

Tuesday

August 30, 2011 (8.30.11)

1. Materials



Composition Book
+ Pen or Pencil



HAMPTON Binder



Planner

2. Agenda

Minutes

Activity

3-5

Warm Up

1

Homework

10

Team Builder: Uncommon Commonalities

2

“Unit 0 SLM”

10

Notes: The Hampton System

- Commands / “Snaps”

15

Desk Olympics

3. Special Announcements

- Remember, the **Scoreboard starts today**. Follow the 6 rules and keep Hampton Happy!

Warm Up

August 30, 2011 (8.30.11)

Volume-O-Meter: 0 (No Talking)

Time: 5 Minutes

1. Use your notes and/or memory from yesterday and answer the following:
 - a) What are “Student Learning Maps”?
 - b) Explain the difference between an Unit Essential Question (UEQ) and a Lesson Essential Question (LEQ).
 - c) Explain how the “Scoreboard” works

Transition



Student
Planner

Homework (Language)

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Date Given	Assignment	Due Date
Monday 8.22	• Summer reading in-class essay	Wednesday 9.7

Due Dates (AICE General Paper)

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Date Given	Assignment	Due Date
Monday 8.22	• Summer reading journal entries due	Tuesday 9.6

Team Builder

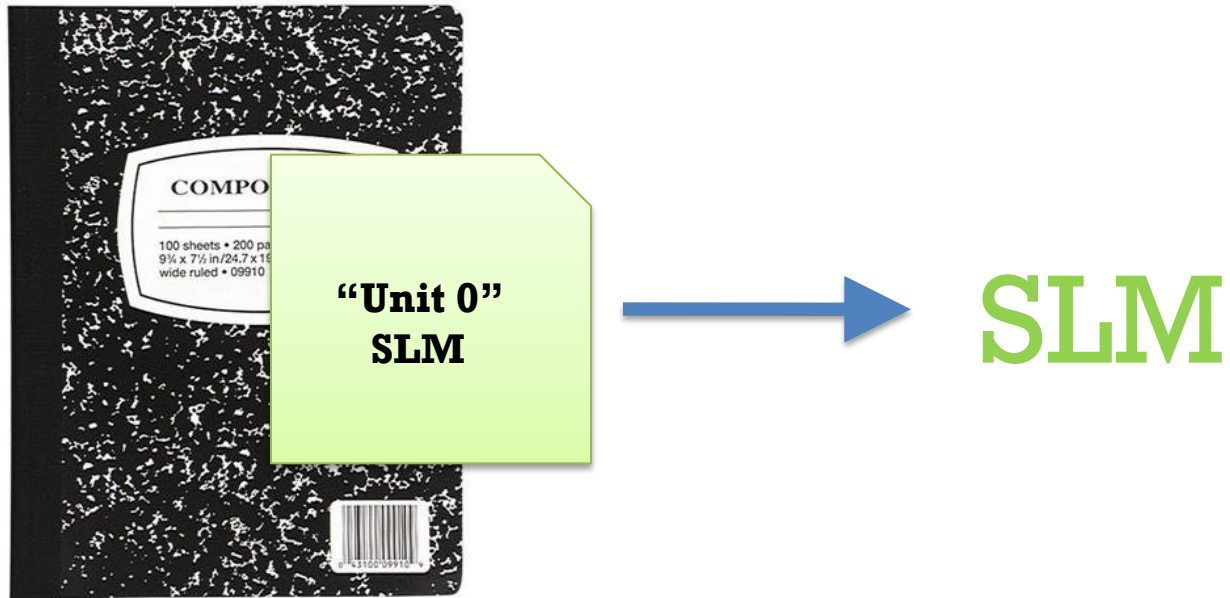
Explanation:

- Non-Academic
- Used 1-2 times per week.
- Helps you “get to know” your teammates.

Directions:

- Try and list as many common elements between your team members as you can.
 - Aim for about 5-7.
- Try and get at least 2-3 “uncommon” items
 - “We all have step parents”
 - “We all were born on the same day”

Transition



Unit Essential Question:
What do I need to know to pass Hampton's class?

