

Tuesday

May 1, 2012 (5.1.12)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
1	General Paper Primer SLM, Concepts 3/4
10-15	Teams: Grade Sample Essays
5	Notes: Conclusions & Counterpoints
10	Solo: Finish Conclusion Paragraph

3. Special Announcements

▪ **Happy May Everyone!** Make sure to **leave your *Crucible* book in your backpack**; we'll be starting on it tomorrow!

Warm Up

May 1, 2012 (5.1.12)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day:

mne / memo = memory

1. Make sure to write down the word part of the day and brainstorm 4-6 words that contain that word part.
2. What did you think of yesterday's activity of grading General Paper essays? Explain in a few sentences what you learned yesterday.

Transition



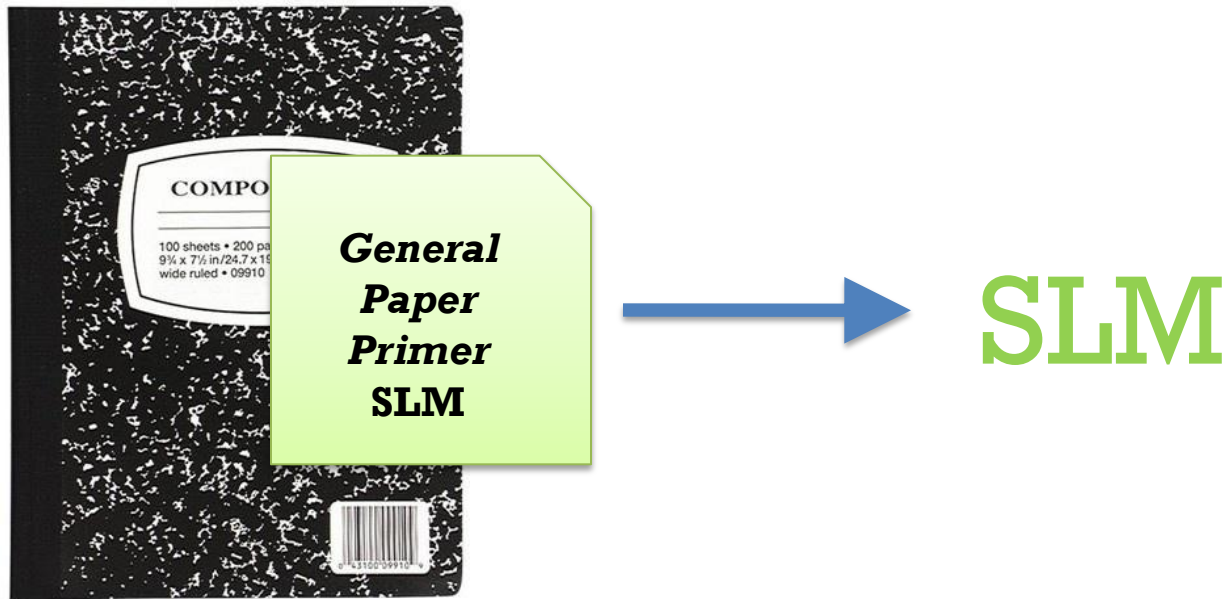
Student
Planner

Homework

ASSIGNMENT

Date Given	Assignment	Rubric	Due Date
Monday 4.30	<ul style="list-style-type: none">Complete a full-length (500-600 word) General Paper EssayChoose 1 prompt from practice exam (can be one we've previously worked on)NO LATE TICKETS ACCEPTED FOR THIS ASSIGNMENT	BASIC	Thursday 5.3 To Schoology By 11:59 pm
Monday 4.30	<ul style="list-style-type: none">Lit Log #4 (Quarter 4) is postedMake your post to <i>Schoology</i>Comments are private now.	BASIC	Monday 5.7 By 11:59 pm

Transition



Unit Essential Question:**How can I create and sustain an argument?**Key Text(s):**Self-created Essays**Concept 1:
FCAT vs. GP

1. What are some of the key differences between FCAT and the GP exam?

Concept 2:
The Introduction

2. What kind of introduction paragraph is the best for *my* writing style?
3. What is a thesis statement and how do I use one?

VocabularyVocabulary

Word picture, “funnel,” quotation, anecdote/analogy, question, thesis statement

Concept 3:
Support

4. **How can worldly knowledge about a subject help me with my essay?**
5. **What is the difference between *good* and *great* support?**

Vocabulary

Women's rights, Global Warming, the water crisis

Concept 4:
Conclusions & Counterpoints

6. **What are the differences between point and counterpoint...and how can I use them?**

Vocabulary

Point, counterpoint

Teams: Grade Sample Essays

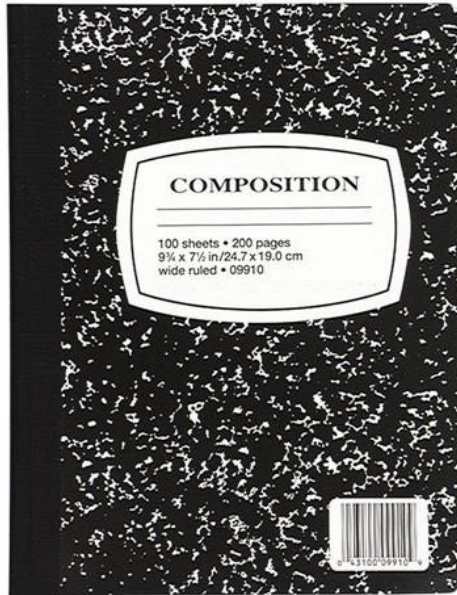
ASSIGNMENT

Directions:

- ☐ Use organizer
 - Left: *Positive categories & explanation*
 - Right: *Negative categories & explanation*
- ☐ Goal: read essay and decide what is good/bad about it; don't forget to explain!
- ☐ Use rubric
 - ☐ Work on Essay #3



Transition



Notes

Point & Counterpoint

T A K E N O T E S

- Point:
 - That claim you are making
 - Made by your support and evidence
 - Most or all of your essay is your “point”
- Counterpoint:
 - An acknowledgement of alternate or contradictory viewpoints
 - Can be a response of these viewpoints...and why they are wrong.



Point & Counterpoint Example...

Regular Conclusion:

- In conclusion, global warming is a serious issue that has deadly consequences for the future of our planet...can we afford to destroy the only home we have?

Counterpoint Conclusion:

- In conclusion, **some might argue** that global warming is a cyclical event and that the Earth goes through natural periods of warming and cooling. However, nearly all of the scientific community agrees that our Co2 levels are two to three times as high as is natural for our planet...

Solo: Conclusion Paragraph

ASSIGNMENT

Directions:

- ☐ Vol: 1 (Whisper)
- ☐ Choose one of your practice essays:
 - Women's Rights
 - Global Warming
 - Water Crisis
 - OTHER
- ☐ Write a conclusion paragraph that uses **counterpoint**.

