Wednesday
September 7, 2011 (9.7.11)

1. Materials

Composition Book
+ Pen or Pencil

Sticky Notes

2. Agenda

Minutes	Activity
4	Warm Up
5	Opinionnaire on Vocabulary
3	Vocabulary SLM
3-5	Activator: *V for Vendetta*
10	Notes: Vocabulary, Prefixes, Suffixes, Roots
Remaining	Practice: Word Formation +

3. Special Announcements

▪ **Bonus point** up for grabs if everyone has our their **composition notebook** before the music ends!

Warm Up
September 7, 2011 (9.7.11)

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1. Today we'll be starting our first unit: *Vocabulary*. This unit will seek to have us analyze and evaluate the importance of vocabulary and how best to study it. Thus, I'd like for you to agree or disagree with the following statements. Make sure you briefly explain your answers:

   a) I switch between "proper" speech and "slang" depending on who I talk to.

   b) The more vocabulary I know, the smarter I am.

   c) Most words in English are unique and do not come from other languages.

   d) I judge others based off of the words they use.

   e) The average student learns 500 words a day.

Opinionnaire (2 Corners)

Directions:

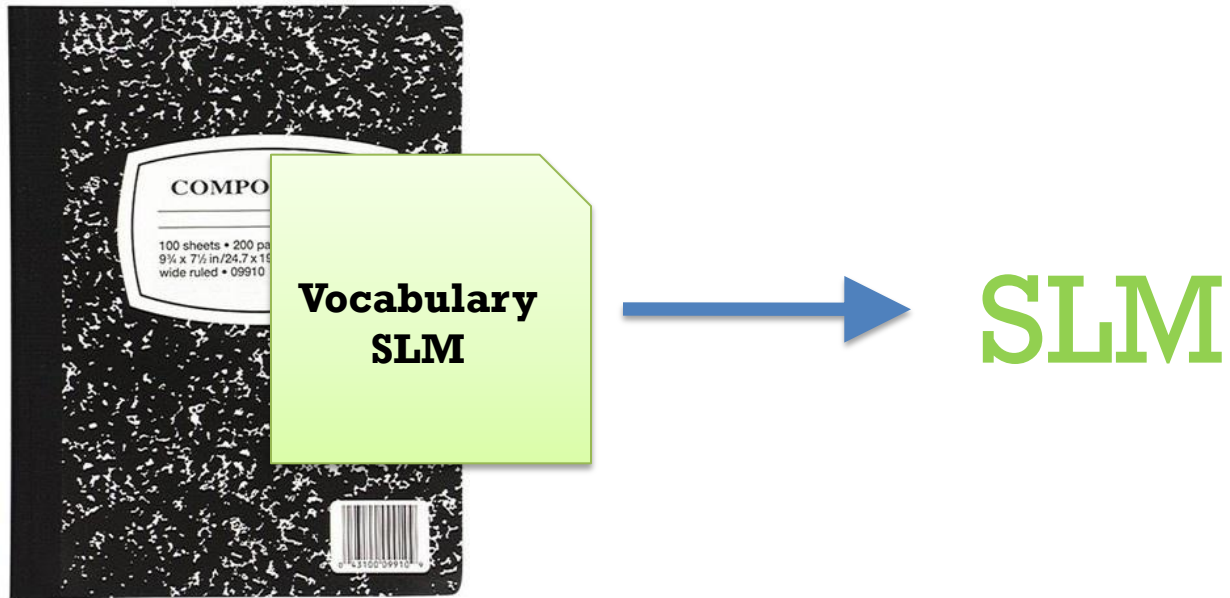❑ Statement pops up on screen

❑ Agree = move to one side

❑ Disagree = move to other side

AGREE

DISAGREE

Transition

Vocabulary SLM → **SLM**

S
L
M

Unit Essential Question:	
How can I build a better vocabulary?	
Key Text(s):	
N/A	
Concept 1:	Concept 2:
Word Parts (Greek / Latin)	**Context Clues**
1. **How can knowing word parts help me?**	
Vocabulary	Vocabulary
Prefix, suffix, root words	

S L M	Concept 3: **Graphic Organizers**	Concept 4: **Word Etymology (History)**
	Vocabulary	Vocabulary

	Unit Essential Question:	
	How can I build a better vocabulary?	

	Key Text(s):	
	N/A	

Concept 1:	Concept 2:
Word Parts (Greek / Latin)	**Context Clues**
1. **Why should I study word parts?**	**Vocabulary SLM**

