

Basic: Graded on completion and correctness only; no feedback is given
 Commonly used for class work and homework

√+ (A)	√ (B)	√- (C)	√ F (F)	Incomplete (I)
<ul style="list-style-type: none"> ▪ The assignment goes above and beyond the required criteria—length, attention to detail, etc. ▪ All questions are answered and all parts of the assignment are complete. 	<ul style="list-style-type: none"> ▪ The assignment meets all the required criteria—length, attention to detail, etc. ▪ All questions are answered and all parts of the assignment are complete. 	<ul style="list-style-type: none"> ▪ The assignment does not meet the required criteria—length, attention to detail, etc. ▪ Some parts of the assignment may be lacking. 	<ul style="list-style-type: none"> ▪ The assignment does not meet the required criteria—length, attention to detail, etc ▪ Most parts of the assignment are missing, but 50% of more of the assignment has been completed. 	<ul style="list-style-type: none"> ▪ You have failed to turn in your assignment or the assignment is less than half completed. Remember, these assignments cannot be re-done for a higher grade.

Project: Graded on a specific rubric for the given project; *brief* feedback is given, when appropriate.
 Commonly used for projects, real-world assessments, and Socratic circle reflections

These rubrics will be given when appropriate,
 usually a few days into the beginning of a new unit,
 or a few days before the end of a unit.

Advanced: Graded on a 6-trait writing rubric; *extensive* feedback is given

Commonly used for more extensive class work and homework assignments, such as MLA essays. These assignments will be most likely those you would find in an introductory college-level English course, such as ENC 1101 or ENC 1102.

	5 (A)	4 (B)	3 (C)	2 (D)	1 (F)
Ideas	<ul style="list-style-type: none"> ▪ The paper is clear and focused. It holds the reader's attention. Relevant anecdotes and details enrich the central theme. 	↔	<ul style="list-style-type: none"> ▪ The writer is beginning to define the topic, even though development is still basic or general. 	↔	<ul style="list-style-type: none"> ▪ The paper has no clear sense of purpose or central theme. The reader must make inferences based on missing details.
Organization	<ul style="list-style-type: none"> ▪ The organizational pattern of this paper enhances and showcases the central theme and includes a satisfying introduction and conclusion. 	↔	<ul style="list-style-type: none"> ▪ The organizational structure is strong enough to move the reader through the text without too much confusion. 	↔	<ul style="list-style-type: none"> ▪ The writing lacks a clear sense of direction.
Voice	<ul style="list-style-type: none"> ▪ The writer of this paper speaks directly to the reader in a manner that is compelling and engaging and shows a respect for the audience. 	↔	<ul style="list-style-type: none"> ▪ The writer seems sincere, but not fully engaged or involved. The result is pleasant or even personable, but not compelling. 	↔	<ul style="list-style-type: none"> ▪ The writer seems uninvolved with the topic and the audience.
Word Choice	<ul style="list-style-type: none"> ▪ Words convey the intended message in a precise, interesting, and natural way. 	↔	<ul style="list-style-type: none"> ▪ The language is functional, but lacks energy of expression. 	↔	<ul style="list-style-type: none"> ▪ The writer struggles with limited vocabulary.
Sentence Fluency	<ul style="list-style-type: none"> ▪ The writing has an easy flow and rhythm and sentences are well built. 	↔	<ul style="list-style-type: none"> ▪ The writing tends to be done in a routine fashion and sentences may be choppy or awkward. 	↔	<ul style="list-style-type: none"> ▪ The writing is choppy, incomplete and does not sound natural.
Conventions	<ul style="list-style-type: none"> ▪ Spelling, punctuation, capitalization, and grammar are generally correct. 	↔	<ul style="list-style-type: none"> ▪ Spelling, punctuation, capitalization, and grammar are generally correct, but more moderate errors do occur. 	↔	<ul style="list-style-type: none"> ▪ Spelling, punctuation, capitalization, and grammar contain errors and are very noticeable.