

Tuesday

September 27, 2011 (9.27.11)

1. Materials



Composition Book
+ Pen or Pencil



Planner



HAMPTON Binder

2. Agenda

<u>Minutes</u>	<u>Activity</u>
5-7	Warm Up
1	Homework
15-20	Pick up <i>GoW</i> (Textbook Room)
1	<i>Grapes of Wrath</i> SLM: Concept 1
10	Notes: The Dustbowl / Depression
5-7	Insert Lit Log Grades

3. Special Announcements

▪ **Computers came back up yesterday**, so you will be receiving your **Lit Log scores!** Please have out your HAMPTON Binder.

Warm Up

September 27, 2011 (9.27.11)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

1. Looking back at your homework last night (your readings on the Dustbowl / Depression), I want you to pretend that you are a 16/17 year old living in this time period. In 3-4 sentence, describe what life is like and what is on your mind.

Transition



Student
Planner

Homework

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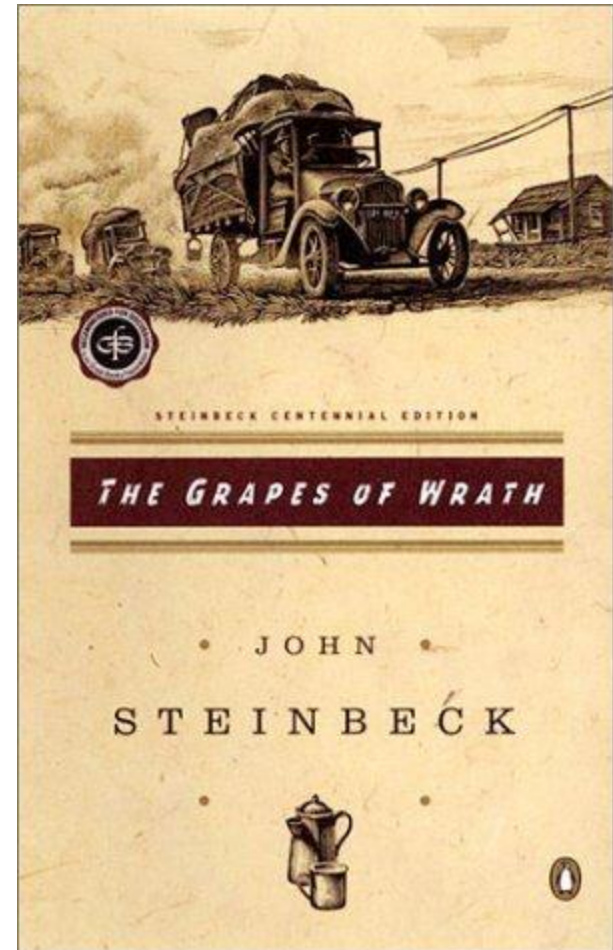
Date Given	Assignment	Rubric	Due Date
Tuesday 9.27	<ul style="list-style-type: none">• Read <i>Historical Criticism</i> in HAMPTON Binder (Unit 2);• Make LL Entry 10 on what historical criticism is and it's benefits / limitations.	BASIC	Wednesday 9.28
Monday 9.26	<ul style="list-style-type: none">• Bring your copy of <i>The Grapes of Wrath</i> if you have purchased one• If you are checking one out today, bring it to class on Wednesday!	N/A	Wednesday 9.29

To the Text Book Room!

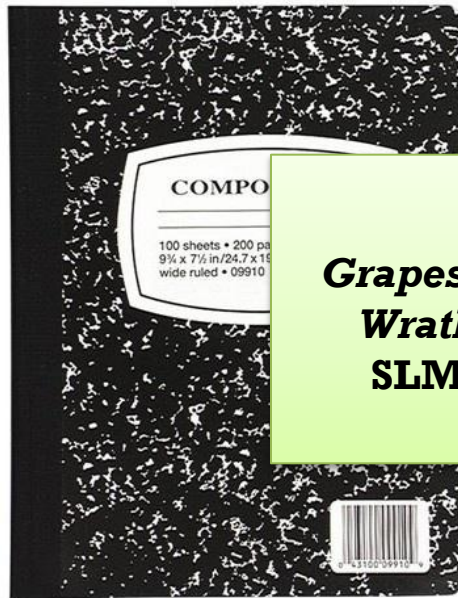
A S S I G N M E N T

Directions:

- Volume-O: 1 (whisper)
- Everyone must go, even if you have book already
- Head back when books have been checked out



Transition



***Grapes of
Wrath***
SLM



SLM

Unit Essential Question:

How do the “lies” of literature reflect the “truths” of humanity?

