

Wednesday, December 2, 2009



Required Materials

1. pen/pencil
2. 2 sheets of paper
 - Warm up/Notes
 - RAFT

Announcements

- Work on your *Crucible* essays and turn in missing work soon; interims are close at hand!

Agenda

1. Hand in Class Work/Homework
2. Word of the Day and Warm Up
3. Big Questions
4. Homework: *Civil Disobedience* (Thoreau)
5. Notes: Uncle Walt
6. Read: *Walden* (Thoreau)
 1. RAFT Exit Assignment

Homework



- Turn in class work (from yesterday) and homework.
- You have 45 seconds

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12.02.2009 (5 min)



Timer

- WOD:

longevity: living for a very long time

- Warm Up:

1. Draw a picture of the **Word of the Day** that shows the meaning of *longevity*.
2. Recall yesterday's reading of *Nature* by Emerson. What are some attitudes Emerson has towards nature? Be as detailed as possible; cite any quotations that you can remember.

“Big Questions”



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Monday

- ✓ Why should/shouldn't we use technology in the classroom?

Tuesday

- ✓ What are the elements of Romanticism?
- ✓ How important are nature and self-reliance to Emerson?

Wednesday

- ❑ Who is “Uncle Walt” and why is he important?
- ❑ What are the similarities and differences between Emerson and Thoreau?

Friday

- ❑ What is “yawping” and how can I “yawp” effectively?
- ❑ How can I get an ‘A’ on my Nature Journal Project?

Homework



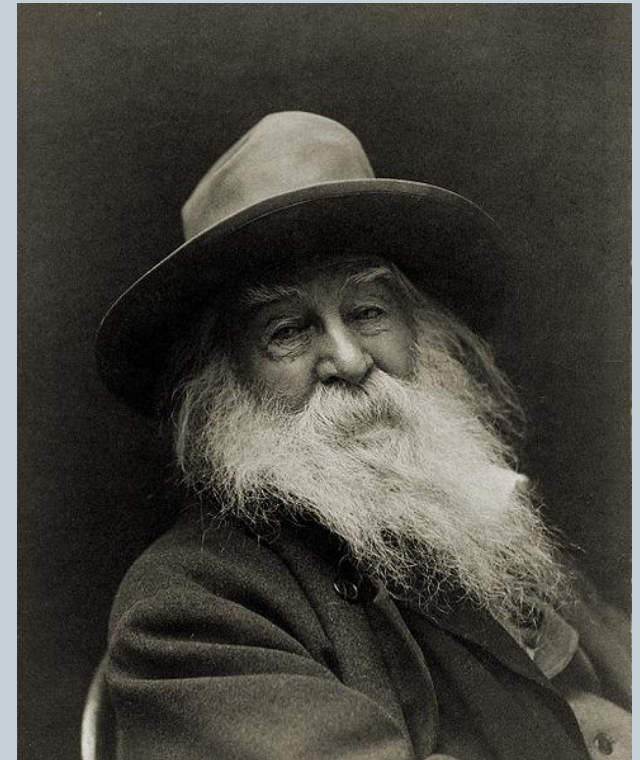
1. Read “Civil Disobedience” (pgs. 388-389)
 - 5 dual journal entries
2. Bring a sheet or towel to sit on for Friday

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Whitman



- Walt Whitman = Uncle Walt
- 1819-1892
- Father of “free verse poetry”
- Best known for his collection of poems, *Leaves of Grass*



