

# Thursday

August 23, 2012 (8.23.12)

## Materials Needed



Sheet of Paper  
+ Pen or Pencil

## Daily Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up + Attendance
1	Homework
3	Introduction to “Reading Logs”
3	Introduction to Color-Coded Slides
5	Notes: Moral Dilemmas
Remaining	Practice: Moral Dilemmas <ul style="list-style-type: none"><li>▪ <i>Have a Heart</i></li><li>▪ <i>A Good Father...</i> (HW)</li></ul>

## Special Announcements

- Congratulations...all classes earned the right to compete for the **Snack While You Work Challenge**. The competition officially begins **next Tuesday!**

# Warm Up

August 23, 2012 (8.23.12)

**No Talking Please**

**Time: 4 Minutes**

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1. Based on your previous experience with English classes (both mine, if you had me last year AND others in the past), what makes English different from other subjects? Do you find these differences enjoyable, refreshing, annoying, or some other emotion? Briefly explain in a few sentences.

# Homework

<b>Date Given</b>	<b>Assignment</b>	<b>Due Date</b>
Thursday 8.23	<ul style="list-style-type: none"><li>• Read “A Good Father...” handout</li><li>• <b>Reading Log #1:</b><ul style="list-style-type: none"><li>• In <b>Comp Notebook</b>, write a ½ page explanation on how you ranked your choices for what makes a good father.</li></ul></li></ul>	Friday 8.24
Monday 8.20	<ul style="list-style-type: none"><li>• All required materials needed</li><li>• Special accommodations can be made; see Hampton before Friday.</li></ul>	Friday 8.24
Monday 8.20	<ul style="list-style-type: none"><li>• Summer reading journal entries due</li></ul>	Tuesday 9.4

# Introduction to Reading Logs

- ❑ Are always in your comp. notebook
- ❑ Are typically a 1/2 page (unless stated otherwise)
- ❑ Are usually a reaction to an assignment you've completed
- ❑ Will not be graded directly...
- ❑ But, questions will reappear on Weekly Reflections and open-note Quizzes

150  
July 10  
18  
Left Long Prairie in a skiff at 10 o'clock a.m. with family and baggage. Had a young man in company with us to help row the boat. Every thing seemed fair for a prosperous and pleasant journey. But at about 2 o'clock p.m. a cloud arose attended with lightning which brought a drenching shower upon us. We kept on our way however until a second or third shower accompanied by a strong wind drove us to land. Here we unloaded our things and made us a shelter by turning our boat bottom upwards. The rain continuing we were obliged to pass the night in a rather damp condition. The musketoes were very plenty and showed us no mercy. Had as it was we had reason to be thankful, for some took cold though our clothes were thoroughly wet before we got under our boat. Had a box of matches in my pantaloon pocket, but they were soaked with water & we could make no fire. The morning came and the rain ceased. We started on our way and were

# The Color-Code System

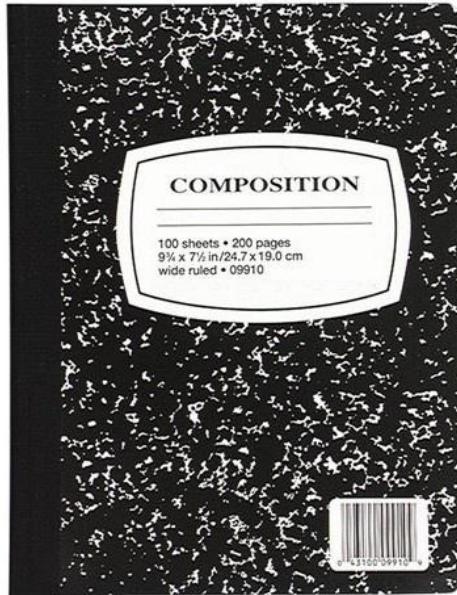
1. Look for Color-coded bar on left
  - Black = Take notes
  - Red = Quiz or Test
  - Green = Assignment
2. Summarize when you can

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# Transition



Notes

# Your Assignment

## A S S I G N M E N T

- Take notes accordingly on the next few slides on “moral dilemmas”
- Remember:
  - Look for color-code (no black bar = no notes)
  - Summarize when you can

# Moral Dilemmas

- Moral Dilemma
  - A problem or situation with no right or wrong answer
  - Best answer = opinions supported by strong reasons (feelings, evidence, knowledge, etc.)



