

Monday

April 30, 2012 (4.30.12)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



HAMPTON Binder

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
2	Argumentative Writing SLM, Concept 3
Remaining	Teams: Complete “Why I Stopped...” + QtA and read “A Veg. Philosophy” + QTA

3. Special Announcements

- **AICE Language** will not meet for very long on Wednesday (Early Release) due to **Career Day**. Please plan accordingly!

Warm Up

April 30, 2012 (4.30.12)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day:

glos / glot / ling = speaking or language

1. Make sure to write down the word part of the day and brainstorm 4-6 words that contain that word part.
2. Did you find the article, *Why I Stopped Being a Vegetarian* **convincing** at all? Look back at your organizer from last week and tell me at least 2 reasons why. Make sure to specific reference the text. I'll be calling on two people at random

Transition



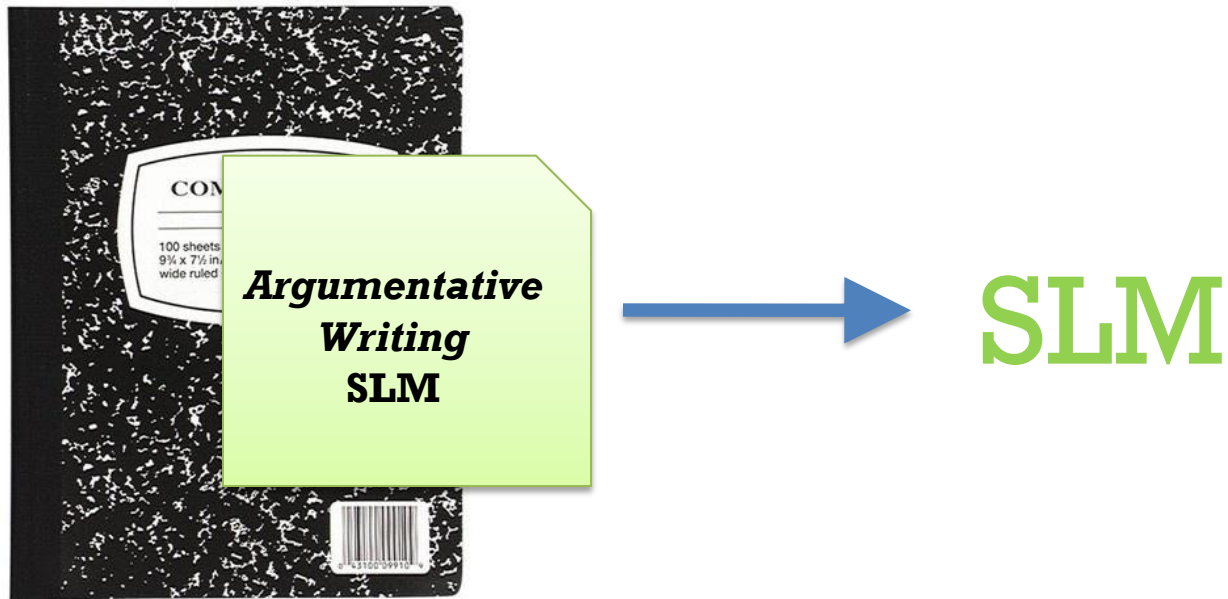
Student
Planner

Homework

A S S I G N M E N T

Date Given	Assignment	Rubric	Due Date
Monday 4.30	<ul style="list-style-type: none"> Finish organizers today from <i>Why I Stopped...</i> and <i>A Vegetarian Philosophy</i>. Aim for 5-7 entries on each with explanation. 	BASIC	Tuesday 5.1
Monday 4.30	<ul style="list-style-type: none"> Prepare for Quiz tomorrow on both <i>Why I Stopped...</i>, <i>A Vegetarian Philosophy</i>, and any applicable notes and/or organizers. 	QUIZ	Tuesday 5.1
Monday 4.30	<ul style="list-style-type: none"> Lit Log #4 (Quarter 4) is posted Make your post to <i>Schoology</i> Comments are now private 	BASIC	Monday 5.7 By 11:59 pm
Monday 4.23	<ul style="list-style-type: none"> Lit Log #3 (Quarter 4) is posted Make your post to <i>Schoology</i> Comments are now private 	BASIC	Monday 4.30 By 11:59 pm

Transition



Unit Essential Question:**How can I create and sustain an argument?**Key Text(s):**Self-created Essays**Concept 1:**GP vs. Language**

1. What are some of the key differences between General Paper and Language essay writing?

Concept 2:**Argumentative vs. Discursive Prompts**

2. What are the differences between argumentative and discursive prompts?

VocabularyVocabulary**Discursive, argumentative**

Concept 3:
Introduction & Support

3. What kind of introduction is the best for my writing style?
4. How is an argument made and sustained?

Concept 4:
Conclusions & Counterpoints

Vocabulary
Word picture, “funnel,” quotation, anecdote, or question types, **logos, pathos, ethos, credos**, “**The Vegetarian Debates**”

Vocabulary

QtA

ASSIGNMENT

Directions:

- ☐ Turn to Unit 6, pg. 5 (“Why I Stopped Being a Vegetarian”)
- ☐ Finish organizer from last week
 - ☐ Left: Quote
 - ☐ Middle: Type of Appeal
 - ☐ Right: Why is it used / is it effective?
- ☐ Aim for 5-7 entries
- ☐ When complete, read *A Vegetarian Philosophy* on Unit 6, pg. 9.
- ☐ Continue organizer; aim for 5-7 entries.

