

# Thursday

## September 8, 2011 (9.8.11)

### 1. Materials



Composition Book  
+ Pen or Pencil



Sticky Notes

### 2. Agenda

#### Minutes

#### Activity

5-7	Warm Up
5	Team Builder: <i>Magic Number 11</i>
1	Homework
1	V Words from <i>V for Vendetta</i>
1	Vocabulary SLM, Concept 2
5	Notes: Context Clues
Remaining	Practice: Context Clue Sentences

### 3. Special Announcements

- **Pep Rally** is this **Friday**, so make sure to wear your **garnet and gold!**

# Warm Up

September 8, 2011 (9.8.11)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

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**Word Part of the Day:** *tele*—far or distant

1. Make sure to write down the Word Part of the Day. By yourself, brainstorm as many words as you can that have the root word *tele* in it.
2. Yesterday's lesson essential question was *Why should I study word parts?* Now, answer the question and explain your answer.

# Team Builder: Magic Number 11

## Goals:

- Get to the Number 11!
- Each member must use a hand and each member can only use one hand.
  - ✓  $5 + 4 + 1 + 1 = 11$
  - X  $5 + 5 + 1 + 0 = 11$
- Write down as many ways as you can find that add up to 11.



# Transition



Student  
Planner

# Homework

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<b>Date Given</b>	<b>Assignment</b>	<b>Rubric</b>	<b>Due Date</b>
Thursday 9.8	<u>Separate sheet of paper:</u> <ul style="list-style-type: none"><li>• Complete context clue sentences (given at end of presentation)</li></ul>	BASIC	Friday 9.9

# V for Vendetta

## V Words (48):

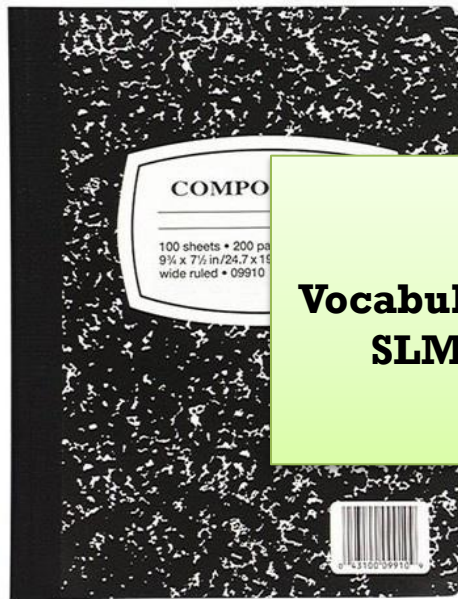
- Voilà! In view, a humble vaudevillian veteran cast vicariously as both victim and villain by the vicissitudes of Fate. This visage, no mere veneer of vanity, is a vestige of the *vox populi*, now vacant, vanished. However, this valorous visitation of a bygone vexation stands vivified and has vowed to vanquish these venal and virulent vermin vanguarding vice and vouchsafing the violently vicious and voracious violation of volition!
- The only verdict is vengeance; a vendetta held as a votive, not in vain, for the value and veracity of such shall one day vindicate the vigilant and the virtuous. Verily, this vichyssoise of verbiage veers most verbose, so let me simply add that it's my very good honor to meet you and you may call me "V".

# *V for Vendetta* Translation

## V Words:

- Here I am. Looking at me, I'm an like an actor, cast as both the victim and the villain by the whims of Fate. My mask, isn't worn because I'm vain, but as a symbol of the people, who are now afraid. However, I stand full of life and have vowed to kill these evil men taking advantage of the good people!
- The only verdict is to have revenge. My motives are not in vain because the truth of what I do will hold me blameless. Truly, this speech has become too long-winded, so let me simply add that it's my very good honor to meet you and you may call me "V."

# Transition



**Vocabulary  
SLM**



**SLM**



Unit Essential Question:  
**How can I build a better vocabulary?**

Key Text(s):  
**N/A**

Concept 1:  
**Word Parts (Greek / Latin)**

**1. Why should I study word parts?**

Concept 2:  
**Context Clues**

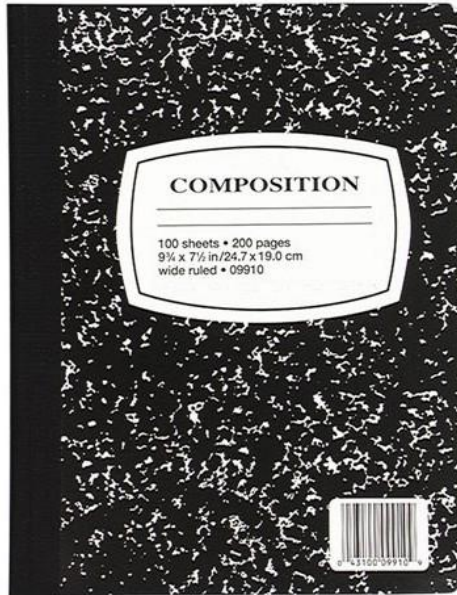
**2. How can I know a word based off of its context?**

Vocabulary  
**Prefix, suffix, root words**

Vocabulary  
**Context clue, synonym, antonym, example/illustration clues**

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# Transition



Notes

# Context Clues

## T A K E N O T E S

- Con = With
- Text = Text
- Clues = Hints
  - Hints given with the text.”
- 3 types commonly tested:
  1. Synonym
  2. Antonym
  3. Example / Illustration

# Synonym Clues

- The difficult word will have another word next to it that means the same thing.
- Look for:
  - A word directly next to it
  - The word “or”

# Synonym Clues

- His *rancor*, or hatred, of his brother has caused him to live his life as a lonely person.
- What does the word *rancor* mean?

# Antonym Clues

- The difficult word will have another word next to it that means the opposite.

- Look for:

- “Without”
- “But”
- “Instead of”

# Antonym Clues

- She had a *simper* on her face instead of a frown.
- What does the word *simper* mean?

# Example / Illustration Clues

## T A K E N O T E S

- The writer will **SHOW** what a word means through the sentence.
- Look for:
  - “For example”
  - A comma ( , )
  - A colon ( : )



# Example / Illustration Clues

- This third grade was full of *precocious* children: One child had learned to read at two and another could do algebra at age 6.
- What does the word *precocious* mean?

# Round Robin

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- Start with Partner A
- Discuss the definition of these four (4) items:
  1. Context Clues
  2. Synonym Clues
  3. Antonym Clues
  4. Example / Illustration Clues

# Practice Time!

## A S S I G N M E N T

- Work with Shoulder Partner
- Start with Partner B
- Hampton will show a word and definition
- You / partner need to make a Context Clue sentence
  - Example:

Make a *synonym context clue* sentence for:

Achromatic: colorless

**Answer: The drinking water at the park was achromatic, or colorless.**

# Ex 1

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Make a synonym context clue sentence for:

- Amity: friendship

## Ex 2

Make an example/illustration context clue sentence for:

- Perfunctory: half-hearted / not giving full effort

# Ex 3

Make an example/illustration context clue sentence for:

- Theologian: a professor of religion

## Ex 4

Make an antonym context clue sentence for:

- Zephyr: a soft or gentle wind.

# Ex 5

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Make an antonym context clue sentence for:

- Winsome: attractive



# Homework

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1. **CORUSCANT**: glittering / shining (synonym)
2. **SESQUIPEDALIAN**: someone who uses big words (example)
3. **EBULLIENT**: enthusiastic (antonym)
4. **OSCULATOR**: someone who kisses (example)
5. **CUPIDITY**: greed (antonym)