Vocabulary	Vocabulary
Prefix, suffix, root words	

S
L
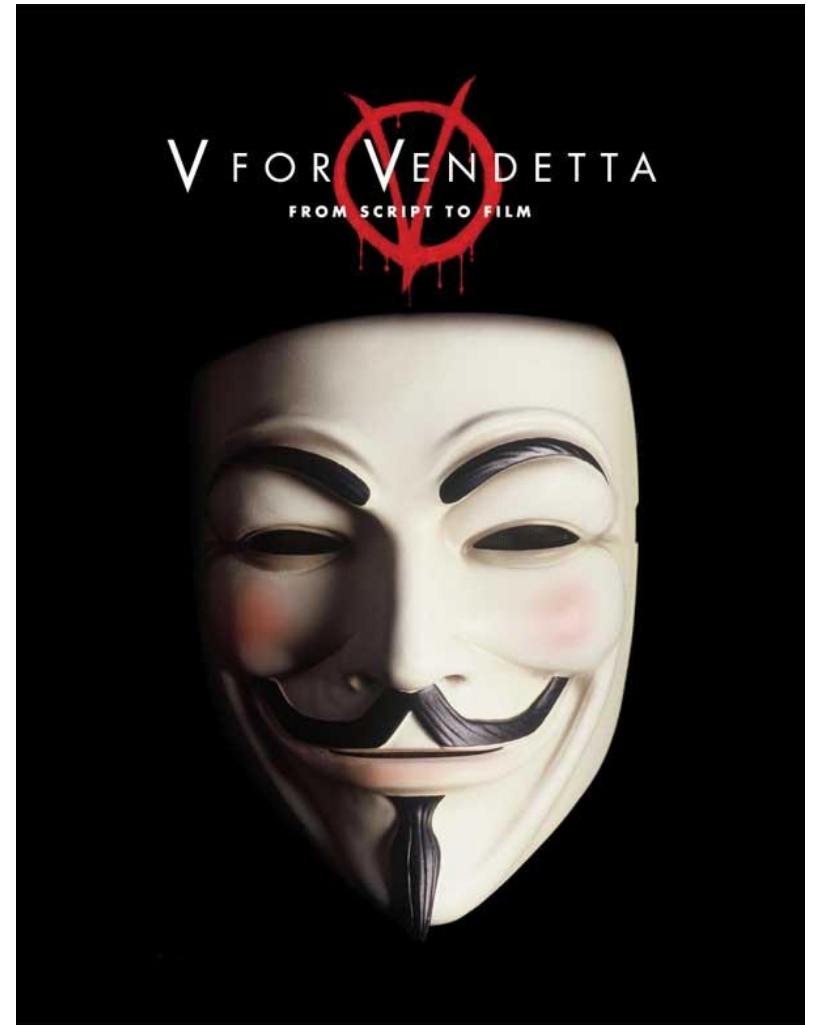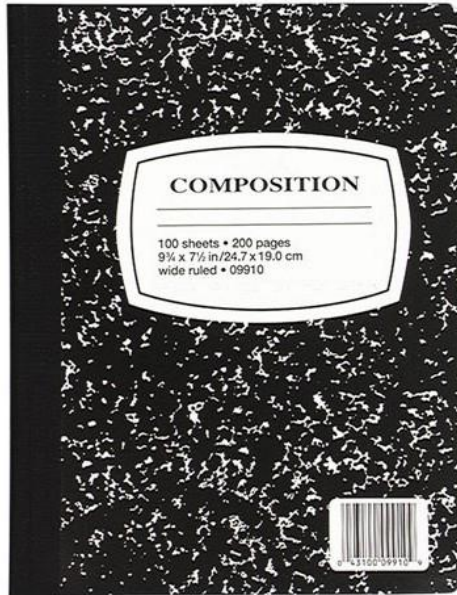**M**

Activator: *V for Vendetta*

Questions to Consider:

❑ Do we judge people based on the vocabulary they use?

❑ How many words that start with "v" do you know?

Transition

Notes

Final Assessment for Vocabulary

TAKE NOTES

<u>In 2 Weeks:</u>

- Goal: C or higher on Project
- Role: AICE General Paper student
- Audience: Pre-AICE English students (9th graders)
- Situation: It is early June; incoming students are wondering how best to study for vocabulary in AICE.
- Product: *Garageband* podcast; will explain the best ways to study for vocabulary.

Why Study Vocabulary?

1. Size of vocabulary = academic and career success

2. Difficult text = difficult words; more vocabulary results in easier time reading difficult text.

3. More than 95% of words in English come from common roots; knowing 50 roots = over 100,000 new words.

MARTIN

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Prefixes, Suffixes, Roots

- Prefix = placed before "stem" of word
- Root word = the "stem"
- Suffix = placed after the "stem of a word"

Unbelievable

Word Part of the Day

- On warm up
  1. Write it word + definition down
  2. Answer question relating to word part

Warm Up
September 8, 2011 (9.8.11)

Volume-O-Meter: 0 (No Talking)
Time: 5 Minutes

Word Part of the Day: *tele*: far or distant

1. Think of as many words as you can that begin with the word part of the day.

Word Formation +

- ❏ Volume-O: 1 (whisper)
- ❏ Everyone must write down answers
- ❏ Round Robin
  - ❏ Brainstorm as many words as you can that have the root word I give you on the next slide.
  - ❏ Example: *spect*: respect, inspect, inspection, etc.

ASSIGNMENT

Graph (to write)

ASSIGNMENT

Mob / Mot (to move)

ASSIGNMENT

Hydr (water, fluid)