

Wednesday

September 14, 2011 (9.14.11)

1. Materials



Composition Book
+ Pen or Pencil



HAMPTON Binder
+ 1 sheet of paper



Clicker

2. Agenda

<u>Minutes</u>	<u>Activity</u>
3	Warm Up
10-15	Finish Online Word Etymology
10-12	Quiz: Vocabulary
Remaining	<i>Garageband</i> Podcast Project Information

3. Special Announcements

- Everyone needs a **clicker**; they are by the **front door** and your **names are posted with your number**; please take yours before the music ends!

Warm Up

September 14, 2011 (9.14.11)

Volume-O-Meter: 0 (No Talking)

Time: 3 Minutes

Word Part of the Day: *spec / spic*—to look

1. Write down the word part of the day. Now, think of as many words as you can that have *spec / spic* in it.

Laptop Project: Word Etymology

ASSIGNMENT

Directions (Volume-O: 3):

1. You / Shoulder Partner: Grab 1 laptop
2. Proceed to Safari / Firefox
 - ❑ www.etymonline.com
3. Look up your word, write down history (summarize if you can)
4. Make graphic organizer (in notebook) on word.
5. Return laptop.



Quiz #2

Directions:

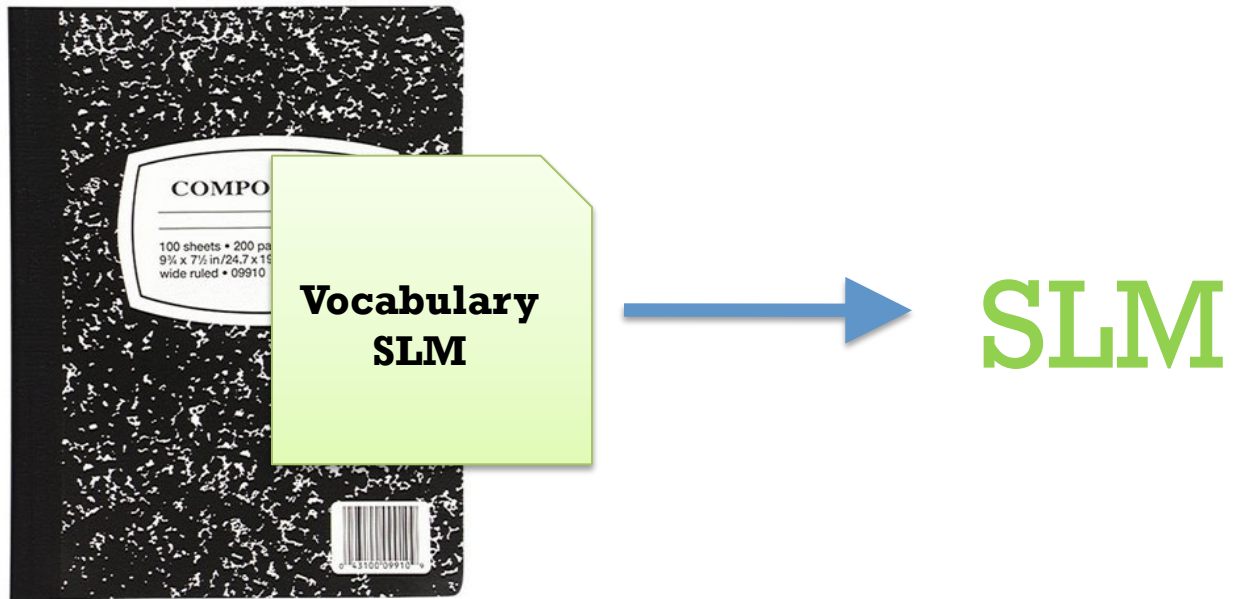
☐ **Use your Clicker**

☐ If clicker fails, use sheet of paper

☐ **Volume-O: 0** during quiz

☐ **10 minutes** to complete the Quiz

Transition



Unit Essential Question:

How can I build a better vocabulary?

Key Text(s):

N/A

Concept 1:

Word Parts (Greek / Latin)

1. Why should I study word parts?

Concept 2:

Context Clues

2. How can I know a word based off of its context?

Vocabulary

Prefix, suffix, root words

Vocabulary

Context clue, synonym, antonym, example/illustration clues

Concept 3:
Graphic Organizers

3. How can using a graphic organizer help me learn new words?
4. Why should I keep a Student Dictionary?

Vocabulary
Frayer Fold, Concept Definition Map, Word Sagacity, Vocabulary Cartoons, Student Dictionary

Concept 4:
Word Etymology (History)

5. Where do words come from... and where are they going?

Vocabulary
Etymology

Garageband Podcast Information

ASSIGNMENT

- ❑ Goal: C or higher on Project
- ❑ Role: AICE General Paper student
- ❑ Audience: Pre-AICE English students (9th graders)
- ❑ Situation: It is early June; incoming students are wondering how best to study for vocabulary in AICE.
- ❑ Product: *Garageband* podcast; will explain the best ways to study for vocabulary.
 - Must pick and explain 3 out of 4 concepts, their benefits, examples of use, etc.
 - BASIC Rubric
 - Due at end of Friday

Garageband Podcast Information

ASSIGNMENT

Directions (Volume-O: 2):

- ☐ Talk with Shoulder Partner
- ☐ Start pre-planning with concepts and examples you will use in your podcast, music & effects, etc.
- ☐ You will grab laptops tomorrow