# Tuesday, November 3, 2009

#### Required Materials

- pen/pencil
- 1 sheet of paper

#### Announcements

• N/A

#### Agenda

- 1. Word of the Day and Warm Up (10)
- 2. Big Questions for the Week
- 3. Reminder: Snack While You Work Challenge Q2
- 4. Metaphor Poems
  - 1. Definition
  - 2. Creating Adjectives
  - 3. Creating Associations
  - 4. Creating a 10-line poem

## Warm Up: 11.03.2009 (5 min)

- WOD: clarify—to make clear or intelligible
- Warm Up:
  - 1. Draw a picture of the **Word of the Day** that shows the meaning of *clarify*.
  - 2. Use your notes from yesterday. What is sijo poetry? How many lines does it have to be? What are the syllable restrictions? What is the prize for 1<sup>st</sup> place?
  - 3. Use your notes from last week. What is the difference between a metaphor and a simile?

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## "Big Questions" For The Week

- ✓ How can I write a Sijo poem?
- □ What is the difference between a metaphor and a simile?
- □ How can I write an "Ode" poem?
- □ What do skills do I need to work on for my next FCA?
- ☐ How can I write an "I Wonder" poem?

## Snack While You Work Challenge

- The "Snack While You Work" Challenge has returned!
- From Nov. 3rd...until Dec. 11th
- Three areas I'll be looking at:

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1. Lowest amount of strikes

- 2. Highest amount of homework done
- 3. Highest amount of people with materials out

# **Current Standings**

	Period	Number of Strikes	% HW Complete	% with materials out
N O N O T E S	1			
	2			
	3			
	4			
	5			
	6			

• A comparison between two things that <u>does not use like or as</u>

Example(s):

• "Life is a box of chocolates"

• "I'm a lion"

"I'm a elephant, a ponderous house"

N O T E S

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• The problem with your understanding of metaphors is the association between:

N The Idea (implied)

The Object (stated)

N O T E S

- Example(s):
- "Life is a box of chocolates"
  - Idea = life is sometimes good and sometimes bad
  - Object = Chocolates
- "I'm a lion"

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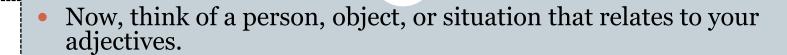
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- Idea = I'm strong
- Object = lion
- "I'm a melon strolling on two tendrils."
  - Idea = I'm pregnant
  - Object = melon strolling on two tendrils

- I want you to come up with 10 adjectives that describe who/what you are.
- Example:
  - × Mr. Hampton
    - 1. Funny
    - 2. Intelligent
    - 3. Strong
    - 4. Sensitive
    - 5. Observant
    - 6. Punctual
    - 7. Considerate
    - 8. Well-Spoken/Articulate
    - 9. Organized
    - 10. Enthusiastic

N O



- Example:
  - × Mr. Hampton
    - 1. Funny → Clown
    - 2. Intelligent → Calculator
    - 3. Strong → Arnold Schwarzenegger
    - 4. Sensitive  $\rightarrow$  Sunburn
    - 5. Observant  $\rightarrow$  A watchtower
    - 6. Punctual  $\rightarrow$  Clock
    - 7. Considerate → Walking an old lady across the street
    - 8. Well-Spoken/Articulate → Giving a speech
    - 9. Organized → A kitchen drawer
    - 10. Enthusiastic  $\rightarrow$  A 1<sup>st</sup> grader on their 1<sup>st</sup> day of school

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- Now, make a 10 line poem using the person, object, or situation that you came up with.
- Start each line with "I am a(n) \_\_\_\_\_\_" and fill in that person, object, or situation.
- Explain why you are that person, object, or situation in as much detail as you can.

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#### • Example:

- × I am a clown. Always smiling, laughing, having a good time. Sometimes crying on the inside, crying on the outside.
- ▼ I am a calculator. Precise, never changing. 2+2 always equals 4. Press the keys...your answer awaits.
- × I am Arnold Schwarzenegger. Strong, muscles bulging, veins ripping and tearing, struggling to grow.

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• Goal: Finish the 10 line poem by the end of the class. I'll be around if you need help. ©

#### • Example:

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- ▼ I am a clown. Always smiling, laughing, having a good time. Sometimes crying on the inside, crying on the outside.
- x I am a calculator. Precise, never changing. 2+2 always equals 4. Press the keys...your answer awaits.
- ▼ I am Arnold Schwarzenegger. Strong, muscles bulging, veins ripping and tearing, struggling to grow.