

# Friday

## September 9, 2011 (9.9.11)

### 1. Materials



Composition Book  
+ Pen or Pencil



Planner



HAMPTON Binder  
+ 4-6 sheets of paper

### 2. Agenda

#### Minutes

#### Activity

½

Turn in Homework

5-7

Warm Up

2

Homework

1

*Vocabulary* SLM, Concept 3

5-7

Notes: Graphic Organizers

15

Practice: Graphic Organizers

SPONGE: *Crayon Physics*

### 3. Special Announcements

- Did you know that you need **4-6 sheets of paper** out before the music goes off?

# Warm Up

September 9, 2011 (9.9.11)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

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**Word Part of the Day:** *therm*—heat

1. Write down the word part of the day. Now, think of at least 3 words that have *therm* in it.
2. Using one of your words from #1, make a synonym context clue sentence.
3. Using another word from #1, make an example/illustration context clue sentence.

# Transition



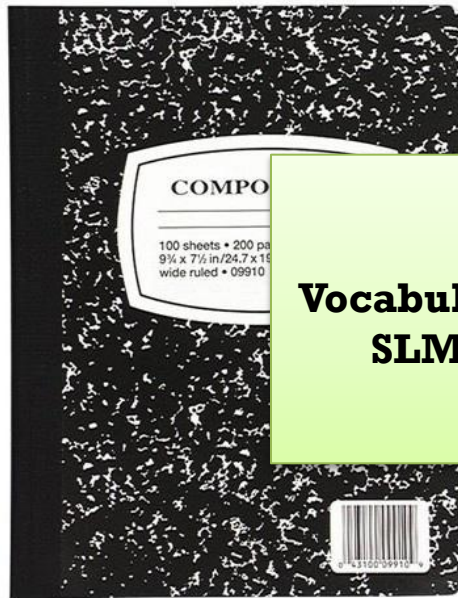
Student  
Planner

# Homework

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S  
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M  
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N  
T

<b>Date Given</b>	<b>Assignment</b>	<b>Rubric</b>	<b>Due Date</b>
Friday 9.9	<u>Separate sheet of paper:</u> <ul style="list-style-type: none"><li>• Complete 2 different graphic organizers on 2 out of the 5 words given.</li></ul>	BASIC	Monday 9.12

# Transition



**Vocabulary  
SLM**



**SLM**

Unit Essential Question:  
**How can I build a better vocabulary?**

Key Text(s):  
**N/A**

Concept 1:  
**Word Parts (Greek / Latin)**

**1. Why should I study word parts?**

Concept 2:  
**Context Clues**

**2. How can I know a word based off of its context?**

Vocabulary  
**Prefix, suffix, root words**

Vocabulary  
**Context clue, synonym, antonym, example/illustration clues**

**S  
L  
M**

Concept 3:  
**Graphic Organizers**

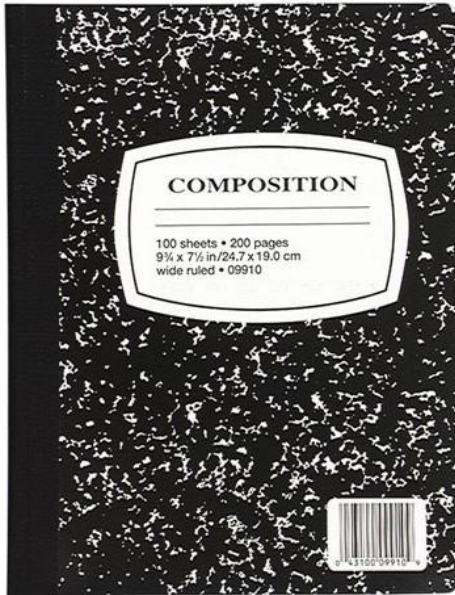
- 3. How can using a graphic organizer help me learn new words?**
- 4. Why should I keep a Student Dictionary?**

Concept 4:  
**Word Etymology (History)**

Vocabulary  
**Framer Fold, Concept Definition Map, Word Sagacity, Vocabulary Cartoons**

