

Monday

May 14, 2012 (5.14.12)

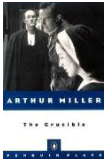
1. Materials



Composition Book
+ Pen or Pencil



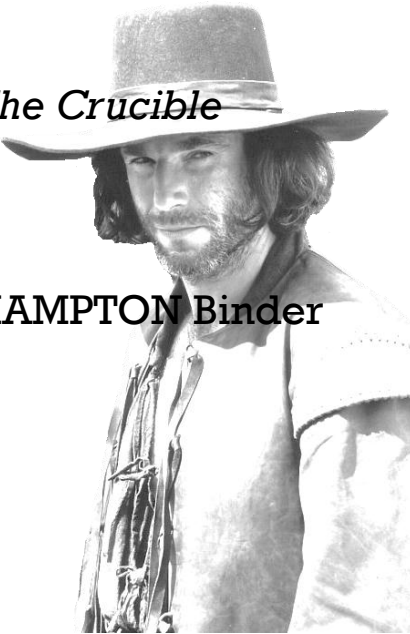
Student Planner



The Crucible



HAMPTON Binder



2. Agenda

Minutes

Activity

5-7	Warm Up
1	Homework
5-7	Return / Record Grades
1	<i>Crucible</i> SLM, Concept 3
5	Notes: Elizabeth Proctor / Vocabulary
3	<i>Crucible</i> Roles for Today / Diaspora
Remaining	Read: Act II (pgs. 49-58?)

3. Special Announcements

- **Welcome to Act II...**where things really start heating up!

Warm Up

May 14, 2012 (5.14.12)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day:

petro / lith = rock or stone

1. Make sure to write down the word part of the day and brainstorm 3-5 words that contain that word part.
2. If you were present during the movie on Friday, I'd like for you to list at least 5-7 differences between what we read and what you saw in the movie.

[Grade Summary of Act I]

Transition



Student
Planner

Homework

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Date Given	Assignment	Rubric	Due Date
Monday 5.14	<ul style="list-style-type: none">• Read Act II (pgs. 58-62); stop at Hale's entrance• Take notes and prepare for Quiz tomorrow.	BASIC	Tuesday 5.15
Monday 5.7	<ul style="list-style-type: none">• Lit Log #5 (Quarter 4) is posted• Make your post to <i>Schoology</i>• Comments are private now.	BASIC	Monday 5.14 By 11:59 pm

Return / Record New Grades

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Directions (Volume-O: 3):

- Pass out /show NEW grades
- Fill in applicable spaces
- Place any grades in Binder

- Write sticky note to HAMPTON about any errors in grade book.
- Any blank will become a 0 by the end of the week if not made up.

Grade Checkup Sheet

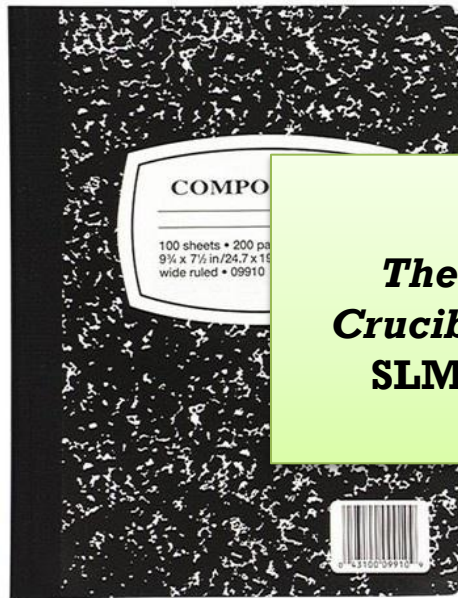
Name: _____

AICE Language / Quarter ____

Directions: Fill in your current grade along with all assignments returned. Then, fill in the work that was Incomplete (0%) and the work that you wish to make up for a better grade.

Checkup #1		
Current Class Grade: _____		
Work that was Graded and/or Returned: <ul style="list-style-type: none"> • _____ • _____ • _____ • _____ • _____ • _____ • _____ 	Grade: <ul style="list-style-type: none"> _____ _____ _____ _____ _____ _____ _____ 	Work I did not do (0%): <ul style="list-style-type: none"> • _____ • _____ • _____ Make Up Work (50% or higher) or Show Hampton (Blank): <ul style="list-style-type: none"> • _____ • _____ • _____
Checkup #2		
Current Class Grade: _____		
Work that was Graded and/or Returned: <ul style="list-style-type: none"> • _____ • _____ • _____ • _____ • _____ • _____ • _____ 	Grade: <ul style="list-style-type: none"> _____ _____ _____ _____ _____ _____ _____ 	Work I did not do (0%): <ul style="list-style-type: none"> • _____ • _____ • _____ Make Up Work (50% or higher) or Show Hampton (Blank): <ul style="list-style-type: none"> • _____ • _____ • _____
Checkup #3		
Current Class Grade: _____		
Work that was Graded and/or Returned: <ul style="list-style-type: none"> • _____ • _____ 	Grade: <ul style="list-style-type: none"> _____ _____ 	Work I did not do (0%): <ul style="list-style-type: none"> • _____ • _____

Transition



***The
Crucible
SLM***



SLM

Unit Essential Question:

What can you learn about history through literature?

