

Thursday, November 19, 2009



Required Materials

1. pen/pencil
2. 1 sheet of paper
 - Warm up
 - PKIA Questions
3. ½ sheet of paper
 - Exit slip

Announcements

- Put “EX-C” on the top of your exit slip to receive extra credit today.

Agenda

1. Word of the Day and Warm Up
2. Big Questions
3. Notes: “Devil’s Advocate”
4. Reminder: Professor Know-It-All
5. Groups of 4-5:
 1. Read Hunting Article
 2. 15 Questions from Group
 3. Do “Professor Know-It-All”
6. Exit Slips
7. Silent Reading (1st/2nd)

Minutes

10

3

2

30

25

5

75 minutes

11.19.2009 (7 min)



Timer

- WOD:

concrete: something real; solid and undisputable; for example, “he gave a *concrete* reason”

- Warm Up:

1. Should human beings hunt animals for sport?

Explain your answer in **Extended Response** format
–you will need four (4) reasons why we should OR we should not hunt animals for sport.

“Big Questions” For The Week



B I G Q U E S T I O N S

Monday

- ✓ How can a “Dual Entry Journal” help me when reading?
- ✓ Why is background knowledge important when reading?

Tuesday

- ✓ When should I use a particular resource material?

Thursday/Friday

- ✓ What is Professor Know-It-All and how can it help me?
- ❑ Why should we/shouldn't we hunt animals for sport?

“Devil’s Advocate”



- Someone who takes a position he or she does not agree with for the sake of argument.

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“Devil’s Advocate”



- Today you will be reading an “Anti-Hunting” article.
- Many of you believe that hunting animals for sport is okay.
- My goal today is **NOT** to change your mind.
- I want you to see the opposite side of your position—play the “devil’s advocate.”
- Why?

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An Adult...



- Defined as, “one who either *reads for pleasure* or *reads for information*...can synthesize new information to strengthen their own position on a subject.”

An Adult...



- Are you *mentally* an adult?

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Reminder: Professor Know-It-All



- ❑ YOU and YOUR group are the EXPERTS.

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Reminder: Professor Know-It-All



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1. Get into groups of four (4) to five (5)
2. Read the article
3. Make 15 questions about your article (as a group)
4. “Know-It-All” group chosen
 1. MY GROUP IS K-I-A: Answer questions given by other groups
 2. MY GROUP IS NOT K-I-A: Ask questions to Know-It-All group
5. Rotate “Know-It-All” group after 3 minutes.

Rules for Questioning the “Know-It-All’s”



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NON-K-I-A's:

- Hampton selects who asks the question; be prepared!
- Be silent while other groups read questions and K-I-A's answer questions.

K-I-A's:

- Listen to the question
- Talk for 15-20 seconds with your group members; agree on answer.
- Give answer to group.
- Go to another group for another question.
- After 3 minutes, we will rotate a new group.

How am I graded?



Thumbs Up vs. Thumbs Down by Hampton

NON-K-I-A's:

- Your Quietness during Questioning
- Good vs. Bad Questions

K-I-A's:

- Your answers

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Bad Questions



- What kinds of questions should your group ask?
- BAD QUESTIONS = “Answers don’t really matter!”:
- What is the first word of the first paragraph?
- What is the name of the author?
- How many quotation marks are there in the story?

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Good Questions



- What kinds of questions should your group ask?
- GOOD QUESTIONS = “*Think About What You’ve Read*”:
- What is one reason why people shouldn’t hunt?
- Do animals feel pain when they are hunted?

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Get started!



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- ✓ Get into groups of four (4) to five (5)
- ❑ Read article
- ❑ Make 15 questions about your article (as a group)
- ❑ “Know-It-All” group chosen
 - ❑ MY GROUP IS K-I-A: Answer questions given by other groups
 - ❑ MY GROUP IS NOT K-I-A: Ask questions to Know-It-All group
- ❑ Rotate “Know-It-All” group after 3 minutes.

Professor Know-It-All



TIME REMAINING FOR GROUP



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Exit Slip



On your 1/2 sheet of paper, answer the following questions:

1. Should human beings hunt animals for sport? Explain how the new information in these articles was *synthesized* into your existing knowledge (in other words, how did the articles add to what you already knew)?

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