

Friday, December 4, 2009



Required Materials

1. pen/pencil
2. 1 sheets of paper
 - Warm up
3. *11th grade textbook*

Announcements

- N/A

Agenda

1. Hand in Class Work/Homework
2. Word of the Day and Warm Up
3. Big Questions
4. Pass Out Slave Narrative Books:
 1. *Letters from a Slave Girl*
 2. *Narrative of Frederick Douglas*
5. Nature Journal Project Description
6. Read: Leaves of Grass
 1. #1, 6, 52
 2. *Learned Astronomer*
7. **Head Outside For Remainder of Day**

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Required Materials

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Announcements

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“Back Up Plan” Agenda

1. Hand in Class Work/Homework
2. Word of the Day and Warm Up
3. Big Questions
4. Pass Out Slave Narrative Books:
 1. *Letters from a Slave Girl*
 2. *Narrative of Frederick Douglas*
5. Nature Journal Project Description
6. Read: Leaves of Grass
 1. *Songs of Myself*
 2. *Learned Astronomer*
7. Project: RAFT for Emerson, Thoreau, or Whitman.

Homework



- Turn in homework.
- You have 45 seconds

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12.04.2009 (5 min)



Timer

- WOD:

severance: a separation from someone or something

- Warm Up:

1. Draw a picture of the **Word of the Day** that shows the meaning of *severance*. Include a caption below your image that supports your picture.

2. Recall Wednesday's reading of *Walden* by Thoreau. Explain what Thoreau means by this statement: "I went to the woods because I wished to live deliberately...and [not find out that] when I came to die, discover that I had not lived." How does this statement relate to your own life?

“Big Questions”



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Monday

- ✓ Why should/shouldn't we use technology in the classroom?

Tuesday

- ✓ What are the elements of Romanticism?
- ✓ How important are nature and self-reliance to Emerson?

Wednesday

- ✓ Who is “Uncle Walt” and why is he important?

Friday

- ❑ How can I get an ‘A’ on my Nature Journal Project?
- ❑ What are the similarities and differences between Emerson, Thoreau, and Whitman?

New Books for Next Week



- ❑ Pass Out Note Cards
- ❑ Pass Out Slave Narrative Books
 - ❑ *Narrative of Frederick Douglass*
 - ❑ *Letters from a Slave Girl*
- ❑ On note card, write NAME, STUDENT #, and North Marion High School Bar Code located on back of book.

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Mr. Hampton, #123456

Frederick Douglass: #019350

Slave Letters: #030882

New Books for Next Week



- ❑ Bring “Narrative of Frederick Douglass” to class everyday
- ❑ Leave “Letters from a Slave Girl” at home.

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Nature Journal Project



- ❑ Pass out Nature Journal Project
- ❑ Explain expectations and rubric
- ❑ Due Date = Friday, December 11th (start of class)
 - ❑ Monday, 12/7 = HEAD OUTSIDE
 - ❑ Tuesday, 12/8 = HEAD OUTSIDE
 - ❑ Wednesday, 12/9 = HEAD OUTSIDE

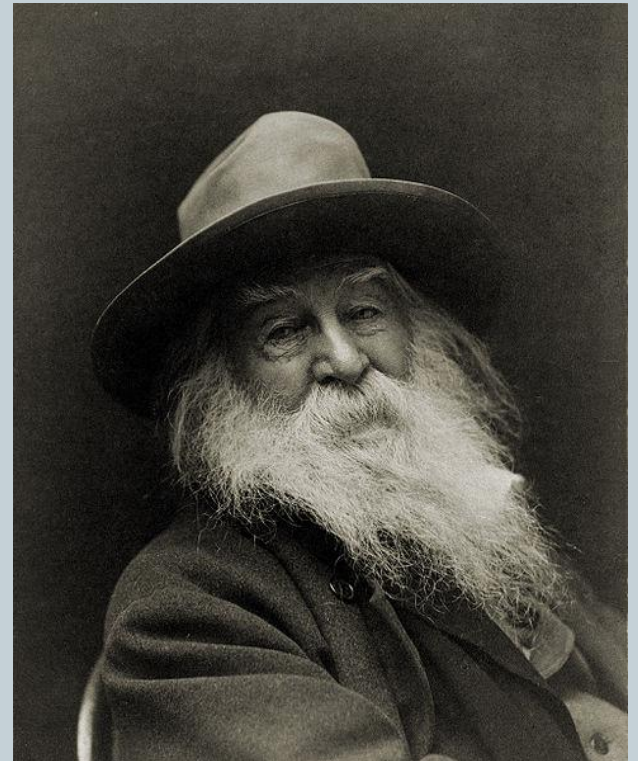
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Whitman



