

Wednesday

April 25, 2012 (4.25.12)

1. Materials



Composition Book
+ Pen or Pencil
+ Sticky Note



Student Planner



HAMPTON Binder

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
7-10	New Teams + Team Builder
2	Argumentative Writing SLM, Concept 1
5-7	Notes: GP vs. Language, Exam Contents
Remaining	Exam Preview / Practice

3. Special Announcements

▪ **It's a new unit...and one of your last!** Make sure all your materials are out and you are ready to go...Hampton **can't stand for laziness** this late in the game.

Warm Up

April 25, 2012 (4.25.12)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day:

andr / anthropo / masc / vir / homo = man

1. Make sure to write down the word part of the day and brainstorm 8-10 words that contain that word part.
2. Choose one word and sketch picture that shows the meaning of your word. Also include a caption or thought bubble.

Transition



Student
Planner

Homework

A S S I G N M E N T

Date Given	Assignment	Rubric	Due Date
Wednesday 4.25	<ul style="list-style-type: none"> Pick one essay prompt from the practice exam in Unit 7, pg. 7 or pg. 14 Create an introduction paragraph in your notebook 	BASIC	Thursday 4.26
Monday 4.23	<ul style="list-style-type: none"> Lit Log #3 (Quarter 4) is posted Make your post to <i>Schoology</i> Comments are now private 	BASIC	Monday 4.30 By 11:59 pm
Wednesday 4.18	<ul style="list-style-type: none"> Work on Final Project accordingly 1 submission per group 	PROJECT	Wednesday 4.25 On <i>Schoology</i> By 11:59 pm

New Teams

ASSIGNMENT

Directions:

- ☐ 30-45 sec: Give a gambit and thank all of your team members for their hard work.
- ☐ Hampton will then pop up new seating chart
- ☐ 30 sec: Get into new seats



Team Builder

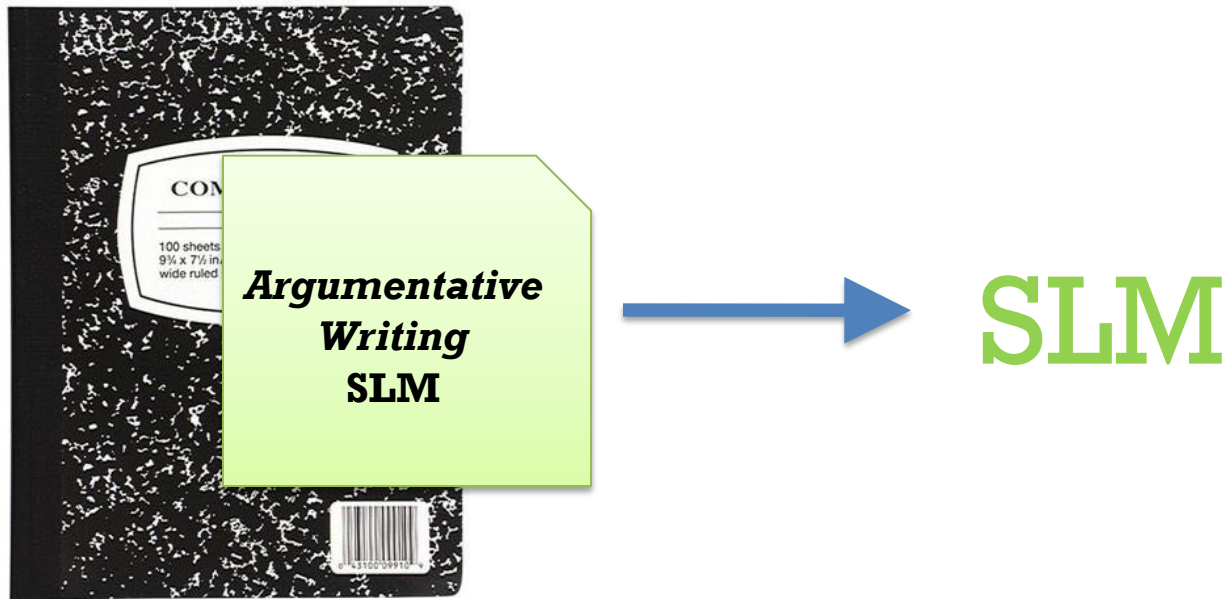
A S S I G N M E N T

Directions:

- ☐ Round Robin (start with #1)
 - ☐ State name
 - ☐ Discuss your best and worst moments in your Junior year (can be in or outside of school)
- ☐ Write down responses in your notebook; you will be called on *at random*.



Transition



Unit Essential Question:

How can I create and sustain an argument?

Key Text(s):

Self-created Essays

Concept 1:

GP vs. Language

- 1. What are some of the key differences between General Paper and Language essay writing?**

Concept 2:

Argumentative vs. Discursive Prompts

Vocabulary

Vocabulary

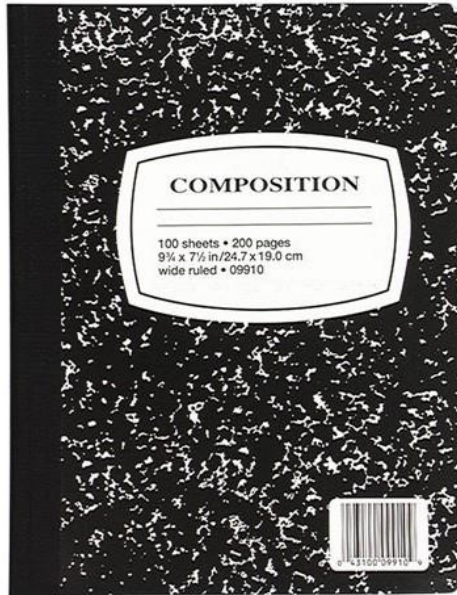
Concept 3:
Introduction & Support

Concept 4:
Conclusions & Counterpoints

Vocabulary

Vocabulary

Transition



Notes

GP vs. Language Essay Writing

T A K E N O T E S

GP

- 2 hours to write essays
- Answer 2 prompts
- 12-15 prompt choices
- All prompts persuasive / argumentative
- Unlimited (sort of...) pages
- 500-600 words / prompt
- Prompts are specific
- Answer using your self-knowledge of the world
- Graded on A-E bands

Language

- 1 hour to write essay
- Answer 1 prompt
- 4 prompt choices
- Prompts are persuasive / argumentative or discursive
- Unlimited (sort of...) pages
- 600-900 words / prompt
- Prompts are open-ended
- Answer using self-knowledge of world & *persuasive techniques*
- Graded on A-E bands

The Language Exam

T A K E N O T E S

Paper 2 (May 9th)

- 2 sections (Narrative + Discursive / Argumentative)
- 4 prompts in every section
- Section A = 1 hour for 1 narrative prompt
- Section B = 1 hour for 1 arg./disc. prompt

Preview: Language Exam

ASSIGNMENT

Directions:

- ☐ Make 2-column organizer in notebook.
- ☐ Label:
 - ☐ Left side: “What is prompt asking?”
 - ☐ Right side: “What kind of do I need?”
- ☐ Turn to Unit 7, pg. 7 in HAMPTON Binder
- ☐ Work with Team...go through prompts 5-8 and fill out organizer.
- ☐ Repeat process with pg. 14

