

Monday, November 30, 2009



Required Materials

1. Pen/pencil
2. 1 sheet of paper
 - Demand Writing

Agenda

1. Big Questions
2. Homework: *Masque of Red Death*
3. Demand Writing #2

Announcements

- Turn in make up work; grades are due soon for interims!

“Big Questions”



Monday

- Why should/shouldn't parents be allowed to view students' grades?

Tuesday

- What kind of knowledge changes your life?
- How do I apply to college?

Wednesday

- What kind of knowledge changes your life?
- What is it important to question what I'm reading? (In Class)
- Why is it important to visualize what I'm reading? (Field Trip)*

Thursday/Friday

- How do I apply to college?
- How can I make an iMovie project and get an 'A'?

Homework



- Read “The Masque of Red Death” on pgs. 373-380.
- Questions 1-4 on pg. 380

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Reminder: Homework



- Snack Challenge still going for the next two weeks.
- Want to win? 7 out of 10 of you need to do your homework.
- Due Wednesday (Thurs/Fri for Field Trip people)

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Demand Writing #2 Reminders



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- 5 paragraph essay.
- 45 minutes
 - PRE-PLAN/BRAINSTORM: 5-10 minutes
 - WRITE: 25-30 minutes
 - PROOFREAD: 5 minutes
- DW #1 = September, DW #2 = November, DW #3 = January
- 5 Paragraphs = A, 4 = B, 3 = C, etc.
- Finished early? Read a book, work on stuff from other classes.
- Questions?

Demand Writing #2 Topic



- In many school districts, parents are able to view their students' grades online. Think about how this policy affects students.
- Write to convince the school board whether or not parents should have access to their students' grades online.

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