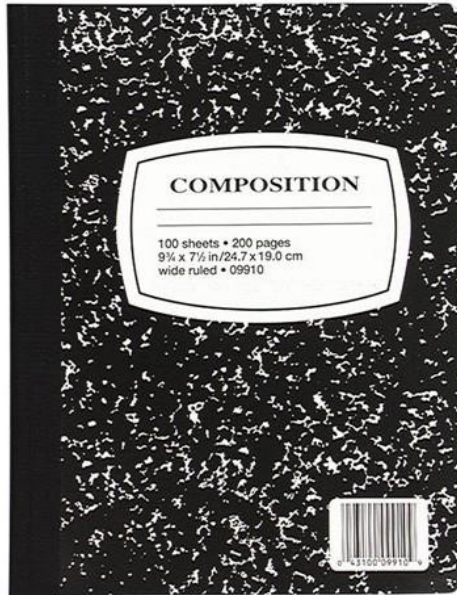
**8. What is cooperative learning and how is it used in this class?**

**9. How is working on a team different than working by myself?**

Vocabulary

**Group work, cooperative learning, structures, shoulder/face partner, round robin, C3B4ME, Team Tubs, Gambits**

# Transition



## Notes

<p>2-Column Notes</p>	<ul style="list-style-type: none"><li>▪ Easier way to organize notes<ul style="list-style-type: none"><li>▪ Left side = Titles / Headings</li><li>▪ Right side = Notes</li></ul></li><li>▪ Helps quizzes go faster</li><li>▪ Required this week; optional for rest of year</li></ul>
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# Team vs. Solo

## T A K E N O T E S

- Solo = 1 brain working on a task
- Team = 4-5 brains working on a task
- More brain power; different opinions
- Learn from similar aged students



# C3B4ME

## T A K E N O T E S

- When you have a question, ask your team first
- See Three Before Me (C3B4ME)
- If your team doesn't know, everyone's hand in your team should go up
- If you ask a question that your team knew the answer to, this makes Hampton sad ☹️



# Team Tubs

- Supplies for the group:
  - Extra pencils
  - Glue sticks
  - Answer Boards
  - Etc.
- Supplies are not free, so use wisely!



# Gambits

- Are ways of saying “thank you” to your group members who share:
  - “Thanks”
  - “I like your answer”
  - Etc.
- Some groups even create their own celebration handshakes.



**Thanks!**

The **Drupal** community would like to thank more than 250 donors who came forward in less than 48 hours to **triple** our fundraising goal. Thanks to your generous contributions, **Drupal.org** will now have a new home at the Open Source Lab at Oregon State University!

STANDARDS COMPLIANT  
ACCESSIBLE  
MODULAR  
STABLE  
FREE

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# “Find the Fiction”

- 6 statements; 5 are true, 1 is false...
  - Can you “find the fiction”?
1. I always wanted to be an English teacher.
  2. My parents are divorced.
  3. From 9<sup>th</sup> to 10<sup>th</sup> grade, I had a 1.8 GPA.
  4. I was valedictorian of my high school.
  5. Getting a job at North Marion was an accident.
  6. I have two daughters.



# The Early Years

- Born in 1983.
- Grew up in South Florida.
  - 1983-2002
- Mother was counselor for United Way
- Father was auto mechanic
- Pet growing up = Nugget
  - Always wanted to be a veterinarian!



# Divorce

- Happened when I was 9 years old
- It wasn't hard...even when together, my father wasn't "active"



# Re-Marriage

- Mother re-married about 2 years later
- My step-father is quite the opposite of my biological father-- where my father was more hands-on and into football, my step-father is more well-read and into non-contact sports.

# The New Brother: Jeremy

- After a few years of marriage, my mother and step-father decided it was time to have a child of their own.
- My brother, Jeremy was born in 1997 (I was in the 7th grade).
- Because of his chubby weight, we nicknamed him BUDDHA BELLY.



# The New Brother: Jeremy

- My brother passed away from a day-care accident when he was 3 months old.
- It is one of the most traumatic events of my life.
- Ironically, this horrible event lead me on a path to being in this very classroom teaching you.



The screenshot shows the Florida State Library and Archives website. The header features the Great Seal of the State of Florida on the left, the text 'FLORIDA DEPARTMENT of STATE' in the center, and 'STATE LIBRARY and ARCHIVES of FLORIDA' on the right. Below the header is a navigation bar with 'Home' and a search box. The main content area displays a search result for 'Child Care Facilities/Jeremy Fiedelholtz Safe Day Care Act'. The details for this result are: Year: 1999, Session: Regular Session, and Bill Number: S 750.

Home  Search

## Child Care Facilities/Jeremy Fiedelholtz Safe Day Care Act

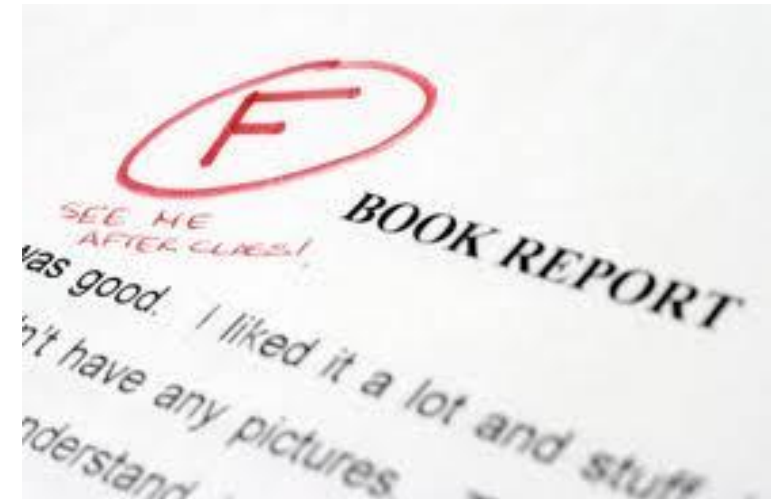
**Year:**  
1999

**Session:**  
Regular Session

**Bill Number:**  
S 750

# Post-Trauma

- Before my brother passed away, I was a B/C student in school.
- After my brother's death, I found it hard to deal with school. I wanted to go home and sleep and my grades quickly sank...into C's, then D's, and eventually F's.
- I even failed P.E. (Physical Education) because I didn't dress out in my uniform.
  - Final Sophomore GPA: 1.8



# New School

- Parents removed me from my high school and into a new, smaller school.
- New beginning = better grades
- Finished out 10<sup>th</sup> grade year with straight A's



# The Test

- Before I left my old high school, I took a new test:
  - The FCAT
    - Level 4 Reading
    - Level 5 Math
    - Writing 6.0 (highest score!)
- After getting writing score, I took an interest in English





# Graduation

- Finished high school with a 3.97 GPA un-weighted.
- Became Valedictorian
- Got accepted into UF
  - Graduated in 2006 with B.A. in English
  - Graduated in 2007 with Masters in Education



# North Marion

- Attended job faire in 2007 for teachers.
- Accidentally went into Marion line and interviewed with Ms. Quelland
- Offered me job teaching 10<sup>th</sup> grade
- I am in my 6<sup>th</sup> year at North Marion!
- I was Teacher of the Year in 2011-2012



# Presently...

- Married on June 26, 2010
- I have two daughters
- Honeymoon to the Florida Keys
  - Duck Key (Marathon)



# On Sticky Note

## A S S I G N M E N T

- Write down 1-2 rewards that you would like to see this year
- Place on Summary Board in front of classroom

