

Tuesday

April 3, 2012 (4.3.12)

1. Materials



Composition Book
+ Pen or Pencil



Student Planner



Your Novel



Your Team Folder



Your HAMPTON
Binder

2. Agenda

<u>Minutes</u>	<u>Activity</u>
3-5	Warm Up
2	Homework
5	Return / Record Grades
5	Notes: Poster Project
25-30	Teams: Discussion Day #7

3. Special Announcements

- Please remember all **make up work** is due on Thursday morning—no exceptions.

Warm Up

April 3, 2012 (4.3.12)

Volume-O-Meter: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: *hex / sex = six*

1. Make sure to write down the word part of the day and brainstorm 3-5 words that contain that word part.
2. Spend the rest of this time making sure you are prepared for your discussion today.

Transition



Student
Planner

Homework

A S S I G N M E N T

Date Given	Assignment	Rubric	Due Date
Tuesday 4.3	<ul style="list-style-type: none"> Work on Poster Project 	PROJECT	Monday 4.9
Tuesday 4.3	<ul style="list-style-type: none"> Complete your 8th reading assignment in your novel Complete role sheet on sheet of paper (use notes in notebook to complete role) 	BASIC	Wednesday 4.4
Monday 4.2	<ul style="list-style-type: none"> Make up work is due to Hampton in the morning. 	N/A	Thursday 4.5
Monday 4.2	<ul style="list-style-type: none"> Lit Log #9 has been posted Make your post to <i>Schoology</i> 	BASIC	Sunday 4.8 By 11:59 pm

Return / Record New Grades

ASSIGNMENT

Directions (Volume-O: 3):

- ☐ Pass out /show grades
- ☐ Fill in current grade, Incomplete work, and make up / blank work needed.
- ☐ Place any grades in Binder
- ☐ See Hampton before or after school to discuss grade

Grade Checkup Sheet

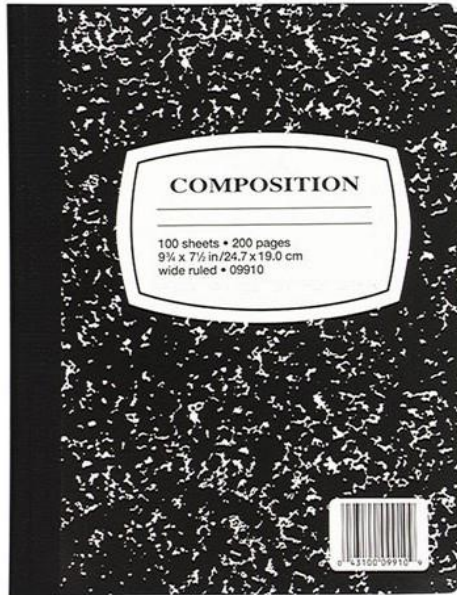
Name: _____

AICE General Paper / Quarter ____

Directions: When posted, fill in your current class grade. Then, fill in the work that you did not do (I or Incomplete) and the work that you need to make up (F or higher) for a better grade.

Checkup #1	Checkup #2
Current Class Grade: _____	Current Class Grade: _____
Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____	Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____
Work I need to make up (F or higher): • _____ • _____ • _____ • _____	Work I need to make up (F or higher): • _____ • _____ • _____ • _____
Checkup #3	Checkup #4
Current Class Grade: _____	Current Class Grade: _____
Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____	Work I did not do (I / Incomplete): • _____ • _____ • _____ • _____
Work I need to make up (F or higher): • _____ • _____ • _____ • _____	Work I need to make up (F or higher): • _____ • _____ • _____ • _____

Transition



Notes

Poster Project Explanation

T A K E N O T E S

Purpose

- Help visualize important parts of the story (plot, characters)
- Convince others to want to read your book and see your movie.

Due Date:

- Monday, 4.9



Poster Project Explanation

T A K E N O T E S

Directions:

- Your group will make 2 posters (1 poster per two group members)

Your poster needs:

- ☐ A memorable scene, or a collage of memorable scenes.
- ☐ Actors/actresses for your major characters.
- ☐ 2-3 memorable quotes from the story.
- ☐ A rating for your movie.
- ☐ A 1-page paper that explains:
 - ☐ Why you drew this/these scenes.
 - ☐ Why you chose those actors.
 - ☐ Why you chose those quotes.
 - ☐ Why you chose that rating.
 - ☐ Why people should see this movie



Teams: Discussion Day #7

ASSIGNMENT

Directions:

- ☐ Good luck and have a great discussion!
- ☐ Time remaining? Discuss poster project. Materials will be provided tomorrow.

