

I. Course Information and Expectations

Welcome to Year 1 of AICE Language! You should know that this class is not for the faint of heart. This is a college-level course, and as such, you are expected to:

- Be on time to my class with *all* your required materials.
- Do *your own* work to the best of *your* ability.
- Be respectful of other people's opinions.
- Learn something new about yourself and the world around you.

You should know that this course is not focused on literature, but how the author achieves perfection through their use of language. We will be looking at a variety of resources, including novels, poetry, film, music, art, and other media. You should expect emphasis placed on collegiate and career skills, such as note-taking, research, oral and written analysis, rhetoric, and critical thinking skills.

There are two (2) primary goals of this course: helping you to pass part one of your AICE Language exam in May while simultaneously preparing you for part two of AICE Language next year. Achieving a passing score on your exam at the end of this year will count as a credit in ENC 1101, an introductory English course in college. Passing this class and your exam will require you to thoughtfully analyze, evaluate, and write in various modes of discourse, many of which will seem foreign to you.

This year you will encounter many successes and failures. How you react to these failures will likely determine your success in this course.

II. Required Materials

Material	Quantity	Special Notes
Composition notebook	2	<ul style="list-style-type: none"> ▪ I prefer the basic black/white notebooks
1" Binder (white)	1	<ul style="list-style-type: none"> ▪ AICE Language Year 1 binders must be WHITE ▪ Prefer a see-through window on cover.
Dividers	Set of 3	<ul style="list-style-type: none"> ▪ Any color or material ▪ You can also make your own out of craft paper
Post-It Notes	Set of 3	<ul style="list-style-type: none"> ▪ Regular size or larger
Notecards	Set of 3	<ul style="list-style-type: none"> ▪ 4 x 6" are preferred
Pens and Pencils	3+ packs	<ul style="list-style-type: none"> ▪ Blue or black ink for pens ▪ Pencils are used for exams and must be #2.
Highlighters	1 pack	<ul style="list-style-type: none"> ▪ Yellow, blue, or pink highlighter is preferred
College-ruled paper	2-3 packs	<ul style="list-style-type: none"> ▪ Prices are cheaper during "Back to School" week
Student planner	1	<ul style="list-style-type: none"> ▪ Cell phone calendars are not accepted

III. Organizing Your Binder

Material	Purpose & Information
1" Binder (white)	<p>Also called the HAMPTON binder. Keeping this binder organized is essential to you passing this course. This binder has three (3) sections:</p> <ul style="list-style-type: none"> ▪ Section 1: Syllabus, Rubrics, and Misc. Handouts ▪ Section 2: Returned & Graded Papers ▪ Section 3: Student Portfolio <p>On the cover (if applicable), you may appropriately design a cover. Please include your name and the title of this course.</p> <p>Keep extra loose-leaf paper in your left or right binder pocket.</p>

IV. Rules & Expectations

1. Follow directions *quickly*.
2. Have out *all* materials *before* morning music ends.
3. Never interrupt *anyone*—including Hampton—while they are speaking.
4. Raise your hand for permission to speak or leave your seat.
5. Keep Hampton Happy.

V. Grading Scale & Categories

Depending on the assignment, I use either a letter or number scale. You will be responsible for keeping an up-to-date log of your current grades using this system in Section 2 of your binder. When you complete an assignment, you will have one of the following grades on your paper:

<u>Letter</u>	<u>Number Scale</u>	<u>General Information</u>
A	90-100%	This is exceptional work; the assignment goes above and beyond the requirements for a passing score.
B	80-89%	This is above average work; the assignment exceeds the basic criteria of a passing score.
C	70-79%	This is average work; the assignment meets the basic criteria for a passing score.
D	60-69%	This is below average work; the assignment barely meets the basic criteria for a passing score.
F	50-59%	This assignment has not yet met the basic criteria for achieving a passing score. Please do not turn in anything that is <i>less than your very best</i>
I	0-49%	You have failed to turn in an assignment <i>or</i> your assignment was less than half completed. These assignments cannot be re-done for an improved grade.

You will receive approximately 20 to 25 grades per quarter. See below for grading categories:

<u>Category</u>	<u>Percentage</u>	<u>How Often?</u>	<u>On Schoology?</u>
Quizzes	20%	4-6 per quarter	No
Compositions	25%	2-4 per quarter	Yes
Weekly Reflections (WR)	15%	9 per quarter	Yes
Participation	20%	4 per quarter	No
Projects	20%	1-2 per quarter	No

VI. Missed Work

Did you know that the #1 reason for poor grades in the AICE program is failure to collect assignments after an absence? To avoid this, Marion County policy states that “the student shall have one (1) day for each day absent—excused or unexcused—to make up any work missed.” This means if you are absent on a Monday, you have Tuesday to make up your work, and it is due on Wednesday. However, this also means if you miss a quiz on Monday, you must make up your quiz by Wednesday before it becomes a 0%. This same rule applies for two (2) to ten (10) day absences. Out of School Suspensions (OSS) have a different policy of accepting work at half credit (50%) as a maximum.

