

Wednesday, November 4, 2009



Required Materials

- pen/pencil
- 1 sheet of paper

Announcements

- N/A

Agenda

1. Turn in Homework
2. Word of the Day and Warm Up
3. Big Questions for the Week
4. Homework: *Grammar 23/24*
5. Notes: Subjects and Predicates
6. Practice: Subjects and Predicates

Warm Up: 11.04.2009 (6 min)



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- WOD:
duration—a period in time in which something occurs
- Warm Up:
 1. Use the **Word of the Day** in a sentence that shows the meaning of *duration*.
 2. What is your opinion of the two speeches that we've read so far (*Speech in the Virginia Convention* / *Speech at the Convention*)? Are you confused about anything? Explain your answer.

“Big Questions” For The Week



B I G Q U E S T I O N S

- ✓ What is the difference between a speech, address, and sermon?
- ❑ How can I tell the difference between logical, emotional, and ethical appeals?
- ✓ What are the main types of rhetorical devices?
- ❑ What is the difference between a subject and a predicate?
- ❑ How can I make my own address and deliver it to the class?

Current Standings



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Period	Number of Strikes	% HW Complete	No materials out
1	0	N/A	2
2	0	N/A	3
3	0	N/A	1
4	0	N/A	1
5	0	N/A	0
6	0	N/A	0

Homework



- Write in planner or agenda:

Speech in the Convention

Pg. 104-107.

Q 2 and 3 pg. 108.

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Crucible Essays



- What about your Crucible essay?
- Wednesday = 10 points off
- Friday = 20 points off
- Next Monday → Winter Break = 30 points off

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Crucible Books → Return Them



- If you're done with your essay, I need the Crucible/Scarlet Letter books back.
- Please come up to my desk and hand them in!

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Subjects and Predicates



- Sentence: group of words with two parts
 - Subject: usually contains the noun
 - Predicate: usually contains the verb

Subjects and Predicates



- Draw a line between the subject and the predicate:
 - Bob and her friends visited the museum.
 - Wheat germ is nutritious.
 - The end of the play was not surprising.
 - Bob has written several good novels.

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Subjects and Predicates



- Complete either the subject or the predicate:

- The guests in the hotel

- My favorite doll

_____ thrown under the house.

- The most frequent excuse

cannot really be explained.

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Subjects and Predicates



- Underline the subject. Circle the predicate.
 - Snails ruined my garden.
 - The class dissected the frog.
 - Yesterday her rash had almost disappeared.
 - Tomorrow I will clean out the cupboard.
 - The ruler was 8 inches long.
 - *The Grapes of Wrath* was a great book.
 - Either my brother or sister will help you.
 - The planning committee did not decide on time.
 - *Peanut Butter Jelly Time* is a great song.
 - The jury has been deliberating for 56 hours.
 - The parachuters jumped from the plane.

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