

# Thursday, November 12, 2009



## Required Materials

- pen/pencil
- 1 sheet of paper
  - Warm up
- ½ sheet of paper
  - Exit slip

## Announcements

- Don't forget to turn in your poetry anthology project!

## Agenda

1. Word of the Day and Warm Up
2. Big Questions
3. Notes: Professor Know-It-All
4. Groups of 4:
  1. Perform “Professor Know-It-All”
5. Exit Slips
6. Silent Reading (1<sup>st</sup>/2<sup>nd</sup> period)

# 11.12.2009 (15 min)



## Timer

- Warm Up:

1. Prepare to watch a short video about “hoarding.” When the video is finished, you will answer the question below:

Take about 5 minutes to write a half page reaction to the video. Think about how it made you feel watching about hoarding and about the people in the video, or what you would do if a friend had this “disease.”

# “Big Questions” For The Week



## B I G Q U E S T I O N S

- ✓ What is non-fiction?
- ❑ What kind of knowledge can change your life?
- ❑ What is “hoarding”?
- ❑ What is PROFESSOR KNOW-IT-ALL and how can it help me understand a passage?

# Professor Know-It-All



- ❑ YOU and YOUR group are the EXPERTS.

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# Professor Know-It-All



## T A K E N O T E S

1. Get into groups of four (4)
2. Read both articles
3. Make 10 questions about your articles
  1. 5 from each article
4. “Know-It-All” group chosen
  1. MY GROUP IS K-I-A: Answer questions given by other groups
  2. MY GROUP IS NOT K-I-A: Ask questions to Know-It-All group
5. Rotate “Know-It-All” group after 5 minutes.

# One Last Thought...



- What kinds of questions should your group ask?
- BAD QUESTIONS:
  - What is the first word of the first paragraph?
  - What is the name of the author?

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# One Last Thought...



- What kinds of questions should your group ask?
- GOOD QUESTIONS:
  - According to the author, what is hoarding?
  - How are these two articles similar?
  - How are these two articles different?

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# Get started!



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- ❑ Get into groups of four (4)
- ❑ Read both articles
- ❑ Make 10 questions about your articles
  - ❑ 5 from each article
- ❑ “Know-It-All” group chosen
  - ❑ MY GROUP IS K-I-A: Answer questions given by other groups
  - ❑ MY GROUP IS NOT K-I-A: Ask questions to Know-It-All group
- ❑ Rotate “Know-It-All” group after 5 minutes.



# Rules for Questioning the “Know-It-All’s”



## NON-K-I-A's:

- Raise hand and wait to be called on!

## K-I-A's:

- Listen to the question
- Talk for 15-20 seconds with your group members; agree on answer.
- Give answer to group.
- Call on other groups for questions.
- After 5 minutes, we will rotate a new group.

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# Exit Slip



On your 1/2 sheet of paper, answer the following question:

What is “Professor Know-It-All”? Did you enjoy today’s activity?  
Why or why not?

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# Silent Reading for 1<sup>st</sup>/2<sup>nd</sup> period



- Grab a book from the bookshelf!
- 12 minutes

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