### <u>Friday</u> September 30, 2011 (9.30.11)

#### **1. Materials**



Composition Book + Pen or Pencil



HAMPTON Binder



Student Planner

<u>2. Agenda</u>				
<u>Minutes</u>	<u>Activity</u>			
3	Warm Up (Homework)			
Remaining	Teams: Work on Body Biography			

#### **3. Special Announcements**

 There are no special announcements, but did you know the next time Hampton sees you, it will be October?





## Homework

Date Given	Assignment	Rubric	Due Date
Friday 9.30	<ul> <li>Read Games at Twilight in Purple Textbook (pgs. 139-148)</li> <li>Make LL Entry #4 (comp. notebook)-<sup>1</sup>/<sub>2</sub> page or more</li> <li>Describe the characters in the story</li> </ul>	BASIC	Monday 10.3

# <u>Work on Body Biography</u>

### Directions (Volume-O: 3):

- Work on project; might be able to have you finish it next week?
- □ Don't forget = support for every area
- 1. Brain: what makes this person "tick"; think what motivates/drives this person to action?
- 2. Eyes: visions, goals, hopes, and dreams; who/what did this person see for themselves in the future?
- 3. Mouth: Two quotes by this person that define who they are
- 4. Left hand: actions performed by or tools used by this character that are important to who they are.
- 5. Right hand: actions performed by or tools used by this character that are important to who they are.
- 6. "Achilles heel" (foot): who/what was this person's weakness?
- 7. Roots (ground): what/who influenced this person?