

Tuesday, November 3, 2009



Required Materials

- pen/pencil
- 1 sheet of paper

Announcements

- N/A

Agenda

1. Word of the Day and Warm Up (10)
2. Big Questions for the Week
3. Reminder: Snack While You Work
Challenge Q2
4. Metaphor Poems
 1. Definition
 2. Creating Adjectives
 3. Creating Associations
 4. Creating a 10-line poem

Warm Up: 11.03.2009 (5 min)



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- WOD:
clarify—to make clear or intelligible
- Warm Up:
 1. Draw a picture of the **Word of the Day** that shows the meaning of *clarify*.
 2. Use your notes from yesterday. What is sijo poetry? How many lines does it have to be? What are the syllable restrictions? What is the prize for 1st place?
 3. Use your notes from last week. What is the difference between a metaphor and a simile?

“Big Questions” For The Week



B I G Q U E S T I O N S

- ✓ How can I write a Sijo poem?
- ❑ What is the difference between a metaphor and a simile?
- ❑ How can I write an “Ode” poem?
- ❑ What do skills do I need to work on for my next FCA?
- ❑ How can I write an “I Wonder” poem?

Snack While You Work Challenge



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- The “Snack While You Work” Challenge has returned!
- From Nov. 3rd...until Dec. 11th
- Three areas I’ll be looking at:
 1. Lowest amount of strikes
 2. Highest amount of homework done
 3. Highest amount of people with materials out

Current Standings



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Period	Number of Strikes	% HW Complete	% with materials out
1			
2			
3			
4			
5			
6			

Metaphors



- A comparison between two things that does not use like or as

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Metaphors



- Example(s):
- “Life is a box of chocolates”
- “I’m a lion”
- “I’m a elephant, a ponderous house”

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Metaphors



- The problem with your understanding of metaphors is the association between:
 - The Idea (implied)
 - The Object (stated)

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Metaphors



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- Example(s):
 - “Life is a box of chocolates”
 - Idea = life is sometimes good and sometimes bad
 - Object = Chocolates
 - “I’m a lion”
 - Idea = I’m strong
 - Object = lion
 - “I’m a melon strolling on two tendrils.”
 - Idea = I’m pregnant
 - Object = melon strolling on two tendrils

Directions



- I want you to come up with 10 adjectives that describe who/what you are.
- Example:
 - ✦ Mr. Hampton
 1. Funny
 2. Intelligent
 3. Strong
 4. Sensitive
 5. Observant
 6. Punctual
 7. Considerate
 8. Well-Spoken/Articulate
 9. Organized
 10. Enthusiastic

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Directions



- Now, think of a person, object, or situation that relates to your adjectives.
- Example:
 - ✦ Mr. Hampton
 1. Funny → Clown
 2. Intelligent → Calculator
 3. Strong → Arnold Schwarzenegger
 4. Sensitive → Sunburn
 5. Observant → A watchtower
 6. Punctual → Clock
 7. Considerate → Walking an old lady across the street
 8. Well-Spoken/Articulate → Giving a speech
 9. Organized → A kitchen drawer
 10. Enthusiastic → A 1st grader on their 1st day of school

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Directions



- Now, make a 10 line poem using the person, object, or situation that you came up with.
- Start each line with “I am a(n) _____” and fill in that person, object, or situation.
- Explain why you are that person, object, or situation in as much detail as you can.

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Directions



- Example:

- ✦ I am a clown. Always smiling, laughing, having a good time. Sometimes crying on the inside, crying on the outside.
- ✦ I am a calculator. Precise, never changing. $2+2$ always equals 4. Press the keys...your answer awaits.
- ✦ I am Arnold Schwarzenegger. Strong, muscles bulging, veins ripping and tearing, struggling to grow.

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Directions



- Goal: Finish the 10 line poem by the end of the class. I'll be around if you need help. 😊
- Example:
 - ✦ I am a clown. Always smiling, laughing, having a good time. Sometimes crying on the inside, crying on the outside.
 - ✦ I am a calculator. Precise, never changing. $2+2$ always equals 4. Press the keys...your answer awaits.
 - ✦ I am Arnold Schwarzenegger. Strong, muscles bulging, veins ripping and tearing, struggling to grow.

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