

Monday

October 17, 2011 (10.17.11)

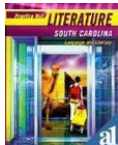
1. Materials



Composition Book
+ Pen or Pencil



Planner



Purple Textbook



HAMPTON Binder

2. Agenda (4th period)

<u>Minutes</u>	<u>Activity</u>
3-5	Warm Up & Chair Rewards
1	Homework
During	Grade Conferences
Remaining	Read: <i>By the Waters of Babylon</i>

3. Special Announcements

▪ **ALL MAKE UP WORK IS DUE TO HAMPTON BY THIS WEDNESDAY;** my grade book for Quarter 1 officially closes on Wednesday night!

Transition



Chair
Rewards

Warm Up

October 17, 2011 (10.17.11)

Volume-O-Meter: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: *vis / vid* — to see

1. Brainstorm at least 3-5 words with the word part of the day in it. Now, make a context clue sentence that helps give away the meaning of the word.
2. What is your opinion of silent reading in class? How often have you done it in previous classes? Do you enjoy silent reading? Why or why not? Explain.

Transition



Student
Planner

Homework

A S S I G N M E N T

Date Given	Assignment	Rubric	Due Date
Monday 10.17	<ul style="list-style-type: none">Read <i>By the Waters of Babylon</i> (pgs. 315-326)LL #7: 1-page summary on describing the setting of the story; also, talk about setting and its role in the story (what does it do?)	BASIC	Tuesday 10.18

Grade Conferences with Hampton

A S S I G N M E N T

Background:

- ☐ Done once per quarter
- ☐ Hampton will tell you your grade and how you are doing in the class, make up work, etc.

Directions:

- ☐ Hampton will call you one at a time
- ☐ Bring your HAMPTON Binder with you

Read: *By the Waters of Babylon*

Directions:

- ☐ Volume-O: 0
- ☐ Silent read story
- ☐ Complete LL #7 in composition notebook when complete

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