Your primary means of getting missed work is through my website: jhampton.pbworks.com. You'll find links to class handouts, presentations, and homework given that day. Assignments on my website are colored-coded for your ease:

- If there is no highlighting, you are not required to complete that assignment.
- Yellow highlighting means you must complete the assignment and understand it before your return to class.
- Blue highlighting means you must complete the assignment and turn it in for a grade when you return.

As an AICE student, you are required to have access to a computer to check for missed work. If you do not have access to a computer currently, I suggest you befriend someone who does, or plan to come in before or after school. If you ask me about missed work during class, I will direct you to the student computer in my classroom during warm up time and you can access my website there. I cannot answer any questions about missed work during class. If you are absent and cannot come in before or after school *and* you do not have access to a computer *and* you fail to collect your missed work, then AICE is not the program for you.

VII. Revising Your Work

You may choose to revise any four (4) assignments this year and turn them in for a better grade, as long as the grade received is at least a 50% or F. You cannot revise work that is less than a 50% or F (an "I" grade). On the last page of this syllabus, you will find a sheet with tickets for you to use if you wish to revise your assignments. If you have questions on how to improve an assignment, see me before or after school or send me an email for help.

VIII. Late Work

AICE Language is a college-level course and reflects the realities of college: late work is not accepted, unless it falls into the Missed Work policy stated above. However, you will receive two (2) emergency tickets to use this year. These tickets will allow you to turn in your assignment up to 24 hours after the due date. These tickets should be used for legitimate emergencies only; you will have to judge when to use the tickets.

Assignments are due the period in which you have me, not after. I will not print your assignments, nor will I accept emailed work, unless I specify otherwise. Do not come to me with your computer or printer problems the day your assignment is due; it is your fault for waiting until the last minute to complete your assignment and/or print it out. If your computer and/or printer dying were truly an emergency, then use one of your emergency tickets.

IX. Schoology

Schoology is a mixture between online learning and Facebook. It is now the preferred method of submission for Compositions and Weekly Reflections (WR) in my class. Expect to submit at least one assignment per week. If upload to *Schoology* fails, you are required to email Hampton your assignment before the deadline. You will soon receive more information on how to sign up.

X. Rubrics

Some assignments—like quizzes—are graded on completeness and correctness only. However, most assignments will require a specific rubric for grading. See the *Rubrics* section of your *AICE Language (Year 1) Workbook* for more detailed information.

- Compositions: Graded on a 6-trait rubric
- Weekly Reflections (WR): Graded on a 3-trait rubric
- Participation: Graded in a 3-trait rubric
- Projects: Graded on a rubric specific to that project; will be given when appropriate

XI. Tickets for Late and Revised Work

<p>Emergency Late Ticket</p> <p>This ticket will allow you to turn in a late assignment up to 24 hours after the due date. To use this ticket, simply fill out the information below and submit it in the assignment folder for your period. Remember, you only have two (2) of these tickets for the year, so please save it until you have a legitimate emergency that warrants its use.</p> <p>Name: _____ Date: _____</p> <p>Assignment: _____</p>	<p>Emergency Late Ticket</p> <p>This ticket will allow you to turn in a late assignment up to 24 hours after the due date. To use this ticket, simply fill out the information below and submit it in the assignment folder for your period. Remember, you only have two (2) of these tickets for the year, so please save it until you have a legitimate emergency that warrants its use.</p> <p>Name: _____ Date: _____</p> <p>Assignment: _____</p>
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<p>Revised Work Ticket</p> <p>This ticket will allow you to revise any assignment and turn it in for a better grade. Your assignment must have scored a 50% or higher. To use this ticket, simply fill out the information below and attach it to your new submission and turn it in to the assignment folder for your period. Remember, you only have four (4) of these tickets for the year, so choose your assignment wisely.</p> <p>Name: _____ Date: _____</p> <p>Assignment: _____</p>	<p>Revised Work Ticket</p> <p>This ticket will allow you to revise any assignment and turn it in for a better grade. Your assignment must have scored a 50% or higher. To use this ticket, simply fill out the information below and attach it to your new submission and turn it in to the assignment folder for your period. Remember, you only have four (4) of these tickets for the year, so choose your assignment wisely.</p> <p>Name: _____ Date: _____</p> <p>Assignment: _____</p>
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XII. Calendar

Unit	Information	Weeks of Study
FALL TERM		
1	• Introduction to AICE Language (and Summer Reading Review)	2
2	• The Elements of Fiction <ul style="list-style-type: none"> ○ Team Selections: #1: <i>Memoirs of a Geisha</i>, <i>The Secret Life of Bees</i>, <i>Ender's Game</i>, <i>Bless Me Ultima</i>, <i>Lovely Bones</i>, or <i>Water for Elephants</i> 	5
3	• Narrative Writing	5
SPRING TERM		
4	• Poetry	4
5	• Argument and Persuasion	4
6	• Team Selections #2: <i>Fast Food Nation</i> , <i>Factory Girls</i> , <i>Generation Me</i> , <i>Pot, Inc.</i> , <i>Columbine</i> , <i>Nerds</i>	5
7	• Language Use and Style	4
8	• Exam Review	3