## Monday October 17, 2011 (10.17.11)

## 1. Materials

Composition Book

+ Pen or Pencil

Grapes of Wrath

Planner

HAMPTON Binder

## 2. Acoenda

## Minutes $\quad$ Activity

3-5 Warm Up \& Chair Rewards
2 Update Character Tree
2
7-10
10
15

Homework
Return / Record New Grades
"Talking Chips": Chapters 16/17
Watch: GoW Movie (Ch. 8-16)

## 3. Special Announcements

- ALL MAKE UP WORK IS DUE TO HAMPTON BY THIS WEDNESDAY; my grade book for Quarter 1 officially closes on Wednesday night!


## Transition



## Chair Rewards

# Warm Up October 17, 2011 (10.17.11) 

Volume-O-Meter: 0 (No Talking) Time: 3 Minutes

1. What did you think of this weekend's reading in Chapters 16 and 17? If you had to pick out the 3-5 most important events from these chapters, what would they be? Now, make chapter summaries for these chapters. Don't forget to try and name your chapters!

## Transition



## Character Tree

## Transition



## Student <br> Planner

## Homework



## Return / Record New Grades

## Directions (Volume-O: 3):

$\square$ Pass out grades
$\square$ Insert grades
$\square$ Place all grades in Section 3

AICE Language / Quarter
Directions:

1. Fill in the date your assignment was recorded along with its name and the grade you received.*** 2. Convert your letter grade into a numerical GPA-scale: $A=10, B=8, C=7, F=5, I=0$.
2. Add together your GPA scores for each assignment and keep it in the "running total" category.
3. To estimate your grade, divide the running total by the total number of assignments thus far. The To estimate your grade, divide the running total by the total number of assignments thus far. The score: $A=9-10, B=8-8.9, C=7-7.9, D=6-6.9, F=0-5.9$.

## Example:

| $\#$ | $\underline{\text { Date }}$ | Assignment Name | $\underline{\text { Letter }}$ | $\underline{\text { GPA }}$ | $\frac{\text { Running }}{\text { Total }}$ | $\underline{\text { Grade Estimate }}$ |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | 8.31 | Grapes of Wrath Essay | A | 10 |  |  |
| 2 | 9.1 | Grapes of Wrath Quiz | I | 0 |  |  |
| 3 | 9.1 | Grapes of Wrath Test | B | 8 | 18.0 | $18 / 3=6(60 \%)$ D |


| $\#$ | Date | Assignment Name | Letter | GPA | $\frac{\text { Running }}{\text { Total }}$ | Grade Estimate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |

## Team Builder: "Talking Chips"

|  |
| :--- | :--- |
| A |
| S |
| S |
| I |
| C |
| N |
| M |
| E |
| N |
| I |

## Background:

- Used for equal participation during discussion in teams


## Directions:

- Each team member starts with 3 chips
- Each time team member asks a question, answers a question, or engages in discussion, they place a chip
 inside the center of the team
- When your chips run out, you cannot talk until everyone's chips are in the center of the table


## Watch: GoW Movie

- Chapters 8-16
- Use comp. notebook to mark similarities and differences while viewing; comparing / contrasting the movie and novel can be a potential paper topic.


