

# Friday, November 6, 2009



## Required Materials

- pen/pencil
- 1 sheet of paper

## Announcements

- N/A

## Agenda

1. Turn in Homework
2. Word of the Day and Warm Up
3. Big Questions for the Week
4. Homework: *Writing Assignment*
5. Review: Types of Appeals
6. Notes: Theological Appeal
7. Read and Practice: *The Declaration of Independence*
8. Read and Practice: *The Crisis*
9. Time Remaining: Work on Homework

# Warm Up: 11.06.2009 (6 min)



- WOD:  
*sentiment*—a tender, romantic, or emotional feeling
- Warm Up:
  1. Draw the **Word of the Day** in a picture that shows the meaning of *sentiment*.
  2. Tell me anything and everything that you know about *The Declaration of Independence*. Have you studied it in another class? If yes, what did you learn in that class about the *Declaration*?

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# “Big Questions” For The Week



## B I G Q U E S T I O N S

- ✓ What is the difference between a speech, address, and sermon?
- ❑ How can I tell the difference between logical, emotional, and ethical appeals?
- ✓ What are the main types of rhetorical devices?
- ✓ What is the difference between a subject and a predicate?
- ❑ How can I make my own address and deliver it to the class?

# Current Standings



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Period	Number of Strikes	% HW Complete	No materials out
1	0	N/A	2
2	0	N/A	3
3	0	N/A	1
4	0	N/A	1
5	0	N/A	0
6	0	N/A	1*

# Homework



- Write in planner or agenda:

***Write a 1-page paper on this topic:***

***Think of one thing about school policy that you would like to see changed. Think of reasons why you would want to change this policy.***

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# Persuasive Appeals



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- Logical: based on facts and statistics  
Example: “Save money with Geico” → fact: saving money is a good thing.
- Emotional: arouses the feelings of the reader—happiness, sadness, anger, etc.  
Example: The Crying Indian → makes people feel emotional about littering.
- Ethical : arouses the sense of morality of the reader—what is right/wrong  
Example: “Feed the Children” → it is wrong to let children starve.

# Persuasive Appeals



- Theological Appeal: based on religious arguments; what would God want?

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# Declaration of Independence



## NOTES

- ❑ Turn to pg. 112 (*Declaration of Independence*)
- ❑ Popcorn read → Stop and check for understanding of text
- ❑ Model each type of appeal from first page.
- ❑ Make 2-column chart. Pg. # / Quote ||| Appeal / Why?
- ❑ Work with partner for persuasive appeals.
  - ❑ 3 needed for logical
  - ❑ 3 needed for emotional
  - ❑ 3 needed for ethical
  - ❑ 3 needed for theological
- ❑ Review appeals as class.



# Declaration of Independence



- Whenever any Form of Government becomes destructive...it is the Right of the People to alter or to abolish it, and to institute [a] new Government

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# Declaration of Independence



- He has plundered our seas, ravaged our coasts, burnt our towns, and destroyed the lives of our people.

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# Declaration of Independence



- We hold these truths to be self-evident, that all men are created equal.

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# Declaration of Independence



- When in the Course of human events it becomes necessary for one people to dissolve the political bands which have connected them with another and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

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# Declaration of Independence



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- ✓ Turn to pg. 112 (*Declaration of Independence*)
- ✓ Popcorn read → Stop and check for understanding of text
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# Declaration of Independence



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Quote / pg. #	Type of appeal/why?
Pg. 112: “We hold these truths to be self-evident: that all men are created equal.”	Ethical: because it is right for every man to be equal, regardless of where they come from.
Pg. 112: “The laws of nature and of nature’s God entitle them...”	Theological: God is mentioned and this claims that God gives them the right to claim independence.

# The Crisis



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- Take out separate sheet of paper
- Turn to pg. 117 (*The Crisis*)
- Silent Reading
- Fill out 2 column chart: Pg. # / Quote ||| Appeal / Why?
  - 2 needed for logical
  - 2 needed for emotional
  - 2 needed for ethical
  - 2 needed for theological
- Not done when bell rings? Finish for homework.
- Finish early? Work on homework.