

Thursday

August 23, 2012 (8.23.12)

Materials Needed



Sheet of Paper
+ Pen or Pencil

Daily Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up + Attendance
1	Homework
3	Introduction to “Reading Logs”
3	Introduction to Color-Coded Slides
5	Notes: Moral Dilemmas
Remaining	Practice: Moral Dilemmas <ul style="list-style-type: none">▪ <i>Heinz Dilemma</i>▪ <i>The Right to Kill</i>

Special Announcements

- Congratulations...all classes earned the right to compete for the **Snack While You Work Challenge**. The competition officially begins **next Tuesday!**

Warm Up

August 23, 2012 (8.23.12)

No Talking Please

Time: 4 Minutes

1. Based on your previous experience with English classes had in the past, what makes English different from other subjects? Do you find these differences enjoyable, refreshing, annoying, or some other emotion? Briefly explain in a few sentences.

Homework

Date Given	Assignment	Due Date
Thursday 8.23	<ul style="list-style-type: none">• Reading Log #1:<ul style="list-style-type: none">• In Comp Notebook, write a $\frac{1}{2}$ page reflection on today's activity with moral dilemmas (what you learned, how you felt about the activity, etc.)	Friday 8.24
Monday 8.20	<ul style="list-style-type: none">• All required materials needed• Special accommodations can be made; see Hampton before Friday.	Friday 8.24
Monday 8.20	<ul style="list-style-type: none">• Summer reading journal entries due	Tuesday 9.4

Introduction to Reading Logs

- ❑ Are always in your comp. notebook
- ❑ Are typically a 1/2 page (unless stated otherwise)
- ❑ Are usually a reaction to an assignment you've completed
- ❑ Will not be graded directly...
- ❑ But, questions will reappear on Weekly Reflections and open-note Quizzes

150
July 10
18
Left Long Prairie in a skiff at 10 o'clock a.m. with family and baggage. Had a young man in company with us to help row the boat. Every thing seemed fair for a prosperous and pleasant journey. But at about 2 o'clock p.m. a cloud arose attended with lightning which brought a drenching shower upon us. We kept on our way however until a second or third shower accompanied by a strong wind drove us to land. Here we unloaded our things and made us a shelter by turning our boat bottom upwards. The rain continuing we were obliged to pass the night in a rather damp condition. The musketoes were very plenty and showed us no mercy. Bad as it was we had reason to be thankful, for none took cold though our clothes were thoroughly wet before we got under our boat. Had a box of matches in my pantaloon pocket, but they were soaked with water & we could make no fire. The morning came and the rain ceased. We started on our way and were

The Color-Code System

1. Look for Color-coded bar on left
 - Black = Take notes
 - Red = Quiz or Test
 - Green = Assignment
2. Summarize when you can

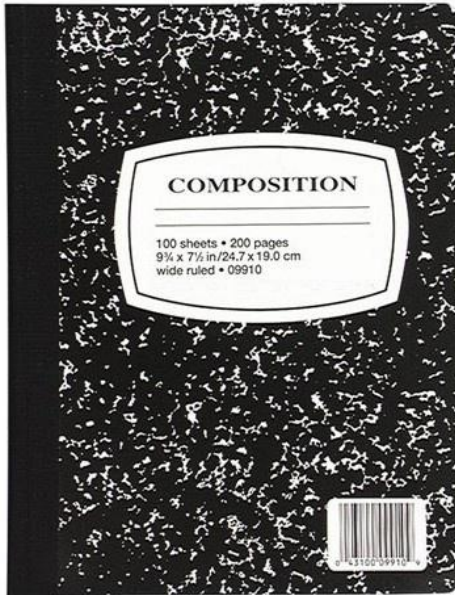
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Transition



Notes

Your Assignment

A S S I G N M E N T

- Take notes accordingly on the next few slides on “moral dilemmas”
- Remember:
 - Look for color-code (no black bar = no notes)
 - Summarize when you can

Moral Dilemmas

- Moral Dilemma
 - A problem or situation with no right or wrong answer
 - Best answer = opinions supported by strong reasons (feelings, evidence, knowledge, etc.)

Moral Dilemmas

Non-Example	Example:
<p>A train is running out of control down a track. In its path are 15 people who have been tied to the track. Fortunately, you can flip a switch that will lead the train down a different track to avoid hitting the 15 people, which would save their lives.</p> <p>Should you flip the switch?</p>	

Moral Dilemmas

Non-Example	Example:
	<p>A train is hurtling down a track towards 15 people. The only way you can stop the train is by dropping a very heavy weight in front of it to save the 15 people. You notice there is a very fat man who could be pushed on the track to save the 15 people. However, doing this will kill the one <i>very fat</i> man to save the 15 people.</p> <p>Should you push the very fat man on the track to save the 15 people?</p>

Moral Dilemmas

- Tell me more about how your mind works than any standardized test
- Are carefully worded, so pay close attention to the details!

Moral Dilemmas

Explanation:

- You will be looking at and writing about two (2) moral dilemmas

Directions:

1. Hampton will read dilemma aloud
2. You will answer the dilemma by silently writing for 5 minutes
3. After the 5 minutes, we will share responses aloud

Heinz Dilemma (General Paper)

A woman was near death from cancer. There was one drug that the doctors thought might save her. The drug was expensive, but the druggist was charging ten times what the drug cost him to make; he paid \$200 for the drug and charged \$2,000 for it.

The sick woman's husband, Heinz, went to everyone he knew to borrow the money, but he could only get together about \$1,000, which is half of what it would cost. He told the druggist that his wife was dying and asked him to sell it cheaper or let him pay later. But, the druggist said: "No, I discovered the drug and I have to make money from it to feed my family."

So, Heinz got desperate and broke into the man's store and stole the drug for his wife.

Respond: Should Heinz have broken into the lab to steal the drug for his wife? Why or why not? Look at the passage above and use examples for your reasoning.

“The Right to Kill”

- SITUATION #1: A man is in prison because he has killed someone. He is on “death row” waiting to be killed by lethal injection.
- SITUATION #2: A woman is ill with cancer and is in extreme pain on a daily basis. She wants to die by euthanasia (assisted suicide by injection).
- SITUATION #3: Suspected terrorists are living in a remote area of the world. The government plans to send a bomb to kill them. Unfortunately, doing so will kill some civilians who are not terrorists.

QUESTION: Look at these situations. Would it ever be “right” to end a person’s life in any of these circumstances? Why or why not? Explain your answer. What factors in these situations influence your decision?