Vocabulary

# Transition



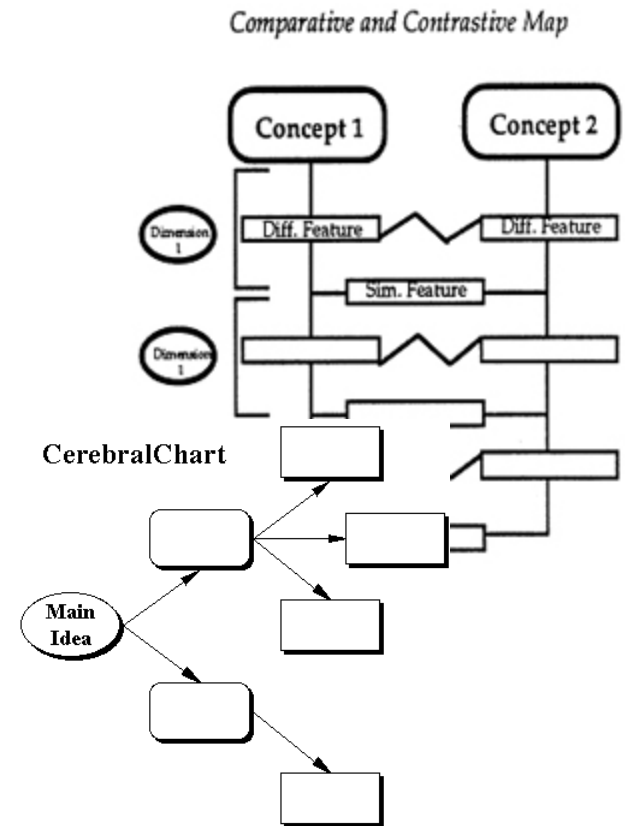
Notes



# Graphic Organizers

## T A K E N O T E S

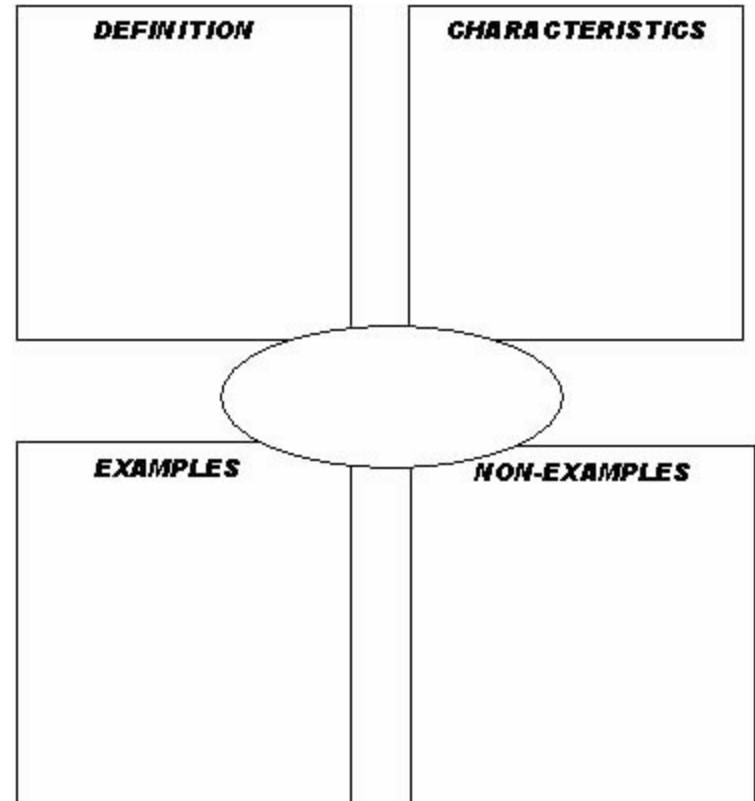
- Visual representation
- Helps to organize thoughts and information
- Allows for *deeper* understanding
- Is a stepping stone to something more
  