- Walt Whitman = Uncle Walt
- 1819-1892
- Father of “free verse poetry”
- Best known for his collection of poems, *Leaves of Grass*

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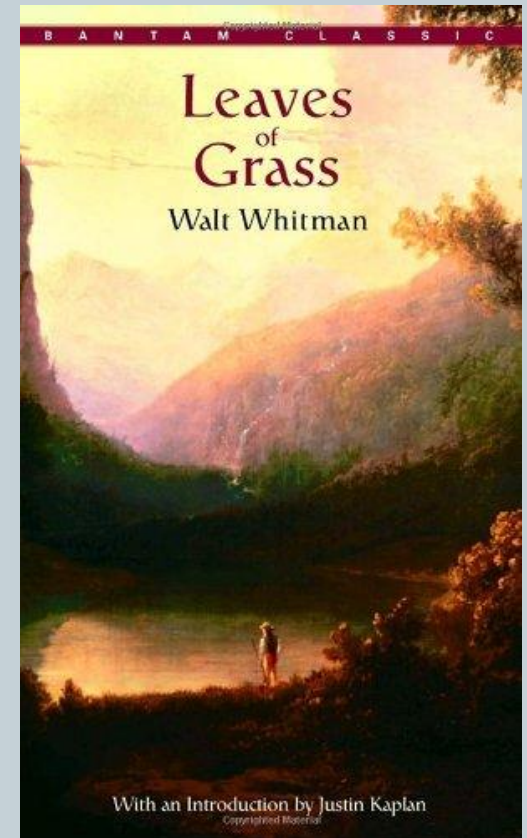


Leaves of Grass



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- Published 1855
- Written in free-verse (non-rhyming) poetry.
- Walt's brother said it "wasn't worth reading."
- Emerson wrote a positive 5-page review; led to mass publication.



Let's Read



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- ❑ Turn to pg. 428 → *Song of Myself*
 - ❑ #1, 6, 52 (all if rained out)
- ❑ Turn to pg. 432 → *When I Heard the Learn'd Astronomer*
- ❑ After reading:
 - ❑ RAFT assignment
 - OR
 - ❑ Head outside (weather permitting)

Head Outside



- ❑ We are heading here:

**HERE IS WHERE WE ARE
GOING**

portables

Building 24

automotive

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RAFT



☐ Stands for:

1. Role: who are you?
2. Audience: who you are writing to?
3. Format: what kind of writing?
4. Topic: your subject?

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RAFT Example



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- ❑ Example from *The Crucible*:
- ❑ Role: Proctor
- ❑ Audience: Abigail
- ❑ Format: Letter
- ❑ Topic: “What I think about you”

Dear Abigail,

I think you are a lying, gossiping “whore.” You need to leave my family, especially my wife, alone! I know I had “relations” with you once, but that’s no excuse to go around accusing everyone of witchcraft...

RAFT



If you wish, PARTNER with an additional person

- ❑ RAFT assignment → Length → 1 ½ to 2 pages
 - ❑ Role: Thoreau, Emerson, or Whitman (choose one)
 - ❑ Audience: A Class of 11th Grade Honors Students
 - ❑ Format: Letter
 - ❑ Topic: “What I hope you learned about Romanticism through my writing”

- ❑ Be sure to include examples/quotes from Thoreau (*Walden/Civil Disobedience*), Emerson (*Nature/Self-Reliance*), or Whitman (*Leaves of Grass/Learned Astronomer*)

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