

Tuesday, November 10, 2009



Required Materials

- pen/pencil
- 1 sheet of paper
 - Warm up/notes
 - KWL
- ½ sheet of paper
 - Exit slip
- *Mastering FCAT*

Announcements

- Don't forget to turn in your poetry anthology project!

Agenda

1. Word of the Day and Warm Up
2. Big Questions
3. Review: Non-Fiction
4. Reading Strategy: KWL
5. Read: *Teens and Sleep*, pg. 173
6. Answer Question 8 (Extended Response)
7. Exit Slips

11.10.2009 (6 min)



Timer

- WOD:

common—widespread, general, or ordinary

- Warm Up:

1. Use the **Word of the Day** in a sentence that shows the meaning of *common*.

2. *Contrast* Mr. Hampton's classroom with another teacher's classroom.

2. Use your notes from yesterday. What is non-fiction? Why did we stop to question the text yesterday?

“Big Questions” For The Week



B I G Q U E S T I O N S

- ✓ What is non-fiction?
- ❑ What do cause and effect questions look like on the FCAT?
- ❑ How can I answer cause and effect questions on passages?
- ❑ What kind of knowledge can change your life?

Review: Non-Fiction



- Non-Fiction
 - “Real” accounts of things that have happened
 - Can be untrue or biased.
 - Can be the story of someone’s life (biography/autobiography)
 - Most FCAT passages are non-fiction

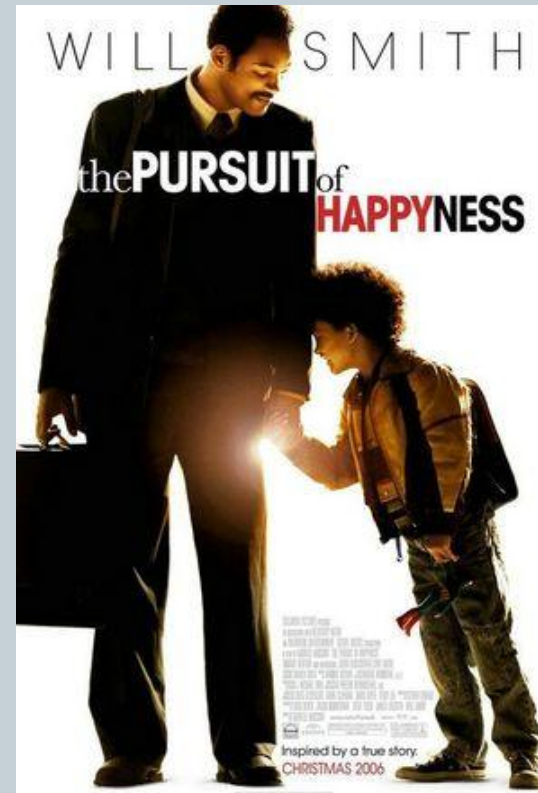
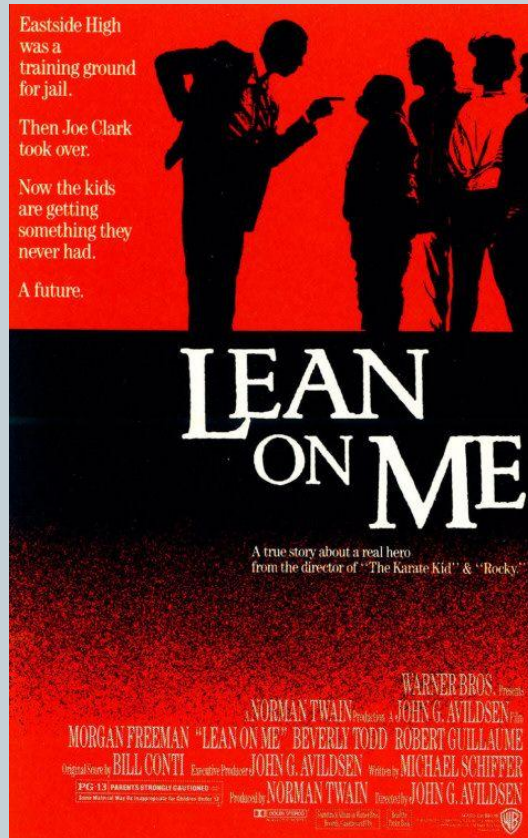
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Review: Non-Fiction



- “Based on a true story”

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Review: Non-Fiction



- Some non-fiction topics we'll be reading:
 - Hunting (for/against)
 - Vegetarianism (for/against)
 - Fast Food (for/against)
 - Ghost stories
 - Celebrity news
 - Sports articles
 - Autobiographies
 - Teenager Drama (parents, jobs, sleep, etc.)

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KWL



- On the back of your large sheet of paper, separate it into three columns.

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KWL



- Label your columns:

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**What I
Know**

**What I want
to know**

**What I
learned**

KWL



- Take a minute and think about what you already know about *Teenagers and Sleeping*.
- Fill this information in the “What I know” column.
- After a minute, we’ll share.

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KWL



- Take two minutes and think about what you would like to know about *Teenagers and Sleeping*.
- Fill in this information in the “Want to know” column.
- After two minutes, we’ll share.

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Let's Read



- ❑ Turn to pg. 173 → *Teens and Sleep*
- ❑ Popcorn Reading
 - ❑ 1 paragraph minimum
- ❑ After reading, you'll spend 7 minutes writing down what you've learned in the "What I've learned" column.

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Time Remaining...



- ❑ Take 10 minutes to answer Question 8

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Exit Slip



❑ On your 1/2 sheet of paper, take 5 minutes to answer the following questions:

1. What is a KWL? How can it help me?
2. What did I learn today?

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