

Wednesday

April 4, 2012 (4.4.12)

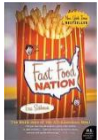
1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Fast Food Nation



Your HAMPTON
Binder



2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
2	Homework
1	<i>Fast Food Nation</i> SLM, Concept 3
5	Notes: Food Borne Pathogens
20-25	Read: "A Bug That Kills Children"

3. Special Announcements

- **"The Hamburgler" says:** Remember, all make up work is due Thursday morning!

Warm Up

April 4, 2012 (4.4.12)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

Word Part of the Day: *dec* = ten

1. Make sure to write down the word part of the day and brainstorm 3-5 words that contain that word part.
2. What did you think of yesterday's lesson about "What's in the Meat"? What were some of the emotions that you felt when you were reading and while watching the *Food, Inc.* clip? Explain in a few sentences.

Transition



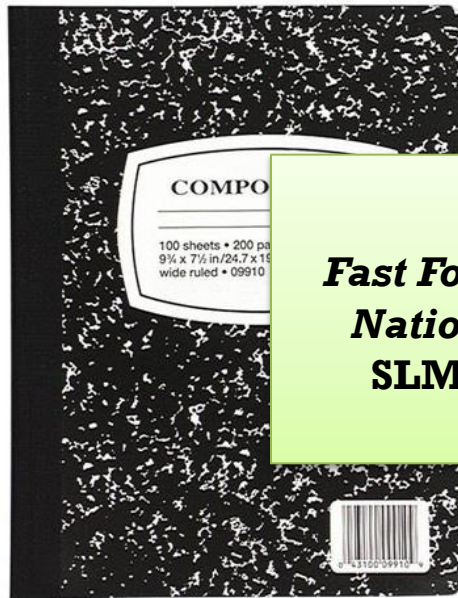
Student
Planner

Homework

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Date Given	Assignment	Rubric	Due Date
Wednesday 4.4	<ul style="list-style-type: none">• Finish reading “What’s in the Meat” on pgs. 204-222• Prepare for Quiz on this section by taking notes in notebook• You may not use your book on this quiz	BASIC	Thursday 4.5
Monday 4.2	<ul style="list-style-type: none">• Make up work is due to Hampton in the morning.	N/A	Thursday 4.5
Monday 4.2	<ul style="list-style-type: none">• Lit Log #9 has been posted• Make your post to <i>Schoology</i>	BASIC	Sunday 4.8 By 11:59 pm

Transition



***Fast Food
Nation
SLM***



SLM

Unit Essential Question:

What kind of impact has fast food made on our culture?

Key Text(s):

Fast Food Nation* (novel/movie), *Food, Inc.*, *Supersize Me

Concept 1:
Origins

1. **How and why did the fast food industry begin?**
2. **How and why do fast food companies market to children?**
3. **How did McDonalds increase its customer base?**

Concept 2:
The People

4. **What are the conditions like for the average worker at McDonalds?**
5. **What are conditions like for the average slaughterhouse worker?**

Vocabulary

Carl Karcher, carhops, "speedee service," Ray Kroc

Vocabulary

Throughput, stroking, Upton Sinclair/*The Jungle*, meatpacking plants, Kenny Dobbins

Chapters: **Founding Fathers, Trusted Friends**

Chapters: **Behind the Counter, The Most Dangerous Job**

Concept 3:
The Food

- 6. **How do chickens become chicken nuggets?**
- 7. **What makes my food taste and smell the way it does?**
- 8. **What's *really* in the meat?**

Concept 4:
Who's Responsible?

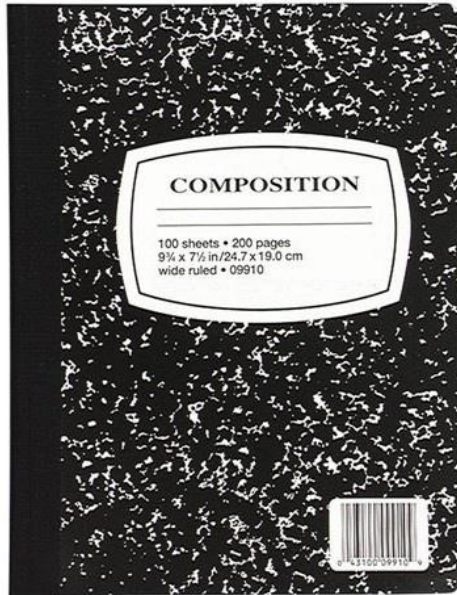
Vocabulary
Chicken farming, natural / artificial flavor, High Fructose Corn Syrup, E Coli O157:H7, Salmonella, Listeria, Staph, Kevin's Law

Chapters: Why the Fries Taste Good, On the Range, What's in the Meat

Vocabulary

Chapters: Corporate Responsibility, Have It Your Way

Transition

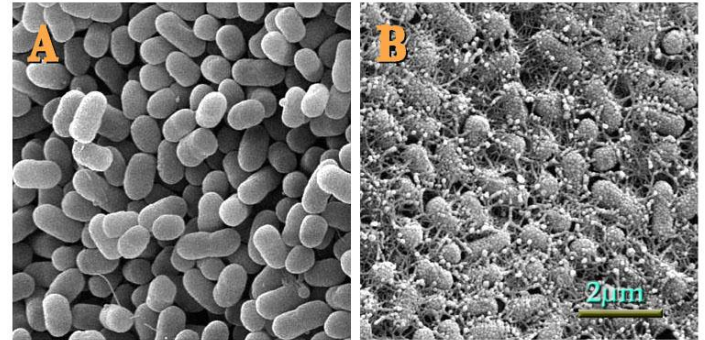


Notes

E Coli O157:H7

T A K E N O T E S

- ❑ First recognized in 1982
- ❑ Transmitted through fecal → oral route
- ❑ Infection leads to hemorrhagic diarrhea and kidney failure (hemolytic uremic syndrome)
- ❑ Death can occur within a few days



“Kevin’s Law”

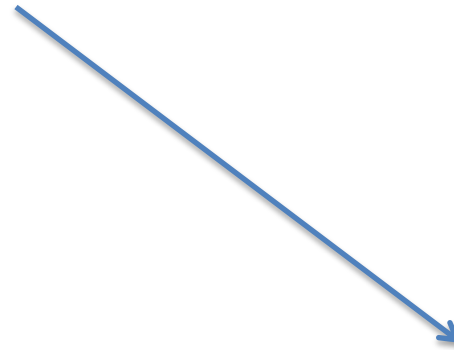
T A K E N O T E S

- ❑ Named after Kevin Kowalczyk, a 2-year old child who died eating contaminated hamburgers.
- ❑ The “law” seeks to give USDA the power to shut down a plant that is contaminated.
- ❑ Has not passed Congress; opponents argue it would “increase the cost of food unnecessarily.”



The Domino Effect

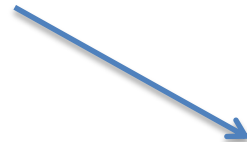
Need for large quantities of ground beef for food



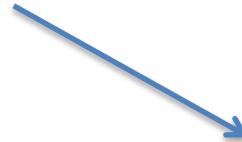
Mass production of cattle



Undocumented, untrained
workers...
working too fast



Injuries & Fecal contamination of food



Death, esp. children & elderly

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Read: *Fast Food Nation*

A S S I G N M E N T

Directions:

- Turn to pg. 199 (“A Bug That Kills Children”)
- Focus on: *What’s really in the meat?*
- Popcorn half of reading
- Silent read remaining

