Thursday, November 19, 2009

Required Materials

- 1. pen/pencil
- 2. 1 sheet of paper
 - Warm up
 - PKIA Questions
- 3. $\frac{1}{2}$ sheet of paper
 - Exit slip

Announcements

• Put "EX-C" on the top of your exit slip to receive extra credit today.

Agenda	Minutes
1. Word of the Day and Warm Up	10
2. Big Questions	
3. Notes: "Devil's Advocate"	3
4. Reminder: Professor Know-It- All	2
5. Groups of 4-5:	
 Read Hunting Article 15 Questions from Group 	30
3. Do "Professor Know-It-All"	25
6. Exit Slips	5
	75 minutes
7. Silent Reading (1 st /2 nd)	

11.19.2009 (7 min)

Timer

WOD:

concrete: something real; solid and undisputable; for example, "he gave a *concrete* reason"

• Warm Up:

 Should human beings hunt animals for sport?
 Explain your answer in Extended Response format -you will need four (4) reasons why we should OR we should not hunt animals for sport.

"Big Questions" For The Week

<u>Monday</u>

- ✓ How can a "Dual Entry Journal" help me when reading?
- Why is background knowledge important when reading?

<u>Tuesday</u>

✓ When should I use a particular resource material?

Thursday/Friday

- ✓ What is Professor Know-It-All and how can it help me?
- □ Why should we/shouldn't we hunt animals for sport?

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"Devil's Advocate"

Someone who takes a position he or she <u>does not agree</u> with for the sake of argument.

"Devil's Advocate"

- Today you will be reading an "Anti-Hunting" article.
- Many of you believe that hunting animals for sport is okay.
- My goal today is **<u>NOT</u>** to change your mind.
- I want you to see the opposite side of your position—play the "devil's advocate."
- Why?

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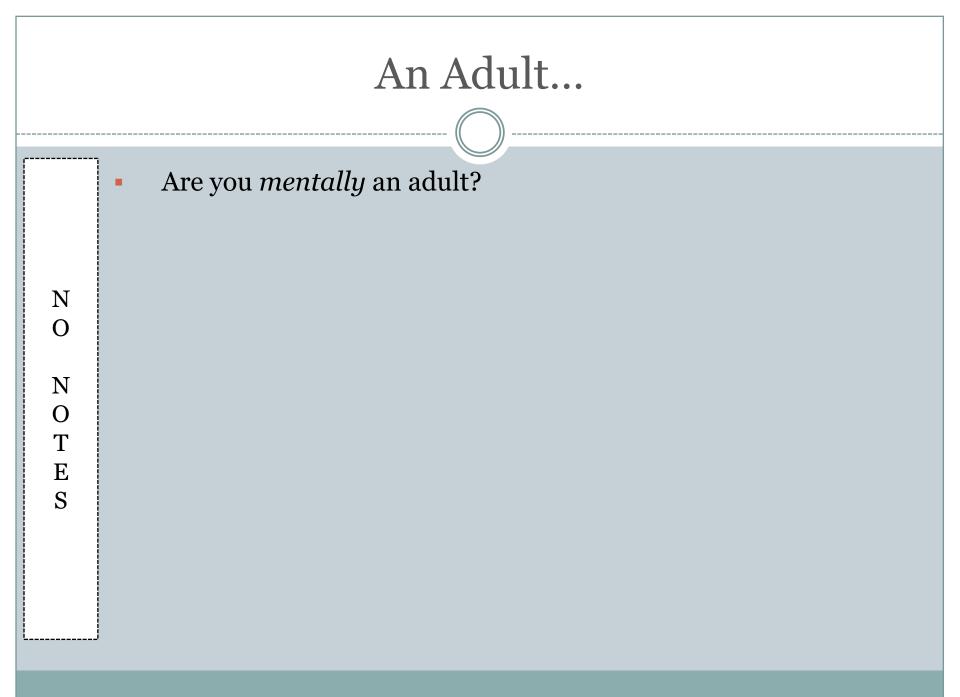
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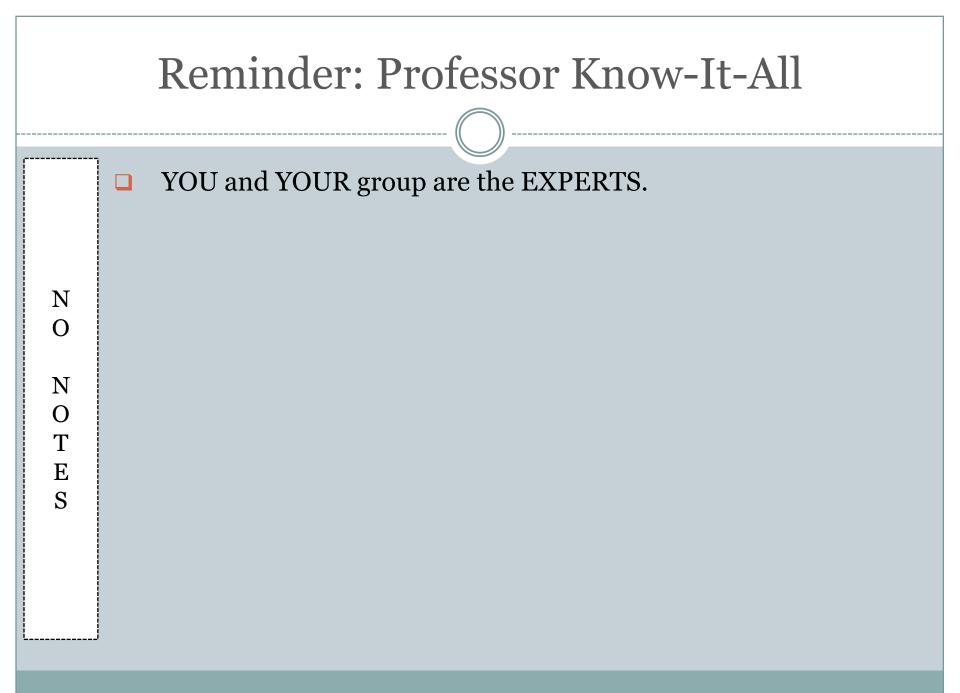
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An Adult...

