Monday, November 9, 2009

Required Materials

- pen/pencil
- 1 sheet of paper
- ½ sheet of paper
- Holt textbook

Announcements

• N/A

Agenda

- 1. Word of the Day and Warm Up
- 2. Big Questions
- 3. Notes: Non-Fiction
- 4. Review: Cause & Effect, Text Marking
- 5. Read: The Wrestlers, pg. 340
- 6. Exit Slips

11.09.2009 (5 min)

Timer

• WOD:

compare—to examine similarities between things

- Warm Up:
 - 1. Compare Mr. Hampton's classroom to another teacher's classroom.
 - 2. For the next two months, we'll be reading non-fiction ("real") stories. What kinds of non-fiction are YOU interested in? Think of subjects that interest you, such as athletes from sports, music artists, hunting, video games, etc. What you tell me will impact what you learn in this class.

"Big Questions" For The Week

- What is non-fiction?
- □ What do cause and effect questions look like on the FCAT?
- □ How can I answer cause and effect questions on passages?

"SWYWC" Current Standings

N O N O T E S	Period	Number of Strikes	% HW Complete	# Missing materials
	1	0	N/A	2
	2	0	N/A	3
	3	0	N/A	1
	4	0	N/A	1
	5	О	N/A	1
	6	0	65%	1*

Fiction

Fiction

- A made-up story
- Can be about anything (trips to Mars, your imaginary best friend)
- Most novels are fiction (romance, science fiction, etc.)

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Fiction in this class...

	The House
N O N O T E S	What Happened During the Ice Storm
	Boys and Girls
	Labyrinth (movie)
	No Time For Nuts (movie)
	There Will Come Soft Rains
	Two Kinds
	Kokopelli's Flute
	Flipped vs. Diving Under
	The Race vs. Working Together
	Like the Sun
	Where Have you Gone, Charmin' Billy?
	Fairy Tales (Rumpelstiliskin, Hansel and Gretel)
	Poetry (Taxi, Oranges, Mystery Poems)

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Non-Fiction

Non-Fiction

- "Real" accounts of things that have happened
- Can be untrue or biased.
- Can be the story of someone's life (autobiography)
- Most FCAT passages

Cause and Effect

Cause: an event

• Effect: the result of that event

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Text Marking

• Today and all this week we return to text marking...specifically questioning the text as we read.

• Examples:

- Why is this happening?
- Who is this character?
- I wonder what will happen next?

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Let's Read

- □ Turn to pg. 340 \rightarrow The Wrestlers
- Read silently for 10 minutes

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- □ While reading, write down questions that you have while reading.
- 5 questions minimum
- After 10 minutes, we'll share our questions that we had while reading.
- □ After sharing, we'll answer cause and effect questions.
- After answering questions, you'll answer an "exit" slip question, which is your ticket to getting out today.

Exit Slip

- On your ½ sheet of paper, answer the following question:
 - 1. What is non-fiction?
 - 2. Why is it important to question the text while reading?

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