Key Text(s):

The Grapes of Wrath

Concept 1:

The Dustbowl & Depression

- 1. What caused the dustbowl and how did it affect people?**

Concept 2:

Chapters 1-10

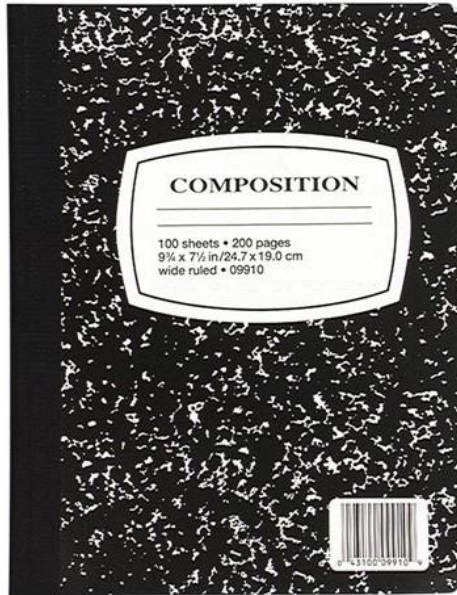
Vocabulary

The depression, the dustbowl, the great migration

Vocabulary

S
L
M

Transition



Notes

The Depression

- Lasted from 1929 to early 1940s
- Longest, most widespread economic downturn in history
- Stock market “crash” = 1929
- Farming / agriculture prices fell upwards of 60%
- Ended with the start of World War II in 1941



The Dustbowl

T A K E N O T E S

- Lasted from 1930 to 1936
- Known as the “dirty thirties”
- Combination of:
 - Overuse of Land
 - Drought (lack of water)



The Dustbowl

T A K E N O T E S

- Overuse of land = no crop rotation
 - No crop rotation led to erosion of the soil
- This combined with plowing of natural grasses left the topsoil vulnerable to high winds.
 - If it rains, topsoil would be weighted down
- Drought caused soil to turn to dust and blow away



The Dustbowl

- Affected a total square radius of 100 million acres.

The Dust Bowl



The Great Migration

- Farm owners had no crops to sell, and thus no money.
- No money = inability to pay mortgage.
- Banks now foreclosed on their homes, forcing the farmers (and their families) to find work elsewhere.



Mex. Oklahomans reach Calif. via the cotton fields of Ariz.

The Great Migration

T A K E N O T E S

- Led to over 2 million people “migrating” to find food, work, and money.
- Oklahoma, Kansas, and Texas were hit the hardest.
- Over 200,000 moved to California, most of them from Oklahoma.
 - Led to them being called “Okies”