Defined as, "one who either *reads for pleasure* or *reads for information*...can synthesize new information to strengthen their own position on a subject."





Reminder: Professor Know-It-All

- 1. Get into groups of four (4) to five (5)
- 2. Read the article

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- 3. Make 15 questions about your article (as a group)
- 4. "Know-It-All" group chosen
 - 1. MY GROUP <u>IS</u> K-I-A: Answer questions given by other groups
 - MY GROUP IS NOT K-I-A: Ask questions to Know-It-All group
- 5. Rotate "Know-It-All" group after 3 minutes.

Rules for Questioning the "Know-It-All's"

NON-K-I-A's:

- Hampton selects who asks the question; be prepared!
- Be silent while other groups read questions and K-I-A's answer questions.
- K-I-A's:

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- Listen to the question
- Talk for 15-20 seconds with your group members; agree on answer.
- Give answer to group.
- Go to another group for another question.
- After 3 minutes, we will rotate a new group.

How am I graded?

Thumbs Up vs. Thumbs Down by Hampton

NON-K-I-A's:

- Your Quietness during Questioning
- Good vs. Bad Questions
- K-I-A's:

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Bad Questions

- What kinds of questions should your group ask?
- BAD QUESTIONS = "Answers don't really matter!":
- What is the first word of the first paragraph?
- What is the name of the author?

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E S How many quotation marks are there in the story?

Good Questions

- What kinds of questions should your group ask?
- GOOD QUESTIONS = "Think About What You've Read":
- What is one reason why people shouldn't hunt?
- Do animals feel pain when they are hunted?

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Get started!

- \checkmark Get into groups of four (4) to five (5)
- Read article

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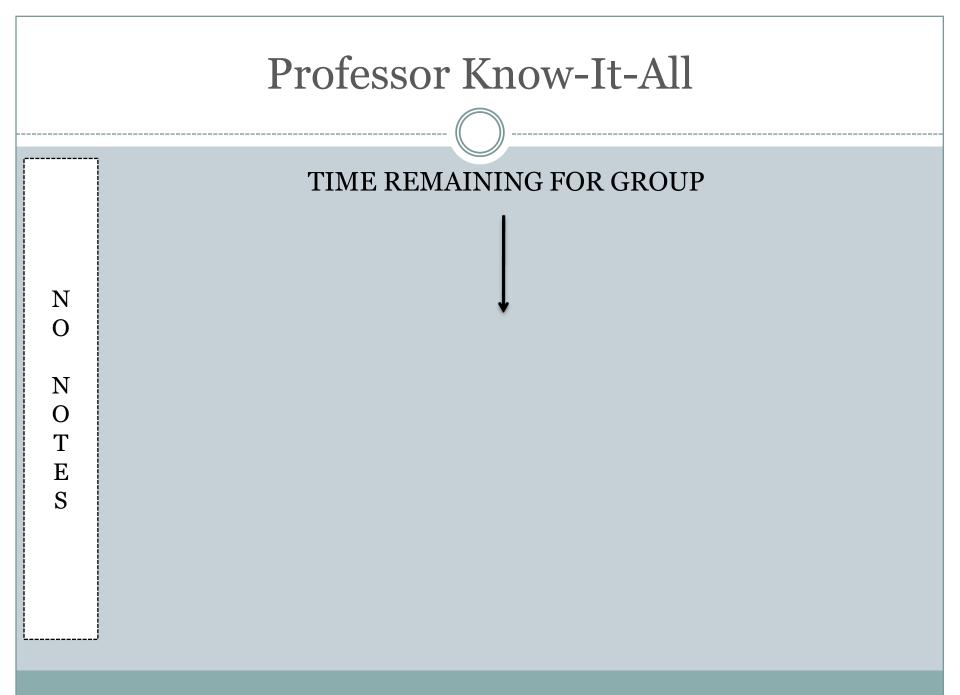
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- □ Make 15 questions about your article (as a group)
- □ "Know-It-All" group chosen
 - □ MY GROUP <u>IS</u> K-I-A: Answer questions given by other groups
 - □ MY GROUP <u>IS NOT K-I-A</u>: Ask questions to Know-It-All group
- Rotate "Know-It-All" group after 3 minutes.



Exit Slip

On your 1/2 sheet of paper, answer the following questions:

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1. Should human beings hunt animals for sport? Explain how the new information in these articles was *synthesized* into your existing knowledge (in other words, how did the articles add to what you already knew)?