

Monday, November 30, 2009



Required Materials

1. pen/pencil
2. 1 sheet of paper
 - Demand Writing

Agenda

1. Big Questions
2. Demand Writing #2

Announcements

- Work on your *Crucible* essays and turn in missing work soon; interims are close at hand!

“Big Questions”



BIG QUESTIONS

Monday

- ❑ Why should/shouldn't we use technology in the classroom?

Tuesday

- ❑ What are the elements of Romanticism?
- ❑ How important are nature and self-reliance to Emerson?

Wednesday

- ❑ Who is “Uncle Walt” and why is he important?
- ❑ What is “yawping” and how can I “yawp” effectively?
- ❑ How can I get an ‘A’ on my Nature Journal Project?

Friday

- ❑ What are the similarities and differences between Emerson and Thoreau?
- ❑ In romanticist thought, where does knowledge come from?

Demand Writing #2 Reminders



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- 5 paragraph essay.
- 45 minutes
 - PRE-PLAN/BRAINSTORM: 5-10 minutes
 - WRITE: 25-30 minutes
 - PROOFREAD: 5 minutes
- DW #1 = September, DW #2 = November, DW #3 = January
- Substantial Support= A, Mediocre support = C, etc.
- Finished early? Read a book, work on stuff from other classes.
- Questions?

Demand Writing #2 Topic



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- Today's teenagers use technological devices for communication, entertainment, and information. Educators recognize this trend and have incorporated technology into their classrooms.
- Think about how you feel about the uses of technology in the classroom as a teaching tool.
- Write to convince your teacher of your views and support your views with examples.