Key Text(s):
The Crucible

Concept 1:

The Puritans & Salem Witch Trials

- 1. Who were the Puritans and what were their beliefs?**
- 2. How did the Salem Witch Trials begin and end?**

Vocabulary

Puritans, witchcraft, Samuel / Betty Parris, Abigail Williams, John Proctor, Bridget Bishop, spectral evidence

Concept 2:

Act I

- 3. How do Betty and Abigail unintentionally start the witch trials?**

Vocabulary

Heathen, “goody” dissembling, providence, charm, pilgrimage, “clapped,” Tituba, Putnams, Rebecca Nurse, Giles Corey, Rev. Hale + Latin

Concept 3:
Act II

4. How does “hearsay” and gossip spread the accusations of witchcraft?

Concept 4:
Acts III and IV

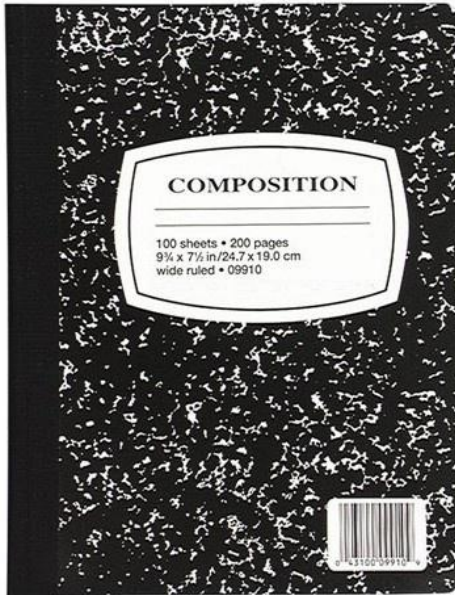
Vocabulary

Pallor, ameliorate, avidly, base, deference, Elizabeth Proctor

Vocabulary

S
L
M

Transition



Notes

Character Log: Elizabeth Proctor

T A K E N O T E S

- Wife of John Proctor
- 41 years old during witch trials
- Accused of witchcraft; sentenced to execution, until...
- Court discovers she is pregnant with Proctor's child → was granted a "stay of execution"



Act II Vocabulary

T A K E N O T E S

- Pallor: Paleness
- Ameliorate: To make better
- Avidly: Eagerly; intently
- Base: Low action or thought
- Deference: Courteous regard or respect towards something

Roles for Today

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4th:

- 1. Narrator (Major): Emily Greene
- 9. Mary Warren (Minor): Taylor Parker
- 10. John Proctor (Major): Mr. Hampton
- 13. Rev. Hale (Major): Alex Ridden
- 15. Elizabeth Proctor (Major): Ama Hennessy

Fill-In for Major Roles: Matthew Dellheim / Ryan Collins

Fill-Ins for Minor Roles: Taylor Parker / Katie Beam

Roles for Today

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5th:

- 1. Narrator (Major): Noelle Stone
- 9. Mary Warren (Minor): Kia Hickey
- 10. John Proctor (Major): Mr. Hampton
- 13. Rev. Hale (Major): Kip Peterson
- 15. Elizabeth Proctor (Major): Angela Rainey

Fill-Ins for Major Roles: Pieter B. / Sabrina Gonzalez

Fill-Ins for Minor Roles: Crystal Waldron / Collin Mills

Roles for Today

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7th:

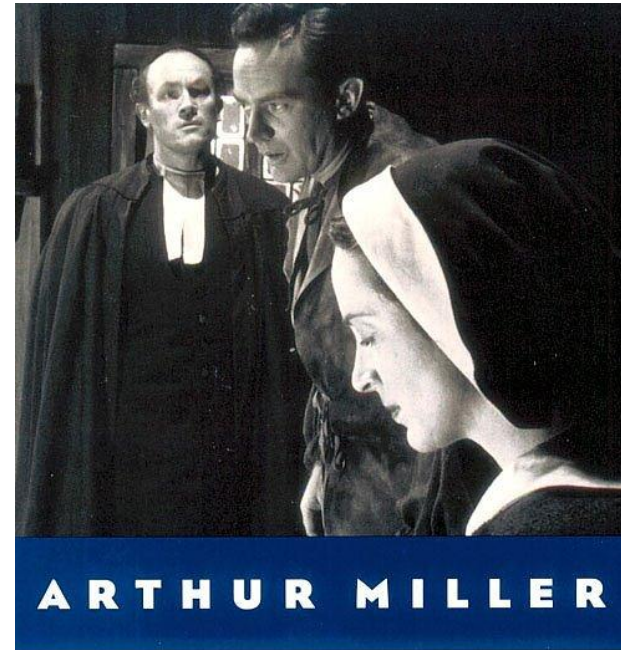
- 1. Narrator (Major): Seth Street
- 9. Mary Warren (Minor): Janey Adams
- 10. John Proctor (Major): Mr. Hampton
- 13. Rev. Hale (Major): Mikanzis Spinella
- 15. Elizabeth Proctor (Major): Shelby Bursey

Fill-Ins for Major and Minor Roles: Alexis Bosquet / Jovanny
Arenas

Let's Read!

Directions:

- Diaspora Formation**
- Turn to:
 - Pg. 49
- Bonus points available for “acting the part.”



The Crucible