# Moral Dilemmas

<b>Non-Example</b>	<b>Example:</b>
<p data-bbox="195 411 880 851">A train is running out of control down a track. In its path are <b>15 people who have been tied to the track</b>. Fortunately, you can flip a switch that will lead the train down a different track to avoid hitting the 15 people, which would save their lives.</p> <p data-bbox="195 925 784 968">Should you flip the switch?</p>	

# Moral Dilemmas

<b>Non-Example</b>	<b>Example:</b>
	<p>A train is hurtling down a track towards 15 people. The only way you can stop the train is by dropping a <b>very heavy weight</b> in front of it to save the 15 people. You notice there is a <b>very fat man</b> who could be pushed on the track to save the 15 people. However, doing this will kill the one <i>very fat</i> man to save the 15 people.</p> <p>Should you push the very fat man on the track to save the 15 people?</p>

# Moral Dilemmas

- Tell me more about how your mind works than any standardized test
- Are carefully worded, so pay close attention to the details!

# “Have a Heart”

- Pass out handout
- Hampton will read directions / scenarios
- In comp. notebook (5-7 min):
  - Individually, rank your choices as to who *deserves* the transplant most to least.
  - Write a 3-4 sentence reflection on the factors that led to your rankings and decisions.
- Share answers with class (remaining)

**You Have to Have a Heart**

**Instructions:** You are one of the members of the City Hospital Judicial Board and must make a crucial decision. Individually, you assign priority numbers to 5 patients on a waiting list for a heart transplant. Next, the judicial Board (your team) meets to achieve consensus (1 = first in line, 5 = last in line).

**Step 1: Individual Ranking.** Working alone, you make a priority ranking of the 5 patients waiting for a heart transplant.

**Step 2: Board Meeting.** After you and the remainder of the Judicial Board (your teammates) have completed your own priority ranking, you have a meeting. You work together to finalize the priority ranking. The rule is before you can express your opinion, you must submit the thoughts or feelings of another member, even if they differ from your own.

**1 Johnny Johnson**  
♥ Age 35  
♥ Occupation: Farmer, actor  
♥ Description: Divorced, wife has custody of both children, decides to create shelter for the homeless  
Rank: 1 2 3 4 5

**2 Howard Wilkinson**  
♥ Age 25  
♥ Occupation: California State Senator  
♥ Description: Married, 1 child, socially elite, financially well-to-do  
Rank: 1 2 3 4 5

**3 Ann Doyle**  
♥ Age 45  
♥ Occupation: Housewife  
♥ Description: Widow, supports 3 children, small income, no savings  
Rank: 1 2 3 4 5

**4 George Henry**  
♥ Age 61  
♥ Occupation: Suspended of all societal involvement  
♥ Description: Married, 7 children, extremely wealthy, will donate a very large sum to the hospital following the operation  
Rank: 1 2 3 4 5

**5 Peter Santos**  
♥ Age 23  
♥ Occupation: "C" average student  
♥ Description: Single, studies hard, helps support poor family, expects to be a pediatrician when he graduates  
Rank: 1 2 3 4 5

**Storage Activities**  
As a team, create a list of factors and fair decision rules for determining priority for a transplant.

# “A Good Father...”

## A S S I G N M E N T

- Pass out handout
- Read handouts at home and complete Reading Log #1

### What Makes a Good Father?

Each of the following scenes features a father. Read each scene carefully and then rank from the father who is the best (#1) to the father who is the worst (#5). Make sure you can support your decisions. You'll be talking about them in small groups and then we'll be sharing them as a class.

1. **Julie is an eighth grader.** Her parents got divorced when she was six years old. For seven years she spent about the same amount of time with each of them, but three years ago, her dad moved to California, all the way across the country from her. He had a great job opportunity and he said that the lifestyle there suited him. These days Julie spends every other Christmas vacation and those weeks each summer with him. He calls every week, but it's hard to talk. He has trouble keeping track of current friends and classes. A couple of times when Julie faced a really big decision she called, and her dad was really helpful. She knows he'll help her decide what college to go to. Somehow he senses what's best for her. But she wishes he were more interested in the day-to-day details of her life.

Ranking for Julie's father \_\_\_\_\_

2. **Joseph is a high school junior.** He has a lot of friends, but they sometimes wonder about him. He'll never do anything that might get him in trouble with his father, a police officer. Joseph won't even go to a party where beer might be available or a concert where somebody might bring drugs. He says, "Can't, I think that kind of stuff is stupid. But more than that, you guys just don't know my dad. He'd kill me." Joseph's father has never hit him, but he's really strict. He makes Joseph do 90 minutes of schoolwork every night, whether he has homework or not.

Ranking for Joseph's father \_\_\_\_\_

3. **Terry is a high school sophomore.** Her dad is a pilot. He makes a good living repairing motorcycles, and he's very generous with Terry. Plus, he's promised to put her through whatever college she chooses. Terry loves the time they spend together at home. Her dad is a whiz at math and he's great at helping her with her homework. He also teaches her how to fix his bikes. Terry could probably get a job as a mechanic, but she doesn't want to. She feels it's kind of a weird scene.