

Monday, December 14, 2009



Required Materials

1. Pen/pencil
2. 1 sheet of paper
 1. For warm up and notes
3. *Narrative of Frederick Douglass* book.

Announcements

- Don't forget to study for your midterms!

Agenda

1. Hand in Nature Journal
2. Word of the Day and Warm Up
3. Big Question(s)
4. Homework: Study for Midterm
5. SWYW Challenge Update
6. Reminder:
 1. *Narrative of Frederick Douglass*
7. Notes: Realism, Slavery in the United States, Frederick Douglass
8. Read and Discuss: Chapter 1 of *Narrative of Frederick Douglass*

Hand in Nature Journal



- Turn in Nature Journal.
- 30 seconds.
- Not quite finished? Take 10 points off and complete it tonight--hand it in tomorrow.

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12.14.2009 (5 min)



Timer

- WOD:

replica: a copy that is not an original

- Warm Up:

1. Draw a picture of the **Word of the Day** that shows the meaning of *replica*. Include a caption below your image that supports your picture.

2. Explain anything you know about slavery in the United States during the 1800's—this includes before, during, and after the Civil War.

Big Question(s)



Monday

- Who is Frederick Douglass and why is he important to the history of the United States?
- Why did Douglass think it was important to write about his experiences as a slave?

Homework Tonight



- Study for Midterm tomorrow
- Open book
- I will allow 1 sheet of paper (back and front) with notes for use during your exam.

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Homework Tonight



Topic:

- ❑ How does literature (what we've read this year) reflect American society and beliefs? Use specific examples from your text and notes to support your conclusion.
- ❑ Requirements: At least 3 handwritten pages; supports answer by using at least 3 different sources.

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Homework Tonight



Sources:

- ❑ Native American Creation Stories
- ❑ Puritans/*The Crucible*
- ❑ Sermons, Addresses, Speeches, Ben Franklin aphorisms/autobiography.
- ❑ Romanticism & Transcendentalism of Poe, Hawthorne, Dickinson, Whitman, Emerson, Thoreau.

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Current Standings



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Period	Number of Strikes	% HW Complete	Missing Materials
1	0	%	0
2	0	%	0
3	0	%	0
4	0	%	0
5	0	%	0
6	0	%	0

Reminder



- ❑ Bring “Narrative of Frederick Douglass” to class everyday
 - ❑ Today
 - ❑ Upon returning from Winter Break
- ❑ Leave “Letters from a Slave Girl” at home.

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Transition from Romanticism



Literature of the 1800's



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Romanticism/ Transcendentalism	
Poe, Hawthorne, Emerson, Thoreau, Whitman	

Transition from Romanticism



Literature of the 1800's



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Romanticism/ Transcendentalism	Realism
Poe, Hawthorne, Emerson, Thoreau, Whitman	Frederick Douglass, Harriet Stowe

Realism



- Based on reality/real events
- Character > Plot
- Diction (word choice) is not poetic or ornate

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Slavery in the United States



- James Forten (1830s)
 - Leader in the black community
 - White leaders wanted to send him “back” to Africa
 - James was born in America



Slavery in the United States



- Abolition: movement to abolish (remove) slavery

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Slavery in the United States



- Religion:
 - Attended the same church as their white “masters”
 - Most interpreted Biblical passages differently (Moses freeing the Jews from Egyptian captivity [*Exodus*])

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Slavery in the United States



- Jobs:
 - Most slaves farmhands or house servants
 - Conditions of slaves vary greatly

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Slavery in the United States



- Nat Turner's Rebellion:
 - ❑ Wanted freedom
 - ❑ Killed master and 60 other whites
 - ❑ Hunted down and killed
 - ❑ Led to fear among slave owners



Slavery in the United States



- Underground Railroad
 - Helped slaves escape by giving a place to stop, eat, and rest.

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Slavery in the United States



- Fugitive Slave Act (Caught Slaves):
 - No trial
 - Helpers = \$1000 fine + 6 months in jail

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Slavery in the United States



- North vs. South
 - South had many slaves because of Plantation economy
 - Led to North being “Free” states

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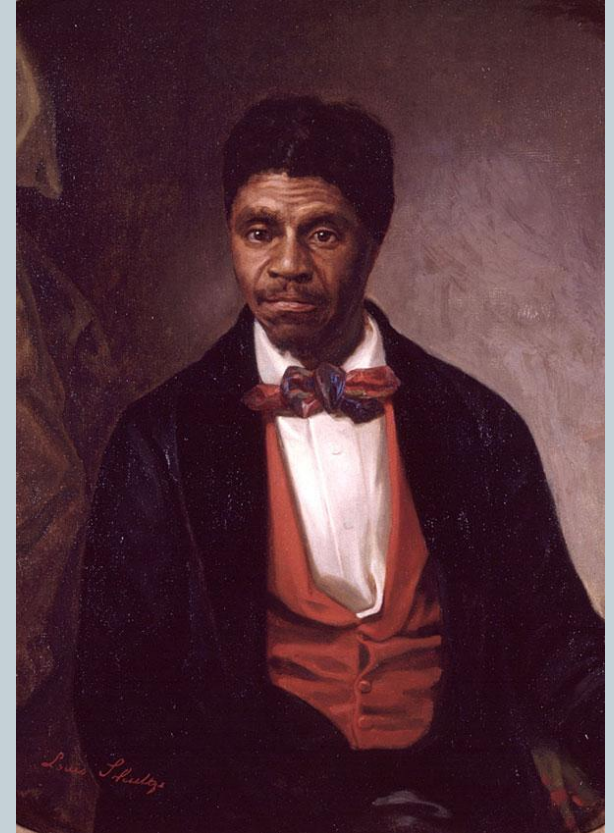
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Slavery in the United States