The Great Migration

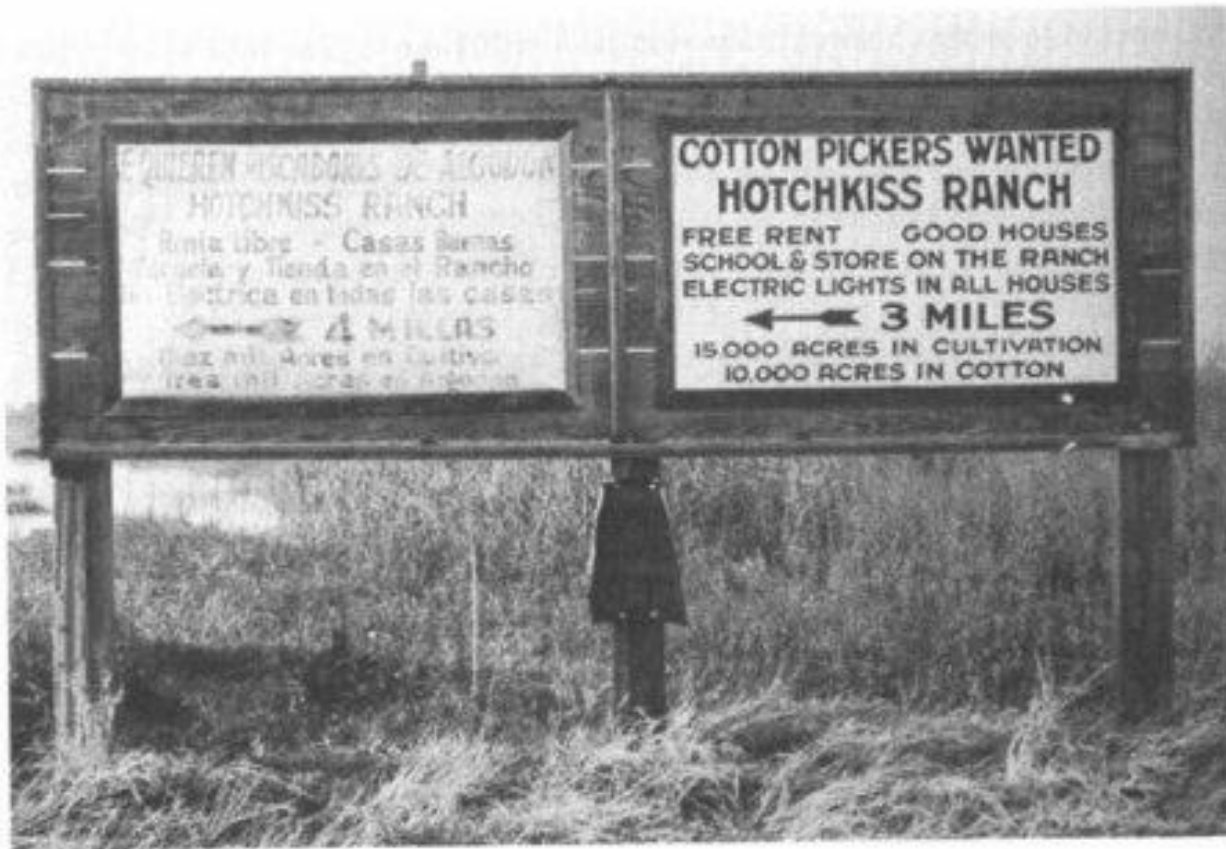


Figure 4. In newly painted English and faded Spanish, this road sign recognizes the changing contours of California's agricultural labor force in the mid-1930s. Note that the ranch had recently expanded cotton production from 3,000 to 10,000 acres. (Dorothea Lange, © 1982, The Oakland Museum, The City of Oakland)

Return / Record Grades

Directions:

- Take out HAMPTON Binder
- Lit Log, Quiz #2 grades will be on screen
- Fill in grades; estimate current grade in class

Grade Tracking Sheet

Name: _____

AICE Language / Quarter ____

Directions:

1. Fill in the date your assignment was recorded along with its name and the grade you received.***
2. Convert your letter grade into a numerical GPA-scale: $A = 10$, $B = 8$, $C = 7$, $F = 5$, $I = 0$.
3. Add together your GPA scores for each assignment and keep it in the "running total" category.
4. To estimate your grade, divide the running total by the total number of assignments thus far. The number you receive is in GPA-scale form. Convert this number into a letter grade to receive your score: $A = 9-10$, $B = 8-8.9$, $C = 7-7.9$, $D = 6-6.9$, $F = 0-5.9$.

Example:

#	Date	Assignment Name	Letter	GPA	Running Total	Grade Estimate
1	8.31	<i>Grapes of Wrath</i> Essay	A	10		
2	9.1	<i>Grapes of Wrath</i> Quiz	I	0		
3	9.1	<i>Grapes of Wrath</i> Test	B	8	18.0	$18/3 = 6$ (60%) D

#	Date	Assignment Name	Letter	GPA	Running Total	Grade Estimate
1						
2						

Activator: The Dustbowl

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Directions:

- Watch and learn!

U.S. Dust Bowl of 1930's

Kaplah1

25 videos

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111,761



Uploaded by Kaplah1 on Oct 23, 2007

A segment from Discovery Channel's Making of a Continent about the dust

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