

# Tuesday

## April 3, 2012 (4.3.12)

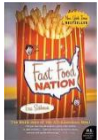
### 1. Materials



Composition Book  
+ Pen or Pencil



Student Planner



*Fast Food Nation*



Your HAMPTON  
Binder



### 2. Agenda

<u>Minutes</u>	<u>Activity</u>
7-10	Warm Up / Homework Discussion
2	Homework
5	Return / Record Grades
1	<i>Fast Food Nation</i> SLM, Concept 3
10-15	Read: "What's In The Meat"
5	Watch: <i>Food, Inc.</i>

### 3. Special Announcements

- **"The Hamburgler" says:** Did you know we're about 2 weeks away from your FCAT exam?

# Warm Up

April 3, 2012 (4.3.12)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

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**Word Part of the Day:** *nov / non* = nine

1. Make sure to write down the word part of the day and brainstorm 3-5 words that contain that word part.
2. Looking back on your reading and notes for last night's homework, what were the 1-2 things that you found to be the most shocking? Briefly explain each.

# Transition



Student  
Planner

# Homework

## A S S I G N M E N T

Date Given	Assignment	Rubric	Due Date
Monday 4.2	<ul style="list-style-type: none"><li>• <b>Make up work</b> is due to Hampton in the morning.</li></ul>	N/A	Thursday 4.5
Monday 4.2	<ul style="list-style-type: none"><li>• <b>Lit Log #9</b> has been posted</li><li>• Make your post to <i>Schoology</i></li></ul>	BASIC	Sunday 4.8 By 11:59 pm

# Return / Record New Grades

## A S S I G N M E N T

### Directions (Volume-O: 3):

- ☐ Pass out /show grades
- ☐ Fill in current grade, Incomplete work, and make up / blank work needed.
- ☐ Place any grades in Binder
- ☐ See Hampton before or after school to discuss grade

#### Grade Checkup Sheet

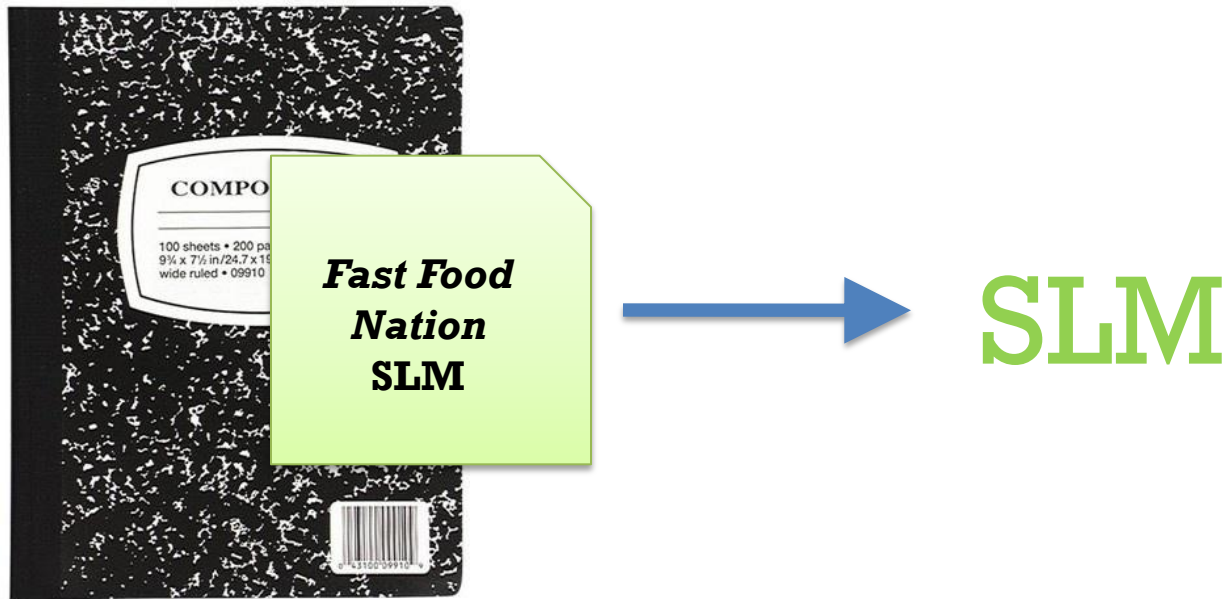
Name: \_\_\_\_\_

AICE General Paper / Quarter \_\_\_\_

**Directions:** When posted, fill in your current class grade. Then, fill in the work that you did not do (I or Incomplete) and the work that you need to make up (F or higher) for a better grade.

