

# Friday

## May 4, 2012 (5.4.12)

### 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



HAMPTON Binder

### 2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
1	Argument SLM, Concept 3
2	“Debate Style” Formation
10-15	Read: <i>We’ve Got the Dirt...</i> + Organizer
10	Debate + Q’s: Men vs. Women Thoughts
Remaining	Work on Homework

### 3. Special Announcements

- How different are **men and women** and the way they think? Today, you’ll find out!

# Warm Up

May 4, 2012 (5.4.12)

**Volume-O-Meter: 0 (No Talking)**

**Time:** 5 Minutes

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## **Word Part of the Day:**

*eu- / bene* = good, well, or true

1. Make sure to write down the word part of the day and brainstorm 4-6 words that contain that word part.
2. Generally speaking, do you think there are differences between how men and women “think” about things? Explain your answer using relevant details from your own experiences.

**[Grade Homework]**

# Transition



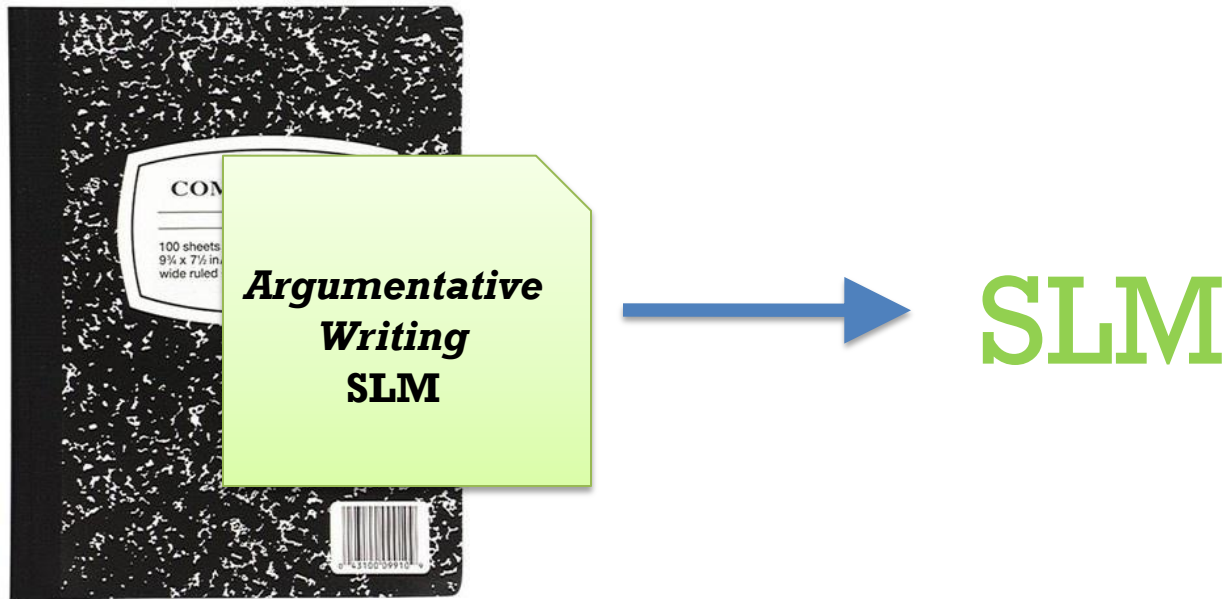
Student  
Planner

# Homework

## A S S I G N M E N T

Date Given	Assignment	Rubric	Due Date
Friday 5.4	<ul style="list-style-type: none"> <li>Read <b><i>Sex, Lies, and Conversation</i></b> by Tannen.</li> <li>Take notes in notebook; concentrate on how men and women communicate differently.</li> <li>Prepare for Quiz on Monday.</li> </ul>	BASIC	Monday 5.7
Thursday 5.3	<ul style="list-style-type: none"> <li>Prepare for LaD on <b><i>Sex, Lies, and Conversation</i></b> <ul style="list-style-type: none"> <li>1<sup>st</sup>: Emily A.</li> <li>2<sup>nd</sup>: Jose A.</li> <li>3<sup>rd</sup>: N/A</li> </ul> </li> </ul>	BASIC	Monday 5.7
Monday 4.30	<ul style="list-style-type: none"> <li><b>Lit Log #4 (Quarter 4)</b> is posted</li> <li>Make your post to <i>Schoology</i></li> <li><b>Comments are now private</b></li> </ul>	BASIC	Monday 5.7 By 11:59 pm

# Transition



Unit Essential Question:**How can I create and sustain an argument?**Key Text(s):**Self-created Essays**Concept 1:**GP vs. Language**

1. What are some of the key differences between General Paper and Language essay writing?

Concept 2:**Argumentative vs. Discursive Prompts**

2. What are the differences between argumentative and discursive prompts?

VocabularyVocabulary**Discursive, argumentative**

Concept 3:  
**Introduction & Support**

3. What kind of introduction is the best for my writing style?
4. How is an argument made and sustained?

Vocabulary

Word picture, “funnel,” quotation, anecdote, or question types, **logos**, **pathos**, **ethos**, credos, “The Vegetarian Debates,” “**The Gender Wars**,” **Debating**

Concept 4:  
**Conclusions & Counterpoints**

Vocabulary

# “Debate Style” Formation

## A S S I G N M E N T

### **Directions:**

- ☐ Move desks
  - ☐ Half the class vs. Half the class
  - ☐ Men on one side, women on the other





# Read / Discuss: *We've Got the Dirt...*

## A S S I G N M E N T

### **Directions:**

1. Make organizer (2 column)
  - Left side: How Men Think
  - Right side: How Women Think
2. Read article; fill in organizer.
3. Aim for 3-5 entries on each side



# Read / Discuss: *We've Got the Dirt...*

## A S S I G N M E N T

### Directions:

1. Hampton will pose questions (about 5 to 7)
2. 30-60 seconds of “think time” will be given.
3. If you wish to “ring in” for your side, raise your hand to answer question

### CAUTION:

- Only **one person per side** may answer question, so choose person wisely.
- Other side will have chance to **refute, rebuttal, or further explain** answer.
- Winning side will be given a point



# Work on Homework

## A S S I G N M E N T

### **Directions: Vol 1 (Whisper)**

- ☐ Work on essay: Read *Sex, Lies, and Conversation* by Tannen.
- ☐ Take notes in notebook
- ☐ Concentrate on how men and women *communicate* differently.
  - ☐ Use details from the text to support conclusion.