

Wednesday

May 2, 2012 (5.2.12)

1. Materials



Composition Book
+ Pen or Pencil
+ Sticky Note



Student Planner



HAMPTON Binder

2. Agenda

Minutes

Activity

3-5

Warm Up

12

Quiz #1 on GP

1

Homework

3

Worksheet: GP Common Quotes

5

Set Up: *Crucible* SLM

3. Special Announcements

- Because today is an, we'll have to move a bit faster than normal! **early release day**

Warm Up

May 2, 2012 (5.2.12)

Volume-O-Meter: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day:

dox / dog / cog = to think

1. Make sure to write down the word part of the day and brainstorm 4-6 words that contain that word part.

Quiz #1

Directions:

- Use Sheet of Paper**
- Volume-O: 0** during quiz
- 12 minutes** to complete the Quiz
- Can use Notebook**

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Z

Transition



Student
Planner

Homework

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Date Given	Assignment	Rubric	Due Date
Monday 4.30	<ul style="list-style-type: none">• Complete a full-length (500-600 word) General Paper Essay• Choose 1 prompt from practice exam (can be one we've previously worked on)• NO LATE TICKETS ACCEPTED FOR THIS ASSIGNMENT	BASIC	Thursday 5.3 To Schoology By 11:59 pm
Monday 4.30	<ul style="list-style-type: none">• Lit Log #4 (Quarter 4) is posted• Make your post to <i>Schoology</i>• Comments are private now.	BASIC	Monday 5.7 By 11:59 pm

General Paper Common Quotes

A S S I G N M E N T

Directions:

- Look through at home
- Memorize 1-2 quotes from sections that are your favorite / easy to remember.



Return / Record New Grades

Directions (Volume-O: 3):

- Pass out /show NEW grades
- Fill in applicable spaces
- Place any grades in Binder
- See Hampton before or after school to discuss grade

- Questions? See HAMPTON after class today.

Grade Checkup Sheet

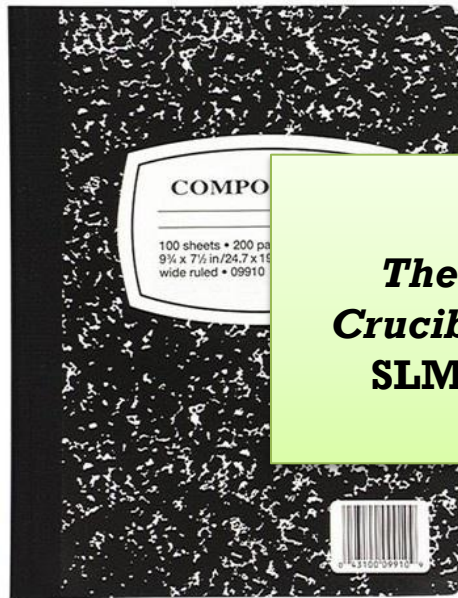
Name: _____

AICE Language / Quarter ____

Directions: Fill in your current grade along with all assignments returned. Then, fill in the work that was Incomplete (0%) and the work that you wish to make up for a better grade.

Checkup #1		
Current Class Grade: _____		
<u>Work that was Graded and/or Returned:</u> • _____ • _____ • _____ • _____ • _____ • _____ • _____	<u>Grade:</u> _____ _____ _____ _____ _____ _____ _____	<u>Work I did not do (0%):</u> • _____ • _____ • _____ <u>Make Up Work (50% or higher) or Show Hampton (Blank):</u> • _____ • _____ • _____
Checkup #2		
Current Class Grade: _____		
<u>Work that was Graded and/or Returned:</u> • _____ • _____ • _____ • _____ • _____ • _____ • _____	<u>Grade:</u> _____ _____ _____ _____ _____ _____ _____	<u>Work I did not do (0%):</u> • _____ • _____ • _____ <u>Make Up Work (50% or higher) or Show Hampton (Blank):</u> • _____ • _____ • _____
Checkup #3		
Current Class Grade: _____		
<u>Work that was Graded and/or Returned:</u> • _____ • _____	<u>Grade:</u> _____ _____	<u>Work I did not do (0%):</u> • _____ • _____

Transition



*The
Crucible*
SLM



SLM

S
L
M

Unit Essential Question:

What can you learn about history through literature?

Key Text(s):
The Crucible

Concept 1:
The Puritans & Salem Witch Trials

Concept 2:
Act I

Vocabulary

Vocabulary

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Concept 3:
Act II

Concept 4:
Acts III and IV

Vocabulary

Vocabulary