Checkup #1	Checkup #2
Current Class Grade: _____	Current Class Grade: _____
Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____	Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____
Work I need to make up (F or higher): • _____ • _____ • _____ • _____	Work I need to make up (F or higher): • _____ • _____ • _____ • _____
Checkup #3	Checkup #4
Current Class Grade: _____	Current Class Grade: _____
Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____	Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____
Work I need to make up (F or higher): • _____ • _____ • _____ • _____	Work I need to make up (F or higher): • _____ • _____ • _____ • _____

# Transition



Unit Essential Question:**What kind of impact has fast food made on our culture?**Key Text(s):***Fast Food Nation* (novel/movie), *Food, Inc.*, *Supersize Me***Concept 1:  
**Origins**

1. How and why did the fast food industry begin?
2. How and why do fast food companies market to children?
3. How did McDonalds increase its customer base?

Vocabulary**Carl Karcher, carhops, "speedee service," Ray Kroc**Concept 2:  
**The People**

4. What are the conditions like for the average worker at McDonalds?
5. What are conditions like for the average slaughterhouse worker?

Vocabulary**Throughput, stroking, Upton Sinclair/*The Jungle*, meatpacking plants, Kenny Dobbins**Chapters: Founding Fathers, Trusted FriendsChapters: Behind the Counter, The Most Dangerous Job

Concept 3:  
**The Food**

6. **How do chickens become chicken nuggets?**
7. **What makes my food taste and smell the way it does?**
8. **What's *really* in the meat?**

Vocabulary

**Chicken farming, natural / artificial flavor, High Fructose Corn Syrup, E Coli O157:H7, Salmonella, Listeria, Staph**

Chapters: Why the Fries Taste Good, On the Range, What's in the Meat

Concept 4:  
**Who's Responsible?**

Vocabulary

Chapters: Corporate Responsibility, Have It Your Way

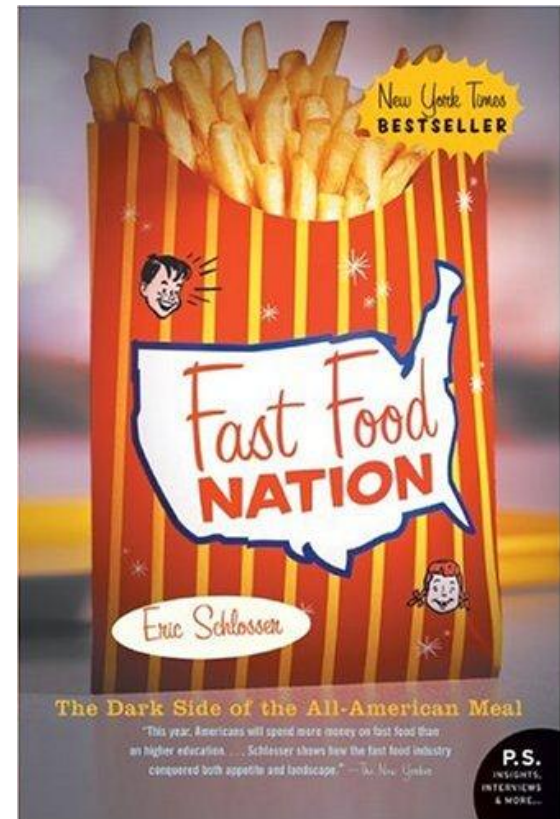


# Read: *Fast Food Nation*

## ASSIGNMENT

### **Directions:**

- ☐ Turn to pg. 193 (“What’s in the Meat”)
- ☐ Focus on: *What’s really in the meat?*
- ☐ Read aloud / Popcorn



# Watch: *Food, Inc.*

- Concentrate on: *What's really in the meat?*
  - Food Inc: 22:54-27:30