- Directions for making given in:
  - # of hot dog (vertical) and hamburger (horizontal folds)



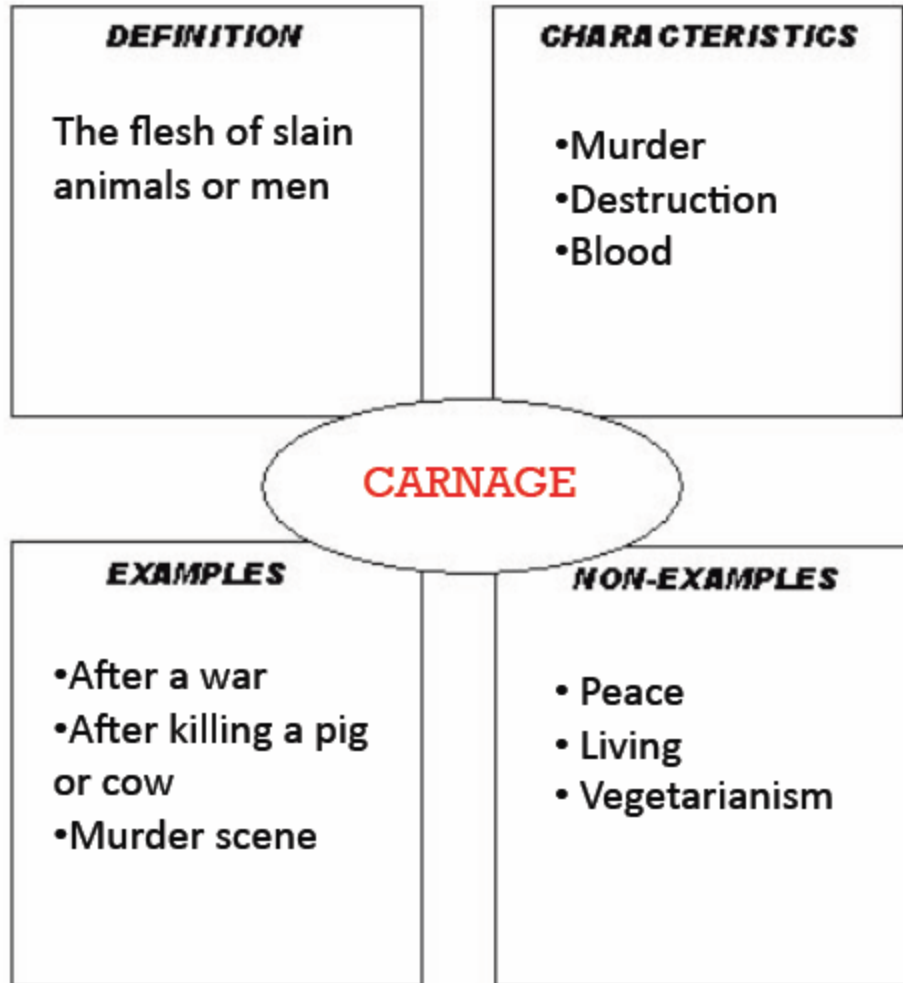
# Frayer Fold

## How to Make:

- Hot dog (1)
- Hamburger (2)
- Fold the folded corner



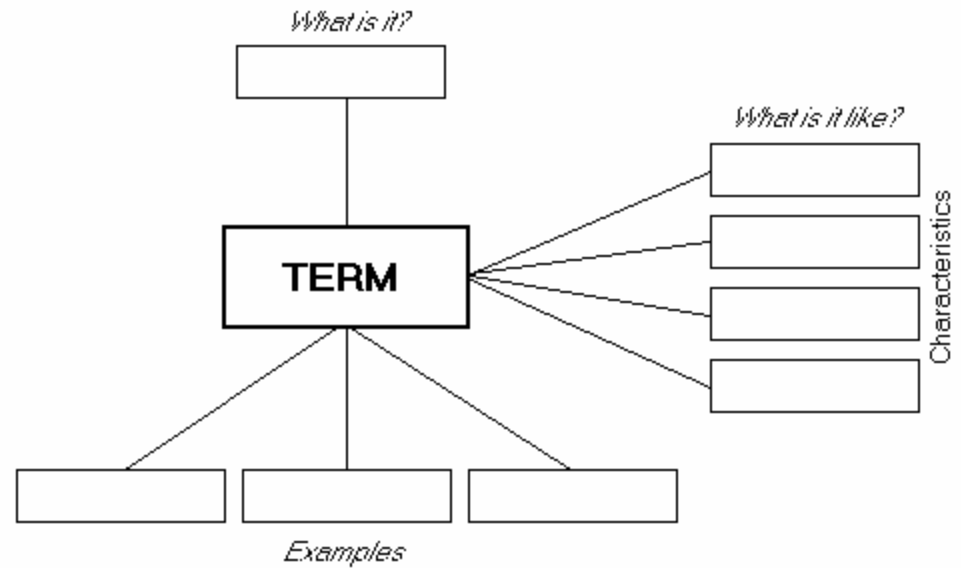
# Frayer Fold



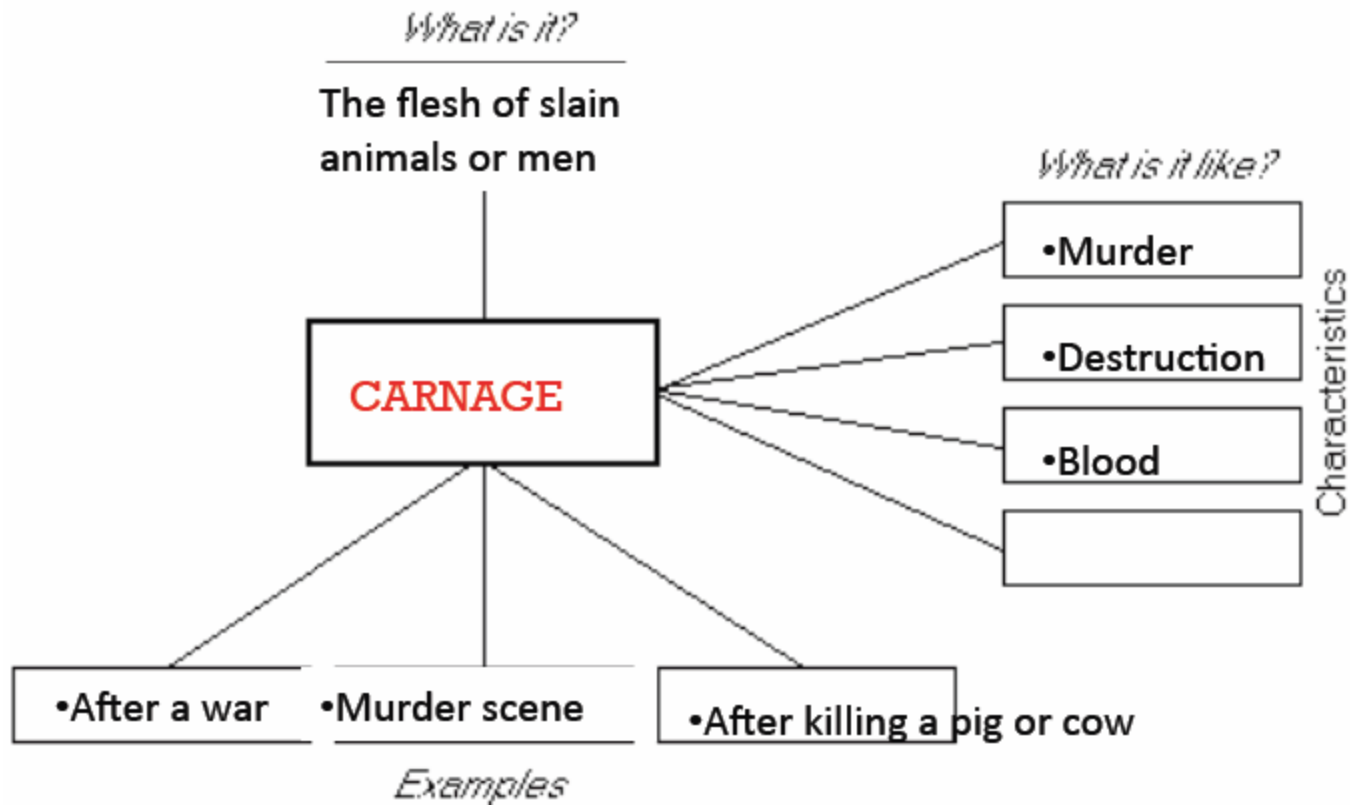
# Concept Definition Map

## How to Make:

- Must draw manually



# Concept Definition Map




# Word Sagacity

## How to Make:

- Hotdog (1)
- Hamburger (1)

<b>Word + Definition</b>	<b>Feelings about word</b>
<b>Sensory Details</b>	<b>Visual Representation</b>

# Word Sagacity


<p><b>Word/Description</b></p> <p><b>Microbiological</b></p>	<p><b>Associated Feelings</b></p> <ul style="list-style-type: none"><li>•Small</li><li>•Organisms</li><li>•Viruses</li><li>•Bacteria</li><li>•Sickness</li></ul>
<p><b>Sensory Connections</b></p> <p><b>Being sick</b> <b>Looking under a microscope</b> <b>Biology textbook</b></p>	<p><b>Visual</b></p>  <p>Microbiological analysis of grapes and wine: techniques and concepts</p> <p>Patrick ILAND, Paul