

# Welcome To English II

Course: 1001340 / *Prentice Hall World Literature*

Mr. Hampton

<http://jhampton.pbworks.com>

Room 8-031

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## **I. Welcome Message**

I wish you all a warm welcome to your English II class! For this year, I hope to take you on an incredible journey through English literature from around the world. While on this journey, I do expect several things from you as a student:

- Be on time to my class.
- Do your *own* work to the best of *your* ability.
- Be respectful of other people's opinions, as disagreements will happen.
- Learn something new about yourself and/or the world and apply it to your life!

Similarly, I promise several things as your teacher. I will always:

- Be on time and ready to teach.
- Be prepared with a lesson every day.
- Help you in whatever capacity I am able.

## **II. Required Materials**

Listed below are the materials that you will need for this class. You need all of the following materials:

- 3-ring binder (1 ½" or larger)—any color will do
- 3-ring pen/pencil pouch—so you can put your pens, pencils, and other supplies in your binder.
- Pack of dividers for your notebook (5 section)—you can also make your own to save money.
- Post-It sticky notes (a pack of 3 or more)—generic brand sticky notes are fine too!
- Pens and/or mechanical pencils—I do not have a class pencil sharpener, so no regular pencils!
- Packs of college-ruled paper—prices are lower during the first week of school, so stock up now!

## **III. Rules for Our Class**

- Have your required materials before the bell rings.
- Do not talk at inappropriate times.
- Raise your hand if you have a question, comment, or concern.
- Never insult another member of the class.
- Follow instructions on assignments.

## **IV. Mr. Hampton's English Class (from Before Class to End of Class)**

1. Look at the board for today's required materials (before class begins)
2. Be in seat with your materials out and ready to work (0:00)
3. Class announcements, if any (0:00-1:00)
4. Warm up (1:00-6:00)
5. Warm up discussion (6:00-10:00)
6. Lesson for the day--reading, writing, note-taking, group work, real-world project. (10:00-49:00)
7. Reflection/assign homework, if applicable (49:00-50:00)
8. Morning/Afternoon announcements (50:00-55:00 for 1<sup>st</sup> hour/49:00-50:00 for 6<sup>th</sup> hour)

**V. Make Up Work Policy and Procedure**

Getting make up work is what separates a passing student from a failing student. Failure to get your make up work when you are absent *will* result in a failing grade for this class. Remember, it is *your responsibility* to get your make up work. The make up work policy for Marion County Schools states:

“The student shall have **one (1) day** for each day of absence, excused or unexcused, to make up any work that he/she has missed.”

To make it easier to get your make up work, I have devised the following 3-step system—if you use the steps I have outlined below in order, you greatly increase your chances of getting your work and passing this class.

STEP 1: Check the class website ([jhampton.pbworks.com](http://jhampton.pbworks.com)) and click on “Make Up Work.” You can do this from home if you have Internet access, or from the school library. If you do not have Internet access at home or cannot get to the library before class, skip to STEP 2. You can make up everything from this website except quizzes, projects, and tests. If you need to make up a quiz, project, or test, skip to STEP 3.

STEP 2: Check with one or both of your “buddies.” Later this week, I will assign you two other “buddies” in the class. You will exchange phone numbers and/or email addresses. If you were absent on a given day, chances are one or both of your “buddies” were in class. You can make up everything from your “buddies” except quizzes, projects, and tests. If you need to make up a quiz, project, or test, skip to STEP 3.

STEP 3: Make an appointment to see Mr. Hampton before or after school. See Mr. Hampton after class for available times. A minimum of 20 minutes before the bell is required to receive your make up work. You can make up everything from your appointment, including quizzes, projects, and tests.

**VI. Late Work Policy**

Late work is accepted on a case-by-case basis. See Mr. Hampton before or after school for more information.

**VII. Plagiarism and Cheating**

I will only accept work that is original and was written by you. Anyone suspected of cheating and/or plagiarizing will be referred to the discipline office. A confirmed case of plagiarism will result in suspension from school. Both the person who gave the assignment and the person who copied it will receive a 0% on the assignment.

