<u>Thursday</u> October 13, 2011 (10.13.11)

1. Materials



Composition Book + Pen or Pencil



Grapes of Wrath



Planner

<u>2. Agenda</u>			
<u>Minutes</u>	<u>Activity</u>		
3-5	Warm Up		
2	Homework		
10	Team Builder: <i>Pizza Parlor</i>		
1	GoW SLM: Concept 3		
Remaining	LaD:		
-	Roberto M		
	• Annie P		

<u>3. Special Announcements</u>

Did you know that the **point system ends** next
 Wednesday? This gives you 5 days to earn as many points as you can!

<u>Warm Up</u> October 13, 2011 (10.13.11)

Volume-O-Meter: 0 (No Talking) Time: 3 Minutes

- At this time, think about the 3-5 most important events that occurred in Chapters 12 and 13. Now, make your own chapter summaries in your notebook.
- 2. So, how did your day go yesterday? This includes both people in the PSAT and those who did not take it. Explain your answer.





Homework

Date Given	Assignment	Rubric	Due Date
Thursday 10.13	 Read Chapter 14/15 in Grapes of Wrath Make LL Entry 18: Speculate on why Steinbeck would choose to write these two chapters. Are they necessary? What do they show? 	BASIC	Friday 10.13
Thursday 10.13	 Prepare for LaD (Ch. 14/15) Ciera B. Spidey P. Becca K. 	PROJECT	Friday 10.13
Tuesday 10.11	 Separate sheets of paper Make second entry in character journal (Ch.15) [1-2 pages] 	PROJECT	Wednesday 10.19

Directions:

□ Step 1:

□ Team will need <u>1 sheet of paper</u>



Directions:

- **Given Step 2:**
 - □ Round Robin in your group
 - Out of the 3-5 questions you came up with by yourself, pick one question that you think is your best.
 - □ Write it down on sheet of paper
 - Continue until you have 4 questions on paper



Directions:

- **Given Step 3:**
 - Choose 1 question from those 4 that is your BEST.



Directions:

- **Given Step 4:**
 - □ Pass that paper onto the next

team

- $\Box 1 \rightarrow 2$
- \Box 5 \rightarrow 6
- \Box 7 \rightarrow 1

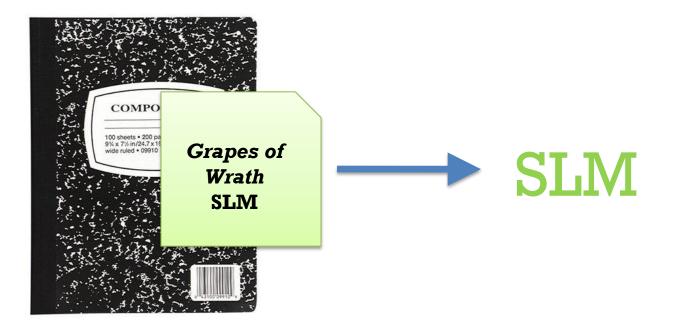


Directions:

- **Given Step 5:**
 - Round Robin the answer to that question in your team







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Unit Essential Question:				
How do the "lies" of literature reflect the "truths" of humanity? <u>Key Text(s):</u> The <i>Grapes of Wrath</i>				
The Dustbowl & Depression	Chapters 1-10			
1. What caused the dustbowl and how did it affect people?	2. What makes Steinbeck's style unique?			
	3. What makes Steinbeck's characters unique?			
	4. Why does Steinbeck include the "vignette" chapters?			
<u>Vocabulary</u> The depression, the dustbowl, the great migration	<u>Vocabulary</u> Okie-speak, symbolism, historical, philosophical, social criticism			

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Concept 3:	Concept 4:
Chapters 11-20	Chapters 21-30
	Chapters 21-50
5. What is the journey to	
California like for a migrant	
worker?	
Vocabulary	Vocabulary
	<u>vocabulary</u>

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"Leading a Discussion" Rules

- Discussion leader is "in charge" of:
 - 1. Questions asked
 - 2. Discussion methods (teams, whole group, circles, etc.)
 - 3. Calling on people
 - 4. "Snaps" / "Class / Yes"
- Discussion leader is not "in charge" of:
 - 1. Your grade
 - 2. The point system
- Hampton will be watching for these things

Your respect and *excellent* behavior is required; your day will come too!