GERIN, Martin GREIFBERG, Leigh SCHMIDTKE and Allison SOBEN IN CONJUNCTION WITH THE INTERMEDIARY ANALYSIS GROUP</p> <p>The image is a micrograph showing various bacterial cells. Some cells are rod-shaped and appear to be in pairs or chains, while others are more spherical. The background is a dark, slightly grainy greenish-brown. The text at the top of the image reads 'Microbiological analysis of grapes and wine: techniques and concepts'. The text at the bottom of the image lists the authors: 'Patrick ILAND, Paul GERIN, Martin GREIFBERG, Leigh SCHMIDTKE and Allison SOBEN' and mentions 'IN CONJUNCTION WITH THE INTERMEDIARY ANALYSIS GROUP'.</p>

# Vocabulary Cartoons

## How to Make:

1. Word, definition
2. A “sounds/looks like”
3. A picture
4. 2-3 sentences using your word

**FERTILE**  
(FUR tu) adj.  
able to reproduce children, seeds,  
or fruits; highly productive  
Sounds like: **TURTLE**



**"A FERTILE TURTLE"**

- Mabel is our **FERTILE** cow and has a calf every spring.
- The village was located in a **FERTILE** valley where many farms grow vegetables.
- Most fiction writers have **FERTILE** imaginations.

**PANACHE**  
(pa NASH) *n.*  
dashing elegance of manner or style  
Link: **MUSTACHE**



**"Sir Charles' MUSTACHE is a symbol of his PANACHE."**



# Practice Time!

## A S S I G N M E N T

- Work with Shoulder Partner
- Hampton will show a word & definition
- You / partner need to make a graphic organizer for that word
  - Choose 1 of the 4 I showed you
  - 5 minutes per organizer

# Ex 1

## A S S I G N M E N T

Make a graphic organizer for:

- Lament: to mourn or regret

# Ex 2

## A S S I G N M E N T

Make a graphic organizer for:

- Cower: to cringe in fear

# Ex 3

## A S S I G N M E N T

Make a graphic organizer for:

- Accrue: to save over time

# Ex 4

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T

Make a graphic organizer for:

- Arduous: hard or difficult

# Homework

A  
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T

1. PECCADILLO: a small offense or sin
2. COPIOUS: abundant or plentiful
3. FATHOM: to understand fully
4. TRUCULENT: eager to fight
5. ENCROACH: to trespass