**VIII. Cell Phones and Electronic Devices**

According to school policy, cell phones and other electronic devices, including iPods and other music players, are not permitted inside my classroom. Most of you own cell phones and music players, but they are not to be taken out during my class at any time.

**IX. Behavior Interventions**

Some people in this class will, at times, break the rules. I follow this 3-step procedure for dealing with rule-breakers:

STEP 1: Non-Verbal/Verbal Warning

STEP 2: Behavior Contract

STEP 3: Referral to Discipline

**X. How Your Grade Is Determined**

Quizzes	10%
Class Work	20%
Homework	10%
Tests	30%
Projects	20%
Participation	10%

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100%

**Calendar**

Listed below is a summative calendar of the units we will be working on. This calendar is subject to change, especially as the year progresses. Check the calendar on the class website for more updated information.

<i>Unit</i>	<i>Name of Unit</i>	<i>Primary FCAT Standard(s)/Source(s)</i>	<i>Date(s) of Study</i>
0	English II Policies and Procedures Becoming a "Good" Reader	N/A	8/24-9/4
1	Fiction	Compare/contrast, cause/effect, complex plot elements, main idea, multiple sources, context clues	9/9-10/29
2	Non-Fiction	Compare/contrast, cause/effect, main idea, author's purpose, research skills, multiple sources, validity/reliability, persuasive devices, context clues	11/2-1/15
3	FCAT Writes Workshop	5-paragraph essay practice	1/19-2/8
4	FCAT Passage Practice	<i>Mastering FCAT</i> —All standards	2/16-3/8
5	Drama/Shakespeare	<i>Julius Caesar</i>	3/11-4/1
6	World War I	<i>Johnny Got His Gun</i>	4/12-5/7
7	World War II and The Holocaust	<i>Night</i>	5/10-6/4
8	Common End of Course Exams	N/A	6/7-6/9

Mr. Hampton's Syllabus & Parent Letter (2009-2010)

Dear Parents and Caregivers,

I want to extend a warm welcome to both you and your child! I would like to take this opportunity to introduce myself, as I will be instructing your child for the next academic year. I am originally from South Florida, but I have been living in the North Florida area for the past 7 ½ years and am proud to say that I recently purchased a home here in Ocala. I attended the University of Florida, where I received a Bachelors in English and a Masters in English Education. One day, I hope to return to Gainesville to earn a Doctorate in Educational technology.

I value teaching as one of the most important professions in the world. Educating students in today's fast paced world is an arduous task, but I will do everything in my power to help your child succeed, both in and out of the classroom. Because this is a 10<sup>th</sup> grade FCAT-intensive class, the workload that is required will be time consuming. This, coupled with pressure to succeed, will place tremendous stress on you and your child. Because of this stress, I humbly ask you to "be there" for your child this year, in successes and failures. "Be there" to congratulate them when they pass a difficult test, or when they struggle on a homework assignment. Your child will need your help this year more than ever before.

In closing, I would like to tell you about our class website, which is a great resource for both parent and child alike. Simply open your browser and type in the following address: [jhampton.pbworks.com](http://jhampton.pbworks.com). From this website, you can see our daily activities, a calendar of important dates, as well as your child's grade, which is updated every weekend on Sunday. This website is also a great resource for collecting make up work if your child is absent. If you have any questions about my class, this syllabus, or the website, please do not hesitate to contact me.

Best wishes for a successful year,

Jon Hampton, M.Ed.  
Power Standards Team Coordinator  
North Marion High School  
151 North Hwy 329  
Citra, FL 32113  
(352) 671.6010  
[jonathan.hampton@marion.k12.fl.us](mailto:jonathan.hampton@marion.k12.fl.us)

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(FOR EXTRA CREDIT, PLEASE CUT ALONG THIS LINE AND RETURN TO MR. HAMPTON)

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent(s) Name(s)

1. \_\_\_\_\_

2. \_\_\_\_\_

Parent(s) Signature(s)

1. \_\_\_\_\_

2. \_\_\_\_\_

Home Telephone Number \_\_\_\_\_

Email Address \_\_\_\_\_