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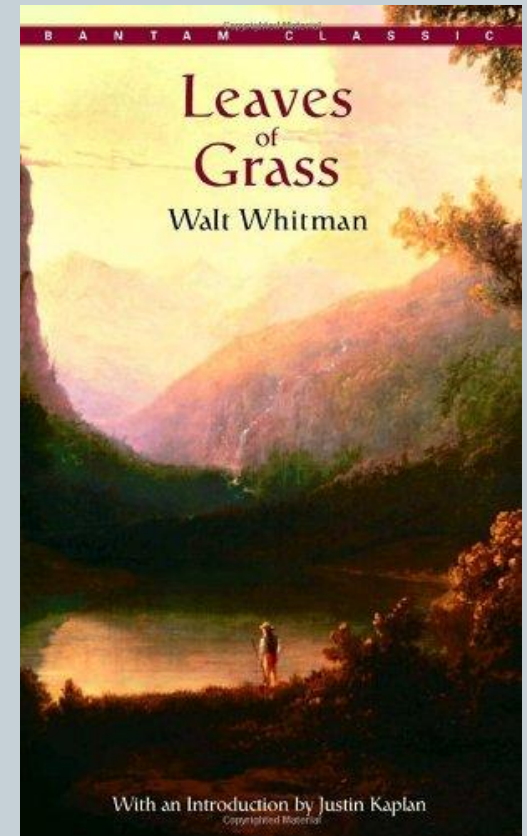
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Leaves of Grass



T A K E N O T E S

- Published 1855
- Written in free-verse (non-rhyming) poetry.
- Walt's brother said it "wasn't worth reading."
- Emerson wrote a positive 5-page review; led to mass publication.

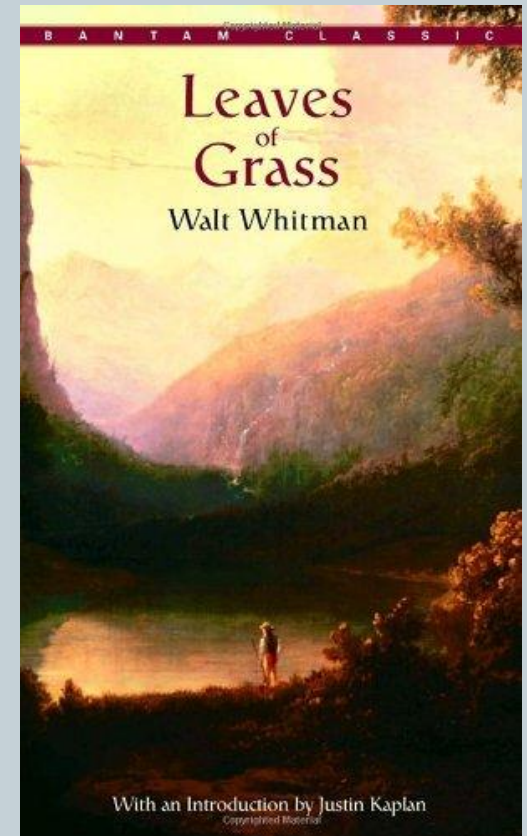


Leaves of Grass



- The book was not without controversy
- Geologist John Lesley wrote that the book was “trashy” and “profane”; he also called Emerson a “pretentious ass.”

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Let's Read



- ❑ Turn to pg. 381 → *Walden*
 - ❑ Last paragraph: “When first I took up my abode...”
- ❑ After reading, RAFT assignment

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RAFT



☐ Stands for:

1. Role: who are you?
2. Audience: who you are writing to?
3. Format: what kind of writing?
4. Topic: your subject?

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RAFT Example



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- ❑ Example from *The Crucible*:
- ❑ Role: Proctor
- ❑ Audience: Abigail
- ❑ Format: Letter
- ❑ Topic: “What I think about you”

Dear Abigail,

I think you are a lying, gossiping “whore.” You need to leave my family, especially my wife, alone! I know I had “relations” with you once, but that’s no excuse to go around accusing everyone of witchcraft...

RAFT



- ✓ Turn to pg. 381 → *Walden*
 - ❑ Last paragraph: “When first I took up my abode...”
- ❑ After reading, RAFT assignment → Length → 1 page
 - ❑ Role: Thoreau
 - ❑ Audience: Emerson
 - ❑ Format: Journal Entry
 - ❑ Topic: “What I learned about myself and nature during my 2 years at Walden”

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