

Tuesday

August 28, 2012 (8.28.12)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner

2. Agenda

| <u>Minutes</u> | <u>Activity</u> |
|----------------|--------------------------------------|
| 5-7 | Warm Up + Attendance |
| 1 | Homework |
| 1 | <i>Welcome to AL Study Guide, C3</i> |
| 7-10 | Notes: Word of the Day |
| 10-15 | The Hampton System (Part 2) |
| Remaining | Desk Olympics |

3. Special Announcements

- **The Scoreboard begins today...and it will be a learning process** as to what earns and loses points.

Warm Up

August 28, 2012 (8.28.12)

No Talking

Time: 5 Minutes

1. Yesterday we spoke about the Study Guide (or SLM if you prefer). What are the four parts of the study guide? What is the difference between a BIG question and a smaller question? Is there anything that seems confusing about the study guide?

Transition



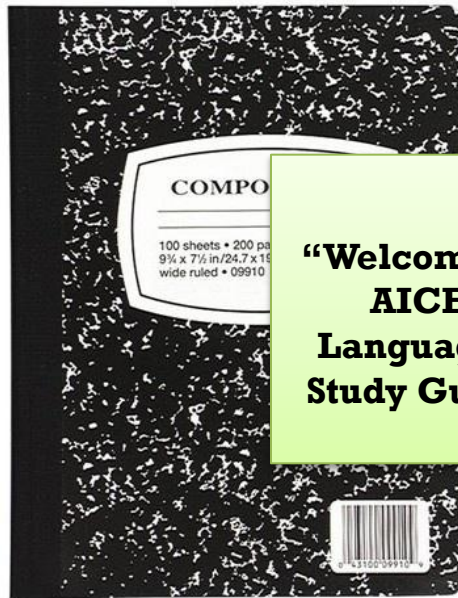
Student
Planner

Homework

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| Date Given | Assignment | Due Date |
|-------------------|--|---------------------------------|
| Tuesday 8.28 | <ul style="list-style-type: none">▪ Reading Log #2 (in comp notebook):<ul style="list-style-type: none">▪ Brainstorm a list of rewards that you think you and/or the class will value. Try to think of rewards that are low-cost or free. | Wednesday 8.29 |
| Monday 8.27 | <ul style="list-style-type: none">▪ Complete Weekly Reflection #1<ul style="list-style-type: none">▪ Questions are now posted; you can preview them on Schoology.▪ Make post Friday, Saturday, or Sunday | Sunday 9.2 By 11:59 pm |
| Monday 8.20 | <ul style="list-style-type: none">▪ Summer reading journal entries due | Tuesday 9.4 |

Transition



**“Welcome to
AICE
Language”
Study Guide**



Study Guide

The BIG Question:
How can I pass Hampton's class?

Key Text(s):
N/A

Concept 1:
The Basics

- 1. What materials do I need?**
- 2. When is summer reading due?**
- 3. Where are things located in this class?**

Vocabulary

Concept 2:
Materials

- 4. How do I organize my materials?**
- 5. What are "reading logs"?**
- 6. What are "study guides"?**

Vocabulary

Concept 3:
The Hampton System

7. What is the Hampton System and how does it work?

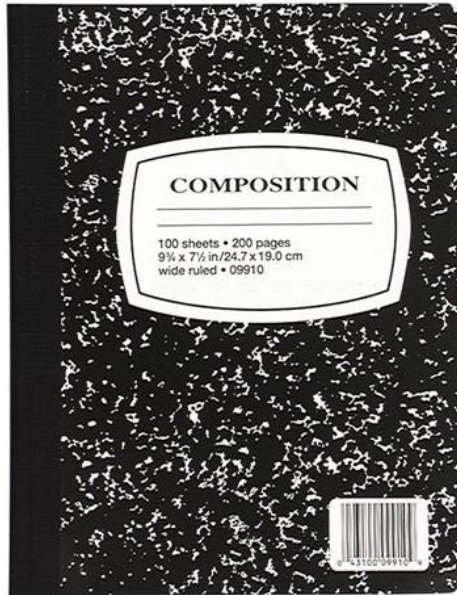
Concept 4:
Cooperative Learning

Vocabulary

The Volume-O-Meter, the Scoreboard, Rewards List, class/yes, “snaps,” eyes on me/board, move commands

Vocabulary

Transition



Notes

| | |
|---------------------------|--|
| <p>2-Column Notes</p> | <ul style="list-style-type: none">▪ Easier way to organize notes<ul style="list-style-type: none">▪ Left side = Titles / Headings▪ Right side = Notes▪ Helps quizzes go faster▪ Required this week; optional for rest of year |
|---------------------------|--|

Time

- Time is our biggest enemy.
- 180 school days of “learning,” minus
 - FCA = 7x
 - Demand Writing = 4x
 - Benchmark Exam = 2x
 - FAIR = 2x
 - FCAT Writes = 1 day
 - FCAT Reading / Math = Week
 - Homecoming Week = 2 days
 - AICE Exams = May-June



Time

- Waste 3 minutes per day:
 - 12 days
- Waste 10 minutes per day
 - 40 wasted days
- Waste 25 minutes per day
 - 100 wasted days



The Hampton System

- Used for behavior management of *entire* class.
- A few components:
 - ~~The 5 Rules~~
 - ~~The Scoreboard (and Rewards)~~
 - ~~Volume O-Meter~~
 - Commands / “Snaps”
 - Class / Yes
 - Eyes on Me / The Board
 - Move
 - “Rows”
 - “Teams”
 - “Side by Side”
 - “Operation Clean Sweep”
 - “Big Circle”
 - “Socratic Circles”

Class / Yes

- Used to get class attention.
 - I say “Class”
 - You say “Yes?” and stop talking *immediately*.

Eyes on Me / The Board

T A K E N O T E S

- Used to direct class attention.
 - “On Me” = Look at Hampton
 - “On The Board” = Look at board

Commands

- “Snaps” = Go
- Always wait for “snaps”
- Move commands = must move desk into correct formation

Let's Practice

A S S I G N M E N T

- Volume-O-Meter + “Snaps”
- Class / Yes
- Eyes on Me / The Board

Desk Olympics

Directions:

- Pack up backpack; place by **Summary Board**
- Practice Move Commands
 - “Rows”
 - “Teams”
 - “Side by Side”
 - “Operation Clean Sweep”
 - “Big Circle”
 - “Socratic Circles”