■ Dred Scott

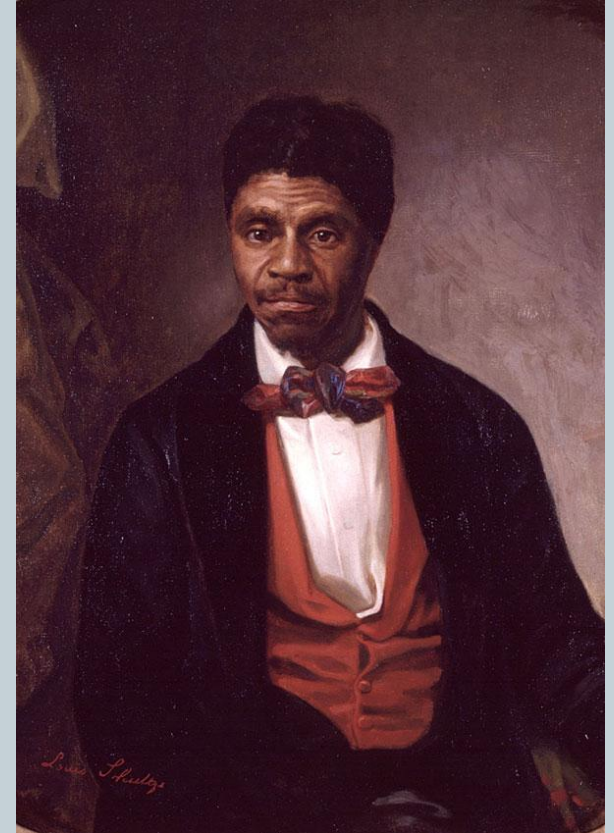
- Sued the United States Federal Court
- Lived for a brief time in a “free” state; claimed that he should be “free”
- Supreme Court ruled Dred Scott was not a citizen



Slavery in the United States



- Dred Scott
 - Worst decision by the Supreme Court
 - Led to the Civil War



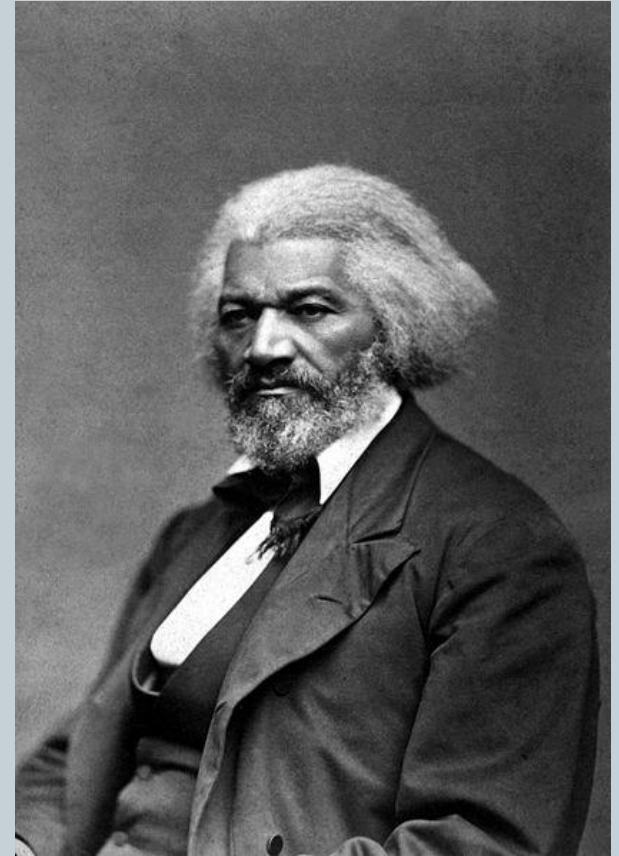
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Slavery in the United States



- Frederick Douglass
 - 1818-1895
 - Non-violent abolitionist
 - Made *North Star* newspaper
 - 1838: Escaped from master
 - 1845: Wrote *Narrative of...*
 - 1855: Re-wrote *Narrative of...*
changed title to “My Bondage and My Freedom”



Let's Read



- ❑ Pg. 1 → *Narrative of Frederick Douglass*
 - ❑ Popcorn Reading (1 paragraph)
 - ❑ While reading, ask yourself: why would Douglass include these details in his autobiography; what effect does it have on the reader?

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