Key Text(s):
N/A

Concept 1:
The Basics

- 1. What materials do I need?**
- 2. How am I graded?**
- 3. What are common procedures?**
- 4. How do SLM's work?**

Concept 2:
Mr. Hampton

- 5. Who is Mr. Hampton and how did he get to NMHS?**

Vocabulary
Student learning map

Vocabulary

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Unit Essential Question:
What do I need to know to pass Hampton's class?

Key Text(s):
N/A

Concept 3:
Cooperative Learning

6. Why do we do cooperative learning?

Concept 4:
The Hampton System

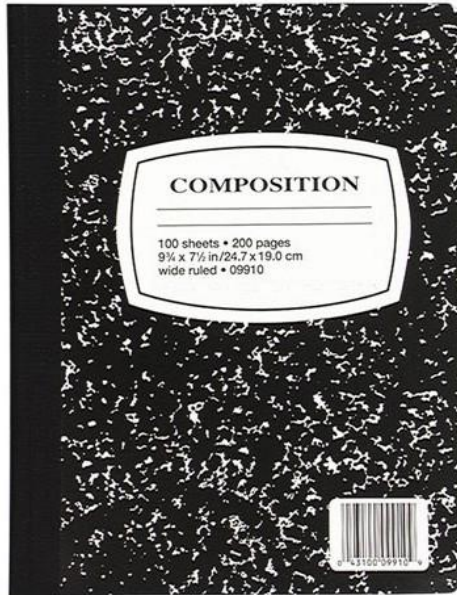
7. What is the Hampton System?

Vocabulary

Vocabulary
C3B4ME, The Volume-O-Meter, the Scoreboard, "Class / Yes," "Eyes on Me / The Board," "Move," Snaps

**S
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M**

Transition



Notes

<p>2-Column Notes</p>	<ul style="list-style-type: none">▪ Easier way to organize notes<ul style="list-style-type: none">▪ Left side = Titles / Headings▪ Right side = Notes▪ Helps quizzes go faster▪ Required this week; optional for rest of year
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Time

- Time is our biggest enemy.
- 180 school days of “learning,” minus
 - FCA = 8x
 - Demand Writing = 4x
 - Benchmark Exam = 2x
 - FAIR = 2x
 - FCAT Writes = 1 day
 - FCAT Reading / Math = Week
 - Homecoming Week = 2 days
 - AICE Exam = Early May



Time

- Waste 3 minutes per day:
 - 12 days
- Waste 10 minutes per day
 - 40 wasted days
- Waste 25 minutes per day
 - 100 wasted days



The Hampton System

- Used for behavior management of *entire* class.
- A few components:
 - ~~The 6 Rules~~
 - ~~Team Expectations~~
 - ~~The Scoreboard (and Rewards)~~
 - ~~Volume O-Meter~~
 - Commands / “Snaps”
 - Class / Yes
 - Eyes on Me / The Board
 - Move
 - “Rows”
 - “Teams”
 - “Side by Side”
 - “Operation Clean Sweep”
 - “Socratic Circles”

Class / Yes

- Used to get class attention.
 - I say “Class”
 - You say “Yes?” and stop talking immediately.

Eyes on Me / The Board

T A K E N O T E S

- Used to direct class attention.
 - “On Me” = Look at Hampton
 - “On The Board” = Look at board

Commands for Doing

- “Snaps” = Go
- Always wait for “snaps”
- Move commands = must move desk into correct formation

Let's Practice

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- The 6 Rules
- The Scoreboard
- Volume-O-Meter
- Class / Yes
- Eyes on Me / The Board
- “Snaps”

Desk Olympics

A
S
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Directions:

- Pack up backpack; place by **Parking Lot**
- Practice Move Commands
 - “Rows”
 - “Teams”
 - “Side by Side”
 - “Operation Clean Sweep”
 - “Socratic Circles”